



MARYLAND STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 4

All lessons come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://mdk12.msde.maryland.gov/assessments/vsc/index.html>

LESSON 1: "Thanks Y'All!" p. 247

CODE	STANDARD
HE.1.A.1.b	Demonstrate healthy ways to communicate needs, wants, emotions, opinions, and information
HE.1.E.1	Utilize strategies to demonstrate care, consideration, and respect for self and others.
R.4.A.7.c	Use note taking, organizational strategies, and simple documentation of information to record and organize information.
R.3.A.1.a	Listen to critically, read, and discuss a variety of literary texts representing diverse cultures, perspectives, ethnicities, and time periods.

LESSON 2: "Friends Forever" p. 254

CODE	STANDARD
HE.1.D.1	Examine the steps in the decision-making process.
HE.1.E.1.a	Develop strategies for making and keeping friends.
HE.1.E.1	Utilize strategies to demonstrate care, consideration, and respect for self and others.
R.1.C.2	Read grade-level text with both high accuracy and appropriate pacing, intonation, and expression.

LESSON 3: "Start with the Truth" p. 287

CODE	STANDARD
HE.1.D.1	Examine the steps in the decision-making process.
R.2.A.2	Identify and use text features to facilitate understanding of informational texts.
R.7.A.1	Use organization and delivery strategies at an appropriate level.

LESSON 4: "Alone" p. 77

CODE	STANDARD
HE.1.B.1	Describe how emotions influence behaviors.
HE.1.D.1	Examine the steps in the decision-making process.
HE.1.D.1.a	Explain how decisions are influenced by individuals, families, and communities.
R.1.C.2	Read grade-level text with both high accuracy and appropriate pacing, intonation, and expression.

LESSON 5: "The Carriage House" p. 299

CODE	STANDARD
HE.1.B.1	Describe how emotions influence behaviors.
HE.1.D.1	Examine the steps in the decision-making process.
R.2.A.4	Determine important ideas and messages in informational texts.
R.4.A.2.c	Compose to inform using a structure with a clear beginning, middle, and end and a selection of major points, examples, and facts to support a main idea.

LESSON 6: "Proud to be Your Sister" p. 115

CODE	STANDARD
HE.1.E.1	Utilize strategies to demonstrate care, consideration, and respect for self and others.
R.3.A.3.d	Identify and analyze the characters.
R.4.A.3.a	Revise texts for clarity, completeness, and effectiveness.

LESSON 7: "Losing an Enemy" p. 163

CODE	STANDARD
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HE.1.E.1	Utilize strategies to demonstrate care, consideration, and respect for self and others.
HE.1.D.1.a	Explain how decisions are influenced by individuals, families, and communities.
R.4.A.1.b	Plan and organize ideas for writing by using an appropriate organizational structure such as chronological or sequential order, comparison and contrast, cause and effect: Complete an idea by providing topic, support and concluding sentences.
R.4.A.3.a	Revise texts for clarity, completeness, and effectiveness.

LESSON 8: "Embracing My Uniqueness" p. 180

CODE	STANDARD
HE.1.C.1.a	Describe components of personal well-being, identified as spiritual, physical, intellectual, emotional/mental, social, and environmental.
HE.1.C.1.c	Explore ways community, family, and school contribute to liking self.
R.3.A.3.d	Identify and analyze the characters.
R.4.A.2	Compose oral, written, and visual presentations that express personal ideas, inform, and persuade.

LESSON 9: "More Than Good Enough" p. 192

CODE	STANDARD
HE.1.E.1	Utilize strategies to demonstrate care, consideration, and respect for self and others.
R.3.A.3.d	Identify and analyze the characters.
R.3.A.8	Read critically to evaluate literary texts.
R.4.A.3	Compose texts using the revising and editing strategies of effective writers and speakers.

LESSON 10: "On Top of the World" p. 9

CODE	STANDARD
HE.1.C.1.b	Relate components of personal well-being to personal life situations and why they are important.
HE.1.D.1	Examine the steps in the decision-making process.
R.2.A.3	Determine important ideas and messages in informational texts.
R.3.A.8	Read critically to evaluate literary texts.

LESSON 11: "The Last Runner" p. 36

CODE	STANDARD
HE.1.F.1.c	Model effective strategies for stress management.
HE.1.B.1	Describe how emotions influence behaviors.
R.2.A.3	Determine important ideas and messages in informational texts.

LESSON 12: "Then and Now" p. 358

CODE	STANDARD
HE.1.F.1.b	Describe ways to manage social stressors.
PE.6.C.1.b	Demonstrate a variety of ways to show consideration for others, to maximize personal potential, and build and maintain healthy relationships.
R.3.A.6	Determine important ideas and messages in literary texts.

CODE	
R	Reading
HE	Health Education
PE	Physical Education