



MARYLAND STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 8

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://mdk12.msde.maryland.gov/assessments/vsc/index.html>

LESSON 1: "Celebrate Life" p. 272

CODE	STANDARD
HE.A.1	Recognize and apply effective communication skills.
HE.1.I.1	Implement a strategy and evaluate progress toward achieving personal goals.
HE.5	Demonstrate the ability to apply prevention and intervention knowledge, skills, and processes to promote safe living in the home, school, and community.
HE.1	Demonstrate the ability to use mental and emotional health knowledge, skills, and strategies to enhance wellness.
HE.7.A.1	Demonstrate appropriate organizational strategies and delivery techniques to plan for a variety of oral presentation purposes.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1a	Come to discussions prepared, having read or researched the relevant material, and explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 2: "It's a Great Day to Be Alive" p. 47

CODE	STANDARD
HE.1.I.1	Implement a strategy and evaluate progress toward achieving personal goals.
HE.A.1	Recognize and apply effective communication skills.
HE.1	Demonstrate the ability to use mental and emotional health knowledge, skills, and strategies to enhance wellness.
RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
W.8.1	Write arguments to support claims with clear reasons and relevant evidence.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

LESSON 3: "Defining Myself" p. 148

CODE	STANDARD
HE.A.1	Recognize and apply effective communication skills.
HE.C.1	Apply the components of personal well-being to develop lifelong wellness skills and strategies.
HE.A.1.c	Evaluate effective communication in everyday situations.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

LESSON 4: "Switching Roles" p. 114

CODE	STANDARD
HE.1.I.1	Implement a strategy and evaluate progress toward achieving personal goals.
RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.

LESSON 5: "A Place to Call Home" p. 176

CODE	STANDARD
HE.A.1	Recognize and apply effective communication skills.
HE.1.I.1	Implement a strategy and evaluate progress toward achieving personal goals.
HE.5.1	Demonstrate healthy and safe ways to respond to verbal and/or non-verbal interactions.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1c	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 6: "The Stranger Within" p. 87

CODE	STANDARD
HE.C.1.a	Explain the importance of assuming responsibilities of personal health behavior.
W.8.7	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

LESSON 7: "The Smile" p. 309

CODE	STANDARD
HE.C.1	Apply the components of personal well-being to develop lifelong wellness skills and strategies.
HE.1.I.1	Implement a strategy and evaluate progress toward achieving personal goals.
W.8.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

LESSON 8: "The Walk that Changed Our Lives" p. 225**"Feeling Full" p. 234**

CODE	STANDARD
HE.C.1	Apply the components of personal well-being to develop lifelong wellness skills and strategies.
HE.1.I.1	Implement a strategy and evaluate progress toward achieving personal goals.
RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.

LESSON 9: "Finding a Vision" p. 145

HE.C.1	Apply the components of personal well-being to develop lifelong wellness skills and strategies.
HE.1.I.1	Implement a strategy and evaluate progress toward achieving personal goals.
HE.6.A.1	Apply and demonstrate listening skills appropriately in a variety of settings and for a variety of purposes.
HE.6.A.2	Demonstrate comprehension and literary analysis strategies and skills for a variety of listening purposes and settings.
HE.7.A.1	Demonstrate appropriate organizational strategies and delivery techniques to plan for a variety of oral presentation purposes.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.

LESSON 10: “Changing the World—One Clip at a Time” p. 25

CODE	STANDARD
HE.1.I.1	Implement a strategy and evaluate progress toward achieving personal goals.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others’ ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.

LESSON 11: “A Mom’s Blessing” p. 167

CODE	STANDARD
HE.A.1	Recognize and apply effective communication skills.
HE.1.I.1	Implement a strategy and evaluate progress toward achieving personal goals.
RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and the plot; provide an objective summary of the text.
W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.

LESSON 12: “My Epiphany” p. 378

CODE	STANDARD
HE.5	Demonstrate the ability to apply prevention and intervention knowledge, skills, and processes to promote safe living in the home, school, and community.
HE.3.B.A.1.b	Analyze how health behaviors and use of health services are influenced by diversity, such as family traditions, social/cultural customs, religious beliefs, geographic locations (access to services), and economic status.
HE.7.A.1	Demonstrate appropriate organizational strategies and delivery techniques to plan for a variety of oral presentation purposes.
W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and

	others' ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.

CODE	
RL	Reading Literature
SL	Speaking and Listening
W	Writing
HE	Health Education

Effective 2016.