



MAINE STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 5

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.maine.gov/doe/teaching/standards.html>

LESSON 1: "The Slam Book" p. 69

CODE	STANDARD
H.3-5.B2	Students locate resources from home, school, and the community that provide valid health information.
H.3-5.F1	Students demonstrate the ability to make decisions and set goals to enhance health.
SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

LESSON 2: "The Bully and the Braid" p. 160

CODE	STANDARD
H.3-5.F1	Students demonstrate the ability to make decisions and set goals to enhance health.
RL.5.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

LESSON 3: "The Smile that Beat the Bully" p. 156

CODE	STANDARD
H.3-5.F2	Students utilize goal-setting skills to implement a short-term personal health goal.
H.3-5.F1	Students demonstrate the ability to make decisions and set goals to enhance health.
RI.5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
RF.5.4	Read with sufficient accuracy and fluency to support comprehension.

LESSON 4: "Solving a Fifth Grade Problem" p. 165

CODE	STANDARD
H.3-5.C3	Students demonstrate strategies that can be used to manage stress, anger, or grief.
RL.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
RI.5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

LESSON 5: "Flowers of Forgiveness" p. 212

CODE	STANDARD
H.3-5.B2	Students locate resources from home, school, and the community that provide valid health information.
RL.5.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

LESSON 6: "My Sister, My Hero" p. 109

CODE	STANDARD
H.3-5.C3	Students demonstrate strategies that can be used to manage stress, anger, or grief.
H.3-5.F1	Students demonstrate the ability to make decisions and set goals to enhance health.
VA.3-5.A1	Students explain purposes for making art in different times and places, and the relationship to cultural traditions, personal expression, and communication of beliefs.

W.5.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
LESSON 7: "Growing a Spine" p. 51	
CODE	STANDARD
H.3-5.C3	Students demonstrate strategies that can be used to manage stress, anger, or grief.
VA.3-5.A1	Students explain purposes for making art in different times and places, and the relationship to cultural traditions, personal expression, and communication of beliefs.
RI.5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
LESSON 8: "Find Yourself a Dream" p. 177	
CODE	STANDARD
H.3-5.C3	Students demonstrate strategies that can be used to manage stress, anger, or grief.
SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
W.5.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 9: "The Bionic Woman Is Black" p. 373	
CODE	STANDARD
H.3-5.C3	Students demonstrate strategies that can be used to manage stress, anger, or grief.
H.3-5.F1	Students demonstrate the ability to make decisions and set goals to enhance health.
SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
W.5.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 10: "1,000 Makes a Day" p. 16	
CODE	STANDARD
H.3-5.F2	Students utilize goal-setting skills to implement a short-term personal health goal.
H.3-5.F1	Students demonstrate the ability to make decisions and set goals to enhance health.
LESSON 11: "The Note" p. 319	
CODE	STANDARD
RI.5.6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
RL.5.6	Describe how a narrator or speaker's point of view influences how events are described.
LESSON 12: "The Normal Girl in a Not-So-Normal Chair" p. 90	
CODE	STANDARD
RI.5.6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
H.3-5.F1	Students demonstrate the ability to make decisions and set goals to enhance health.
RL.5.3	Compare and contrast two or more characters, settings, or events in a story or drama,

	drawing on specific details in the text.
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CODE	
H	Health
SL	Speaking and Listening
RL	Reading: Literature
RI	Reading: Informational Text
RF	Reading: Foundational Skills
VA	Visual Arts
W	Writing