



MARYLAND STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 3

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://mdk12.msde.maryland.gov/assessments/vsc/index.html>

LESSON 1: "A True Friend" p. 243

CODE	STANDARD
HE.1.C.1	Identify the components to promote personal well-being.
PE.6.C.1	Employ effective participation and cooperation skills in physical activity settings.
R.3.A.3.d	Identify and analyze the characters.
R.3.A.3.f	Identify and describe the narrator.
R.4.A.2	Compose oral, written, and visual presentations that express personal ideas, inform, and persuade.

LESSON 2: "There's no 'I' in Team" p. 13

CODE	STANDARD
HE.1.B.1	Recognize that emotions come from basic needs.
PE.6.C.1	Employ effective participation and cooperation skills in physical activity settings.
R.3.A.3.d	Identify and analyze the characters.
R.3.A.3.f	Identify and describe the narrator.

LESSON 3: "The Sweetest Thing" p. 65

CODE	STANDARD
HE.1.E.1	Identify positive and negative character traits that contribute to one's uniqueness.
HE.1.D.1	Examine the steps of the decision-making process.
R.3.A.3.d	Identify and analyze the characters.
R.3.A.3.f	Identify and describe the narrator.
R.4.A.2	Compose oral, written, and visual presentations that express personal ideas, inform, and persuade.

LESSON 4: "My Bad Reputation" p. 278

CODE	STANDARD
HE.1.E.1	Identify positive and negative character traits that contribute to one's uniqueness.
HE.1.D.1	Examine the steps of the decision-making process.
R.42A.4.f	Identify and explain relationships between and among ideas such as comparison/contrast, cause/effect, sequence/chronology.
R.2.A.4.c	State and support main ideas and messages.

LESSON 5: "The Boy Who Had Everything" p. 329

CODE	STANDARD
HE.5.C.1.c	Examine the effects of teasing and bullying from the perspective of the bully and the bullied.
R.2.A.4.i	Identify and explain how someone might use the text.

LESSON 6: "Truly Cool" p. 229

CODE	STANDARD
HE.1.C.1.d	Recognize the feelings of being excluded from a group.
PE.6.C.1.b	Explore and practice ways to encourage others during physical activity.
R.4.A.7	Locate, retrieve, and use information from various sources to accomplish a purpose.
R.4.A.2.d	Compose to persuade using significant reasons and relevant support.

LESSON 7: "My New Friend" p. 332

CODE	STANDARD
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HE.1.A.1	Recognize different types of communication skills.
R.4.A.7	Locate, retrieve, and use information from various sources to accomplish a purpose.
R.4.A.2	Compose oral, written, and visual presentations that express personal ideas, inform, and persuade.

LESSON 8: "Danny's Courage" p. 195

CODE	STANDARD
HE.1.B.1	Recognize that emotions come from basic needs.
HE.5.C.1.c	Examine the effects of teasing and bullying from the perspective of the bully and the bullied.
R.3.A.3.d	Identify and analyze the characters.
R.4.A.2.d	Compose to persuade using significant reasons and relevant support.
R.4.A.2	Compose oral, written, and visual presentations that express personal ideas, inform, and persuade.

LESSON 9: "Embracing My Uniqueness" p. 180

CODE	STANDARD
HE.1.F.1.b	Discuss symptoms of stress.
HE.1.E.1.a	Select and model strategies to incorporate positive character traits.
R.3.A.3.d	Identify and analyze the characters.
R.3.A.3.f	Identify and describe the narrator.
R.4.A.2	Compose oral, written, and visual presentations that express personal ideas, inform, and persuade.

LESSON 10: "The Girl Who Dared to Wish" p. 145

CODE	STANDARD
HE.5.A.3	Demonstrate the ability to respond appropriately to situations that do not require emergency services.
HE.5.C.1.c	Examine the effects of teasing and bullying from the perspective of the bully and the bullied.
R.3.A.3.d	Identify and analyze the characters.
R.4.A.2	Compose oral, written, and visual presentations that express personal ideas, inform, and persuade.

LESSON 11: "Bullied to a Better Life" p. 148

CODE	STANDARD
HE.5.C.2	Describe and demonstrate the difference between telling and tattling.
R.3.A.3.f	Identify and describe the narrator.
R.2.A.4.c	State and support main ideas and messages.

LESSON 12: "Kindness is More Powerful" p. 141

CODE	STANDARD
HE.5.C.1	Identify teasing and bullying as harassment and their effects on the individual.
R.3.A.3.f	Identify and describe the narrator.
R.2.A.4.i	Identify and explain how someone might use the text.

CODE	
R	Reading
HE	Health Education
PE	Physical Education