



MARYLAND STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://mdk12.msde.maryland.gov/assessments/vsc/index.html>

LESSON 1: "You'll Be Good for Him" p. 81

| CODE | STANDARD |
|------------|--|
| HE.1.A.1.a | Identify methods of communication appropriate for specific situations. |
| HE.1.B.1 | Examine emotions and responses to various situations. |
| R.3.A.3.d | Identify characters' actions, motives, emotions, traits, and feelings. |

LESSON 2: "Believing in My Strength" p. 32

| CODE | STANDARD |
|------------|--|
| HE.1.D.1.a | Choose factors that influence making decisions. |
| R.3.A.3.e | Identify and explain relationships between and among characters, settings, and events. |
| R.3.A.3. | Use elements of narrative texts to facilitate understanding. |

LESSON 3: "The Kindness Cure" p. 151

| CODE | STANDARD |
|------------|--|
| HE.1.E.1.a | Describe positive character traits of friends. |
| R.3.A.3.d | Identify characters' actions, motives, emotions, traits, and feelings. |
| R.6.A.1 | Demonstrate active listening strategies. |

LESSON 4: "Now You See It, Now You Don't" p. 260

| CODE | STANDARD |
|------------|--|
| HE.1.E.1.a | Describe positive character traits of friends. |
| R.3.A.3.d | Identify characters' actions, motives, emotions, traits, and feelings. |

LESSON 5: "White Water" p. 369

| CODE | STANDARD |
|-----------|---|
| HE.1.E.1 | Identify positive and negative character traits contributing to one's uniqueness. |
| R.1.E.3.a | Recall and discuss what they understand. |
| R.3.A.3.d | Identify characters' actions, motives, emotions, traits, and feelings. |

LESSON 6: "Mary Lou" p. 292

| CODE | STANDARD |
|------------|--|
| HE.1.A.1.b | Demonstrate appropriate methods of communication. |
| HE.1.D.1 | Identify choices available in order to make a decision. |
| R.3.A.3.d | Identify characters' actions, motives, emotions, traits, and feelings. |

LESSON 7: "Who Said There's No Crying in Softball?" p. 201

| CODE | STANDARD |
|------------|--|
| HE.1.D.1 | Identify choices available in order to make a decision. |
| HE.1.C.1.b | Predict what it feels like to work cooperatively with others in a group. |
| R.3.A.3.d | Identify characters' actions, motives, emotions, traits, and feelings. |

LESSON 8: "Be Proud, Be Strong, Be You" p. 189

| CODE | STANDARD |
|------------|--|
| HE.1.A.1.a | Identify methods of communication appropriate for specific situations. |
| HE.1.E.1.b | Explain how being a good friend demonstrates positive character. |
| HE.1.C.1 | Identify components to promote personal well-being. |
| R.6.A.1.b | Ask appropriate questions. |
| R.6.A.1.c | Respond appropriately to clarify and understand. |
| R.3.A.7 | Identify and describe the author's use of language. |

LESSON 9: "Harry" p. 129

| CODE | STANDARD |
|------------------|--|
| HE.1.B.1 | Examine emotions and responses to various situations. |
| R.1.E.3.a | Recall and discuss what they understand. |
| R.1.E.1.d | Discuss reactions to and ideas/information gained from reading experiences with adults and peers in both formal and informal situations. |

LESSON 10: "The Tiny Bear" p. 284

| CODE | STANDARD |
|-------------------|---|
| HE.1.D.1.a | Choose factors that influence making decisions. |
| HE.1.E.1 | Identify positive and negative character traits contributing to one's uniqueness. |
| R.3.A.3.d | Identify characters' actions, motives, emotions, traits, and feelings. |
| R.1.E.1.a | Listen to, read, and discuss texts representing diversity in content, culture, authorship, and perspective, including areas, such as race, gender, disability, religion, and socio-economic background. |

LESSON 11: "Tennis Anyone" p. 281

| CODE | STANDARD |
|-------------------|--|
| HE.1.D.1 | Identify choices available in order to make a decision. |
| HE.1.D.1.a | Choose factors that influence making decisions. |
| R.3.A.3.d | Identify characters' actions, motives, emotions, traits, and feelings. |
| R.2.A.2 | Identify and use text features to facilitate understanding of informational texts. |

LESSON 12: "The Rescue" p. 55

| CODE | STANDARD |
|-------------------|--|
| HE.1.E.1.b | Explain how being a good friend demonstrates positive character. |
| HE.1.C.1.b | Predict what it feels like to work cooperatively with others in a group. |
| R.2.A.2 | Identify and use text features to facilitate understanding of informational texts. |
| R.3.A.3.d | Identify characters' actions, motives, emotions, traits, and feelings. |

| CODE | |
|-------------|------------------|
| R | Reading |
| HE | Health Education |

Effective 2015.