



MARYLAND STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 5

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://mdk12.msde.maryland.gov/assessments/vsc/index.html>

LESSON 1: "The Slam Book" p. 69

CODE	STANDARD
HE.4	Demonstrate the ability to use human development knowledge, social skills, and health enhancing strategies to promote positive relationships and health growth and development throughout the life cycle.
R.1.C.2	Read grade-level text with both high accuracy and appropriate pacing, intonation, and expression.
R.3.A.1.a	Listen to critically, read, and discuss a variety of literary texts representing diverse cultures, perspectives, ethnicities, and time periods.

LESSON 2: "The Bully and the Braid" p. 160

CODE	STANDARD
R.3.A.1.a	Listen to critically, read, and discuss a variety of literary texts representing diverse cultures, perspectives, ethnicities, and time periods.
R.4.A.2	Compose oral, written and visual presentations that express personal ideas, inform and persuade.

LESSON 3: "The Smile that Beat the Bully" p. 156

CODE	STANDARD
HE.4	Demonstrate the ability to use human development knowledge, social skills, and health enhancing strategies to promote positive relationships and health growth and development throughout the life cycle.
HE.1	Students will demonstrate the ability to use mental and emotional health knowledge, skills, and strategies to enhance wellness.
R.1.C.2	Read grade-level text with both high accuracy and appropriate pacing, intonation, and expression.
R.4.A.2	Compose oral, written and visual presentations that express personal ideas, inform and persuade.

LESSON 4: "Solving a Fifth Grade Problem" p. 165

CODE	STANDARD
HE.4	Demonstrate the ability to use human development knowledge, social skills, and health enhancing strategies to promote positive relationships and health growth and development throughout the life cycle.
R.3.A.6	Determine important ideas and messages in literary texts.
R.4.A.2	Compose oral, written and visual presentations that express personal ideas, inform and persuade.

LESSON 5: "Flowers of Forgiveness" p. 212

CODE	STANDARD
HE.4	Demonstrate the ability to use human development knowledge, social skills, and health enhancing strategies to promote positive relationships and health growth and development throughout the life cycle.
R.4.A.2.d	Compose to persuade using significant reasons and relevant support to agree or disagree with an idea.

LESSON 6: "My Sister, My Hero" p. 109

CODE	STANDARD
------	----------

R.4.A.2	Compose oral, written and visual presentations that express personal ideas, inform and persuade.
R.3.A.1.a	Listen to critically, read, and discuss a variety of literary texts representing diverse cultures, perspectives, ethnicities, and time periods.
VA.1	Demonstrate the ability to perceive, interpret, and respond to ideas, experiences, and the environment through visual art.
R.4.A.2.d	Compose to persuade using significant reasons and relevant support to agree or disagree with an idea.
LESSON 7: "Growing a Spine" p. 51	
CODE	STANDARD
HE.1	Demonstrate the ability to use mental and emotional health knowledge, skills, and strategies to enhance wellness.
VA.1	Demonstrate the ability to perceive, interpret, and respond to ideas, experiences, and the environment through visual art.
R.3.A.3e	Identify and explain relationships between and among characters, setting, and events.
LESSON 8: "Find Yourself a Dream" p. 177	
CODE	STANDARD
R.3.A.1.a	Listen to critically, read, and discuss a variety of literary texts representing diverse cultures, perspectives, ethnicities, and time periods.
R.4.A.2.b	Describe in prose and/or poetic forms to clarify, extend, or elaborate on ideas by using vivid language such as imagery and figurative language.
LESSON 9: "The Bionic Woman Is Black" p. 373	
CODE	STANDARD
R.7.A.1	Use organization and delivery strategies at an appropriate level.
HE.1	Students will demonstrate the ability to use mental and emotional health knowledge, skills, and strategies to enhance wellness.
R.3.A.1.a	Listen to critically, read, and discuss a variety of literary texts representing diverse cultures, perspectives, ethnicities, and time periods.
R.4.A.2.b	Describe in prose and/or poetic forms to clarify, extend, or elaborate on ideas by using vivid language such as imagery and figurative language.
LESSON 10: "1,000 Makes a Day" p. 16	
CODE	STANDARD
R.7.A.1	Use organization and delivery strategies at an appropriate level.
R.2.A.3	Determine and analyze important ideas and messages in informational texts.
LESSON 11: "The Note" p. 319	
CODE	STANDARD
R.7.A.1	Use organization and delivery strategies at an appropriate level.
R.3.A.1.a	Listen to critically, read, and discuss a variety of literary texts representing diverse cultures, perspectives, ethnicities, and time periods.
R.4.A.2.d	Compose to persuade using significant reasons and relevant support to agree or disagree with an idea.
LESSON 12: "The Normal Girl in a Not-So-Normal Chair" p. 90	
CODE	STANDARD
R.7.A.1	Use organization and delivery strategies at an appropriate level.
R.3.A.1.a	Listen to critically, read, and discuss a variety of literary texts representing diverse cultures, perspectives, ethnicities, and time periods.
R.3.A.8	Read critically to evaluate literary texts.
R.4.A.2.d	Compose to persuade using significant reasons and relevant support to agree or

	disagree with an idea.
--	------------------------

CODE	
R	Reading
HE	Health Education
VA	Visual Arts

Effective 2015.