



MAINE STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.maine.gov/doe/teaching/standards.html>

LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
H.6-8.I1.d	Engage peers respectfully in activities.
H.6-8.D1.a	Examine how the family, school, and community influence the health behaviors of adolescents.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
H.6-8.E1.a	Demonstrate communication skills to build and maintain healthy relationships.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
H.6-8.E2.c	Demonstrate an ability to work cooperatively as an advocate for healthy individuals, families, and schools.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
H.6-8.E2.c	Demonstrate an ability to work cooperatively as an advocate for healthy individuals, families, and schools.
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
H.6-8.F1.c	Distinguish between healthy and unhealthy alternatives to health-related issues or problems and predict the potential short-term impact of alternative decisions for themselves and others.
H.6-8.E2.c	Demonstrate an ability to work cooperatively as an advocate for healthy individuals, families, and schools.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

LESSON 6: "The Power of the Pen" p. 28

CODE	STANDARD
H.6-8.D1.a	Examine how the family, school, and community influence the health behaviors of adolescents.
H.6-8.E2.c	Demonstrate an ability to work cooperatively as an advocate for healthy individuals, families, and schools.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 7: "A Lesson in Ugly" p. 92

CODE	STANDARD
H.6-8.D1.d	Explain how the <i>perceptions of norms</i> influence healthy and unhealthy behaviors.
H.6-8.I1.d	Engage peers respectfully in activities.
H.6-8.E2.c	Demonstrate an ability to work cooperatively as an advocate for healthy individuals, families, and schools.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

LESSON 8: "Care Bags" p. 316

CODE	STANDARD
H.6-8.E1.a	Demonstrate communication skills to build and maintain healthy relationships.
H.6-8.E2.c	Demonstrate an ability to work cooperatively as an advocate for healthy individuals, families, and schools.
W.6.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

LESSON 9: "Secret Santa" p. 210

CODE	STANDARD
H.6-8.E1.a	Demonstrate communication skills to build and maintain healthy relationships.
H.6-8.E2.c	Demonstrate an ability to work cooperatively as an advocate for healthy individuals, families, and schools.
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

LESSON 10: "Two Tickets to the Big Game" p. 24

CODE	STANDARD
H.6-8.F2.b	Develop a short-term goal to adopt, maintain, or improve a personal health practice.
H.6-8.F2.d	Describe how personal health goals can vary with changing abilities, priorities, and responsibilities.
H.6-8.E2.c	Demonstrate an ability to work cooperatively as an advocate for healthy individuals, families, and schools.
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

LESSON 11: "The Joy of Giving" p. 362

CODE	STANDARD
H.6-8.E2.c	Demonstrate an ability to work cooperatively as an advocate for healthy individuals, families, and schools.
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
SL.6.2	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.

LESSON 12: "Goals and Dreams – A Winning Team" p. 301

CODE	STANDARD
H.6-8.F2.d	Describe how personal health goals can vary with changing abilities, priorities, and responsibilities.
H.6-8.E2.c	Demonstrate an ability to work cooperatively as an advocate for healthy individuals, families, and schools.
W.6.3.d	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

CODE	
H	Health
RL	Reading: Literature
W	Writing
SL	Speaking and Listening