



# MARYLAND STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://mdk12.msde.maryland.gov/assessments/vsc/index.html>

#### LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
HE.1.A.1.c	Demonstrate ways to communicate respect for diversity, including mental and physical disabilities, culture, and race/ethnicity.
HE.1.C.1	Analyze components to promote personal well-being.
R.3.A.3.d	Analyze characterization.
HE.1.D.1.a.	Predict how decisions regarding behavior have consequences for self and others.

#### LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
HE.4	Students will demonstrate the ability to use human development knowledge, social skills, and health enhancing strategies to promote positive relationships and health growth and development throughout the life cycle.
HE.1.A.1.	Recognize and apply effective communication skills.
R.4.A.7	Locate, retrieve and use information from various sources to accomplish a purpose.
R.2.A.2	Identify and use text features to facilitate understanding of informational texts.

#### LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
HE.4	Students will demonstrate the ability to use human development knowledge, social skills, and health enhancing strategies to promote positive relationships and health growth and development throughout the life cycle.
R.3.A.3	Analyze elements of narrative texts to facilitate understanding and interpretation.
HE.1.B.1	Establish how emotions influence behavior.

#### LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
HE.1.A.1	Recognize and apply effective communication skills.
HE.4	Students will demonstrate the ability to use human development knowledge, social skills, and health enhancing strategies to promote positive relationships and health growth and development throughout the life cycle.
R.4.A.7	Locate, retrieve and use information from various sources to accomplish a purpose.

#### LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
HE.1.D.1.a.	Predict how decisions regarding behavior have consequences for self and others.
HE.4	Students will demonstrate the ability to use human development knowledge, social skills, and health enhancing strategies to promote positive relationships and health growth and development throughout the life cycle.
R.4.A.7	Locate, retrieve and use information from various sources to accomplish a purpose.

#### LESSON 6: "The Power of the Pen" p. 28

CODE	STANDARD
HE.1.C.1.	Analyze components to promote personal well-being.
HE.1.D.1.a.	Predict how decisions regarding behavior have consequences for self and others.
HE.4	Students will demonstrate the ability to use human development knowledge, social skills, and health enhancing strategies to promote positive relationships and health

	growth and development throughout the life cycle.
<b>R.4.A.7</b>	Locate, retrieve and use information from various sources to accomplish a purpose.
<b>HE.1.A.1</b>	Recognize and apply effective communication skills.
<b>LESSON 7: "A Lesson in Ugly" p. 92</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE.1.A.c</b>	Demonstrate ways to communicate respect for diversity, including mental and physical disabilities, culture, and race/ethnicity.
<b>HE.1.D.1.b</b>	Analyze how decisions are influenced by external conditions including culture and the media.
<b>HE.4</b>	Students will demonstrate the ability to use human development knowledge, social skills, and health enhancing strategies to promote positive relationships and health growth and development throughout the life cycle.
<b>R.4.A.7</b>	Locate, retrieve and use information from various sources to accomplish a purpose.
<b>R.4.A.2</b>	Compose oral, written, and visual presentations that express personal ideas, inform, and persuade.
<b>R.4.A.1.b</b>	Select, organize, and develop ideas appropriate to topic, audience, and purpose.
<b>LESSON 8: "Care Bags" p. 316</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE.1.A.1</b>	Recognize and apply effective communication skills.
<b>HE.1.B.1.a</b>	Synthesize positive ways to manage emotions.
<b>HE.4</b>	Students will demonstrate the ability to use human development knowledge, social skills, and health enhancing strategies to promote positive relationships and health growth and development throughout the life cycle.
<b>R.4.A.3</b>	Compose texts using the revising and editing strategies of effective writers and speakers.
<b>LESSON 9: "Secret Santa" p. 210</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE.1.E.1.a</b>	Develop strategies to incorporate positive character traits.
<b>HE.4</b>	Students will demonstrate the ability to use human development knowledge, social skills, and health enhancing strategies to promote positive relationships and health growth and development throughout the life cycle.
<b>R.7.A.1</b>	Demonstrate appropriate organizational strategies and delivery techniques to plan for a variety of oral presentation purposes.
<b>R.4.A.7</b>	Locate, retrieve and use information from various sources to accomplish a purpose.
<b>LESSON 10: "Two Tickets to the Big Game" p. 24</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE.1.D.1</b>	Apply the decision-making process to personal issues and problems.
<b>HE.1.C.1</b>	Analyze components to promote personal well-being.
<b>R.7.A.1</b>	Demonstrate appropriate organizational strategies and delivery techniques to plan for a variety of oral presentation purposes.
<b>R.4.A.7</b>	Locate, retrieve and use information from various sources to accomplish a purpose.
<b>HE.4</b>	Demonstrate the ability to use human development knowledge, social skills, and health enhancing strategies to promote positive relationships and health growth and development throughout the life cycle.
<b>LESSON 11: "The Joy of Giving" p. 362</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE.4</b>	Demonstrate the ability to use human development knowledge, social skills, and health enhancing strategies to promote positive relationships and health growth and

	development throughout the life cycle.
<b>R.4.A.7</b>	Locate, retrieve and use information from various sources to accomplish a purpose.
<b>R.7.A.1</b>	Demonstrate appropriate organizational strategies and delivery techniques to plan for a variety of oral presentation purposes.
<b>R.6.A.1</b>	Apply and demonstrate listening skills appropriately in a variety of settings and for a variety of purposes.
<b>R.6.A.2</b>	Apply comprehension and literary analysis strategies and skills for a variety of listening purposes and settings.
<b>LESSON 12: "Goals and Dreams – A Winning Team" p. 301</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE.1.E.1.a</b>	Develop strategies to incorporate positive character traits.
<b>HE.1.D.1.a</b>	Predict how decisions regarding behavior have consequences for self and others.
<b>R.4.A.3</b>	Compose texts using the revising and editing strategies of effective writers and speakers.

<b>CODE</b>	
<b>R</b>	Reading
<b>HE</b>	Health Education

*Effective 2015.*