



MARYLAND STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 7

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://mdk12.msde.maryland.gov/assessments/vsc/index.html>

LESSON 1: "McDonald's" p. 186

CODE	STANDARD
HE.1.C.1.a	Identify sources of conflict.
HE.1.C.1.b	Identify solutions for conflict.
HE.1.A.1.a	Identify reasons for advocacy, including for needs and rights of others, healthy social environment, and fairness.
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

LESSON 2: "The Boldest Girl in Class" p. 22

CODE	STANDARD
HE.1	Demonstrate the ability to use mental and emotional health knowledge, skills, and strategies to enhance wellness.
HE.1.A.1.a	Identify reasons for advocacy, including for needs and rights of others, healthy social environment, and fairness.
W.7.3d	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

LESSON 3: "You Get What You Give" p. 28

CODE	STANDARD
HE.1.A.1.a	Identify reasons for advocacy, including for needs and rights of others, healthy social environment, and fairness.
HE.1.C.1.a	Identify sources of conflict.
HE.1.C.1.b	Identify solutions for conflict.
HE.1.A.1.a	Identify reasons for advocacy, including for needs and rights of others, healthy social environment, and fairness.
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
SL.7.1c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
RL.7.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

LESSON 4: "John" p. 92

CODE	STANDARD
HE.1	Demonstrate the ability to use mental and emotional health knowledge, skills, and strategies to enhance wellness.
HE.1.A.1.a	Identify reasons for advocacy, including for needs and rights of others, healthy social environment, and fairness.
W.7.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
W.7.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase

	format for citation.
LESSON 5: "Taxi" p. 103	
CODE	STANDARD
HE.1.A.1.a	Identify reasons for advocacy, including for needs and rights of others, healthy social environment, and fairness.
HE.1.C.1.a	Identify sources of conflict.
HE.1.C.1.b	Identify solutions for conflict.
HE.1.A.1.a	Identify reasons for advocacy, including for needs and rights of others, healthy social environment, and fairness.
HE.1	Demonstrate the ability to use mental and emotional health knowledge, skills, and strategies to enhance wellness.
W.7.1c	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, reasons, and evidence.
W.7.3b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
LESSON 6: "A Lifetime of Stuttering" p. 123	
CODE	STANDARD
HE.1.A.1.a	Identify reasons for advocacy, including for needs and rights of others, healthy social environment, and fairness.
RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 7: "Under One Roof" p. 366	
CODE	STANDARD
HE.1.A.1.a	Identify reasons for advocacy, including for needs and rights of others, healthy social environment, and fairness.
SL.7.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 8: "Understanding Jenny" p. 339	
CODE	STANDARD
HE.1	Demonstrate the ability to use mental and emotional health knowledge, skills, and strategies to enhance wellness.
HE.1.A.1.a	Identify reasons for advocacy, including for needs and rights of others, healthy social environment, and fairness.
W.7.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
LESSON 9: "Measuring Miracles by Leaps and Bounds" p. 188	
CODE	STANDARD
HE.1	Demonstrate the ability to use mental and emotional health knowledge, skills, and strategies to enhance wellness.
HE.1.A.1.a	Identify reasons for advocacy, including for needs and rights of others, healthy social environment, and fairness.
RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says

LESSON 10: "The Truck" p. 195

CODE	STANDARD
HE.1.A.1.a	Identify reasons for advocacy, including for needs and rights of others, healthy social environment, and fairness.
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

LESSON 11: "The End of the Zombie Days" p. 62

CODE	STANDARD
HE.1.A.1.a	Identify reasons for advocacy, including for needs and rights of others, healthy social environment, and fairness.
HE.1.A.1	Recognize and apply effective communication skills.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

LESSON 12: "Head-Butting the Wall" p. 71

CODE	STANDARD
HE.1	Demonstrate the ability to use mental and emotional health knowledge, skills, and strategies to enhance wellness.
SL.7.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

CODE	
RL	Reading Literature
SL	Speaking and Listening
W	Writing
HE	Health Education

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