



MAINE STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.maine.gov/doe/teaching/standards.html>

LESSON 1: "Call Me" p. 48

CODE	STANDARD
H.K-2.I1	Students demonstrate taking turns and sharing while participating in physical activities.
H.K-2.A1	Students recognize that healthy behaviors impact personal health.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
H.K-2.I2	Students follow procedures for safe behaviors, including maintaining appropriate personal space, while participating in physical activities.
SS.K-2.B2.a	Describe classroom rights, duties, and responsibilities including how students participate in some classroom decisions and are obliged to follow classroom rules.
RL.1.1	Ask and answer questions about key details in a text.
RI.1.2	Identify the main topic and retell key details of a text.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
H.K-2.I2	Students follow procedures for safe behaviors, including maintaining appropriate personal space, while participating in physical activities.
H.K-2.C3	Students demonstrate coping strategies to use when feeling too excited, anxious, upset, angry, or out of control.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.8	Identify the reasons an author gives to support points in a text.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.

LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
SS.K-2.B3.a	Identify and compare similar and differing interests and opinions students have related to classroom traditions and decisions.
H.K-2.E1.a	Demonstrate healthy ways to express needs, wants, and feelings.
RL.1.1	Ask and answer questions about key details in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.2	Identify the main topic and retell key details of a text.

RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
LESSON 5: "My Dad Made the Difference" p. 112	
CODE	STANDARD
SS.K-2.B3.a	Identify and compare similar and differing interests and opinions students have related to classroom traditions and decisions.
H.K-2.E1.d	Demonstrate listening skills to enhance health.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.1	Ask and answer questions about key details in a text.
SL.1.1a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
LESSON 6: "A Healing Haircut" p. 226	
CODE	STANDARD
H.K-2.A1	Students recognize that healthy behaviors impact personal health.
SS.K-2.B2.a	Describe classroom rights, duties, and responsibilities including how students participate in some classroom decisions and are obliged to follow classroom rules.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
LESSON 7: "Seeing, Really Seeing" p. 251	
CODE	STANDARD
SS.K-2.E2.a	Explain how individuals, families, and communities share both common and unique aspects of culture, values, and beliefs through stories, traditions, religion, celebrations, or the arts.
VA.K-2.B3	Students create art works that communicate ideas and feelings and demonstrate skill in the use of media, tools, and techniques.
RI.1.1	Ask and answer questions about key details in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.8	Identify the reasons an author gives to support points in a text.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
LESSON 8: "Adam's Apples" p. 99	
CODE	STANDARD
SS.K-2.B3.a	Identify and compare similar and differing interests and opinions students have related to classroom traditions and decisions.
H.K-2.C3	Students demonstrate coping strategies to use when feeling too excited, anxious, upset, angry, or out of control.
H.K-2.E1.a	Demonstrate healthy ways to express needs, wants, and feelings.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 9: "Friends of the Heart" p. 218

CODE	STANDARD
H.K-2.F2	Students identify a short-term personal health goal and take action toward achieving the goal.
SS.K-2.B3.a	Identify and compare similar and differing interests and opinions students have related to classroom traditions and decisions.
H.K-2.E1.d	Demonstrate listening skills to enhance health.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RL.1.1	Ask and answer questions about key details in a text.
RI.1.2	Identify the main topic and retell key details of a text.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 10: "Oops, I Messed Up" p. 275

CODE	STANDARD
H.K-2.C2	Students demonstrate behaviors to avoid or reduce personal health risks.
H.K-2.I2	Students follow procedures for safe behaviors, including maintaining appropriate personal space, while participating in physical activities.
H.K-2.A1	Students recognize that healthy behaviors impact personal health.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

LESSON 11: "Walking with Grandpa" p. 289

CODE	STANDARD
SS.K-2.B2.a	Describe classroom rights, duties, and responsibilities including how students participate in some classroom decisions and are obliged to follow classroom rules.
H.K-2.B1	Students identify trusted adults and professionals who can help promote health.
H.K-2.E2	Students encourage peers to make positive health choices.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RL.1.1	Ask and answer questions about key details in a text.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 12: "Compassion for a Bully" p. 169

CODE	STANDARD
H.K-2.C3	Students demonstrate coping strategies to use when feeling too excited, anxious, upset, angry, or out of control.
SL.1.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
RI.1.2	Identify the main topic and retell key details of a text.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RL.1.1	Ask and answer questions about key details in a text.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central

	message or lesson.
T.K-2.B2	Students demonstrate a character by participating in skits, puppet shows, and/or theatre games.

CODE	
H	Health
RL	Reading: Literature
RI	Reading: Informational Text
SS	Social Studies
SL	Speaking and Listening
VA	Visual Arts
T	Theatre