



MAINE STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.maine.gov/doe/teaching/standards.html>

LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
H.K-2.A4	Students describe ways a safe and healthy school environment can promote personal health.
H.K-2.C3	Students demonstrate coping strategies to use when feeling too excited, anxious, upset, angry, or out of control.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
H.K-2.E1.e	Demonstrate ways to respond to an unwanted, threatening, or dangerous situation including telling a trusted adult if threatened or harmed.
H.K-2.F1	Students identify situations where a health-related decision is needed.
RL.2.3	Describe how characters in a story respond to major events and challenges.
RL.2.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
H.K-2.D	Students analyze the ability of family, peers, culture, media, technology, and other factors to enhance health.
H.K-2.E1.b	Distinguish between verbal and nonverbal communication.
RL.2.3	Describe how characters in a story respond to major events and challenges.
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
H.K-2.D	Students analyze the ability of family, peers, culture, media, technology, and other factors to enhance health.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 5: "White Water" p. 369

CODE	STANDARD
H.K-2.E	Students demonstrate the ability to use interpersonal communication and advocacy skills to enhance personal, family, and community health.
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 6: "Mary Lou" p. 292

CODE	STANDARD
H.K-2-E1.e	Demonstrate ways to respond to an unwanted, threatening, or dangerous situation including telling a trusted adult if threatened or harmed.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 7: "Who Said There's No Crying in Softball?" p. 201

CODE	STANDARD
H.K-2.C3	Students demonstrate coping strategies to use when feeling too excited, anxious, upset, angry, or out of control.
H.K-2.I1	Students demonstrate taking turns and sharing while participating in physical activities.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 8: "Be Proud, Be Strong, Be You" p. 189

CODE	STANDARD
H.K-2.E1.d	Demonstrate listening skills to enhance health.
H.K-2.F2	Students identify a short-term personal health goal and take action toward achieving the goal.
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

LESSON 9: "Harry" p. 129

CODE	STANDARD
H.K-2.F2	Students identify a short-term personal health goal and take action toward achieving the goal.
H.K-2.E1.a	Demonstrate healthy ways to express needs, wants, and feelings.
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
SL.2.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

LESSON 10: "The Tiny Bear" p. 284

CODE	STANDARD
H.K-2.C3	Students demonstrate coping strategies to use when feeling too excited, anxious, upset, angry, or out of control.
RL.2.3	Describe how characters in a story respond to major events and challenges.
SL.2.1b	Build on others' talk in conversations by linking their comments to the remarks of others.

LESSON 11: "Tennis Anyone" p. 281

CODE	STANDARD
H.K-2.F	Students identify situations where a health-related decision is needed.
RL.2.3	Describe how characters in a story respond to major events and challenges.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

LESSON 12: "The Rescue" p. 55

CODE	STANDARD
H.K-2.F2	Students identify a short-term personal health goal and take action toward achieving the goal.
H.K-2.D1.b	Identify what the school can do to support personal health practices and behaviors.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
RL.2.3	Describe how characters in a story respond to major events and challenges.

CODE	
H	Health
RL	Reading: Literature
SL	Speaking and Listening