



MARYLAND STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://mdk12.msde.maryland.gov/assessments/vsc/index.html>

LESSON 1: "Call Me" p. 48

CODE	STANDARD
HE.1.D.1.b	Identify and describe what makes a good choice/decision such as safe, respectful, legal, and parent approval.
HE.5.A.1	Describe how to respond appropriately to emergency situations.
R.3.A.3	Use elements of narrative texts to facilitate understanding.
R.3.A.3.e.	Identify and explain relationships between and among characters, setting, and events.

LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
HE.1.D.1	Identify how to make a good choice/decision.
SS.1.C.1.a	Identify the rights, responsibilities and choices that students have in the family, school, and neighborhood.
R.3.A.1	Develop comprehension skills by reading a variety of self-selected and assigned literary texts.
R.2.A.4	Determine important ideas and messages in informational texts.
R.3.A.6	Determine important ideas and messages in literary texts.
R.3.A.3.e.	Identify and explain relationships between and among characters, setting, and events.

LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
SS.2.C.1.a	Describe, discuss, and demonstrate appropriate social skills necessary for working in a cooperative group, such as sharing concern, care, and respect among group members.
HE.1.B.1	Examine emotions and responses to various situations.
R.2.A.4	Determine important ideas and messages in informational texts.
R.3.A.6	Determine important ideas and messages in literary texts.
R.3.A.1	Develop comprehension skills by reading a variety of self-selected and assigned literary texts.

LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
R.2.A.4	Determine important ideas and messages in informational texts.
HE.1.B.1.c	Identify what makes you happy, upset, calm, and surprised.
R.3.A.6	Determine important ideas and messages in literary texts.
R.3.A.3.e.	Identify and explain relationships between and among characters, setting, and events.
R.2.a.2	Identify and use text features to facilitate understanding of informational texts.
R.3.A.1	Develop comprehension skills by reading a variety of self-selected and assigned literary texts.

LESSON 5: "My Dad Made the Difference" p. 112

CODE	STANDARD
SS.2.A.1	Observe and describe ways that people of different cultural backgrounds meet human needs and contribute to the community.
HE.1.B.1.a	Define different feelings.
R.3.A.6	Determine important ideas and messages in literary texts.
R.2.A.2	Identify and use text features to facilitate understanding of informational texts.

R.3.A.6.e	Identify personal connections to the text.
R.2.A.2	Identify and use text features to facilitate understanding of informational texts.
LESSON 6: "A Healing Haircut" p. 226	
CODE	STANDARD
HE.5.A.1	Describe how to respond appropriately to emergency situations.
SS.1.C.1.a	Identify the rights, responsibilities and choices that students have in the family, school, and neighborhood.
R.2.A.4.d	Draw conclusions and generalizations from text to form new understanding.
R.2.A.2	Identify and use text features to facilitate understanding of informational texts.
R.3.A.3.e	Identify and explain relationships between and among characters, setting, and events.
LESSON 7: "Seeing, Really Seeing" p. 251	
CODE	STANDARD
HE.5.C.1	Identify the characteristics of a bully.
VA.3.1.c	Create artworks that explore the uses of color, line, shape, texture, form, and selected principles of design, such as pattern and repetition, to express ideas, thoughts, and feelings.
R.3.A.6	Determine important ideas and messages in literary texts.
R.2.A.2	Identify and use text features to facilitate understanding of informational texts.
R.3.A.3.e	Identify and explain relationships between and among characters, setting, and events.
LESSON 8: "Adam's Apples" p. 99	
CODE	STANDARD
SS.2.A.1	Observe and describe ways that people of different cultural backgrounds meet human needs and contribute to the community.
HE.1.B.1	Examine emotions and responses to various situations.
HE.1.B.1.c	Identify what makes you happy, upset, calm, and surprised.
R.3.A.6.e	Identify personal connections to the text.
R.3.A.3.e	Identify and explain relationships between and among characters, setting, and events.
LESSON 9: "Friends of the Heart" p. 218	
CODE	STANDARD
HE. 1.D.1	Identify how to make a good choice/decision.
HE. 4.A.1.c	Recognize differences in family structure and custom.
HE.1.B.1.a	Define different feelings.
R.3.A.6	Determine important ideas and messages in literary texts.
R.2.A.2	Identify and use text features to facilitate understanding of informational texts.
R.3.A.3.e	Identify and explain relationships between and among characters, setting, and events.
R.1.E.4	Use strategies to demonstrate understanding of the text (after reading).
LESSON 10: "Oops, I Messed Up" p. 275	
CODE	STANDARD
HE.1.B.1.b	Describe how it feels to be happy, upset, calm, surprised.
HE. 1.D.1	Identify how to make a good choice/decision.
HE.5.A.1	Describe how to respond appropriately to emergency situations.
R.3.A.3.a	Identify and explain the elements of a story, including the problem, the sequence of events, and the solution to the problem.
R.1.D.1	Develop and apply vocabulary through exposure to a variety of texts.
R.2.A.2	Identify and use text features to facilitate understanding of informational texts.
R.1.E.4.h	Retell explicit and implicit main ideas of texts.
R.3.A.6	Determine important ideas and messages in literary texts.
LESSON 11: "Walking with Grandpa" p. 289	

CODE	STANDARD
SS.1.C.1.a	Identify the rights, responsibilities and choices that students have in the family, school, and neighborhood.
HE.5.A.1.a	Practice how to respond to an emergency, for example tell an adult and call 911.
R.3.A.3.c	Identify the main character(s) and explain their importance in the story.
R.1.E.4.h	Retell explicit and implicit main ideas of texts.
R.1.E.4	Use strategies to demonstrate understanding of the text (after reading).
LESSON 12: "Compassion for a Bully" p. 169	
CODE	STANDARD
HE.1.B.1	Examine emotions and responses to various situations.
SS.2.C.1.a	Describe, discuss, and demonstrate appropriate social skills necessary for working in a cooperative group, such as sharing concern, care, and respect among group members.
R.3.A.1	Develop comprehension skills by reading a variety of self-selected and assigned literary texts.
R.1.E.4.b	Identify and explain what is directly stated in the text (details, literal meaning).
R.1.E.4.i	Answer questions (what if, why, and how) in writing.
R.4.A.2	Compose oral, written, and visual presentations that express personal ideas, inform, and persuade.

CODE	
R	Reading
HE	Health Education
SS	Social Studies
VA	Visual Arts

Effective 2015.