



MAINE STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 7

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://www.maine.gov/doe/teaching/standards.html>

LESSON 1: "McDonald's" p. 186

CODE	STANDARD
H.6-8.B	Demonstrate the ability to access valid health information, services and products to enhance health.
H.6-8.E1.a	Demonstrate communication skills to build and maintain healthy relationships.
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

LESSON 2: "The Boldest Girl in Class" p. 22

CODE	STANDARD
H.6-8.C3	Distinguish between healthy and unhealthy strategies for stress, anger and grief management.
H.6-8.F2	Develop and apply strategies to attain a short-term personal health goal.
W.7.3d	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

LESSON 3: "You Get What You Give" p. 28

CODE	STANDARD
H.6-8.D1.e	Explain how culture and personal values and beliefs influence individual health behaviors.
H.6-8.E1.d	Demonstrate effective conflict management or conflict resolution strategies.
SL.7.1c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
RL.7.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

LESSON 4: "John" p. 92

CODE	STANDARD
H.6-8.E1.a	Develop a short-term goal to adopt, maintain or improve a personal health practice.
H.6-8.C3	Distinguish between healthy and unhealthy strategies for stress, anger and grief management.
H.6-8.E1.a	Demonstrate communication skills to build and maintain healthy relationships.
W.7.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
W.7.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

LESSON 5: "Taxi" p. 103

CODE	STANDARD
H.6-8.D1.e	Explain how culture and personal values and beliefs influence individual health

	behaviors.
H.6-8.E1.d	Demonstrate effective conflict management or conflict resolution strategies.
H.6-8.E1.a	Demonstrate communication skills to build and maintain healthy relationships.
W.7.1c	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, reasons, and evidence.
W.7.3b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

LESSON 6: "A Lifetime of Stuttering" p. 123

CODE	STANDARD
H.6-8.F2	Develop and apply strategies to attain a short-term personal health goal.
H.6-8.F1	Demonstrate the ability to make decisions and set goals to enhance health.
RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 7: "Under One Roof" p. 366

CODE	STANDARD
H.6-8.F1.d	Distinguish between healthy and unhealthy alternatives to health-related issues or problems and predict the potential short-term impact of alternative decisions for themselves and others.
H.6-8.F2	Develop and apply strategies to attain a short-term personal health goal.
SL.7.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

LESSON 8: "Understanding Jenny" p. 339

CODE	STANDARD
H.6-8.E1.a	Demonstrate communication skills to build and maintain healthy relationships.
H.6-8.F2	Develop and apply strategies to attain a short-term personal health goal.
W.7.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

LESSON 9: "Measuring Miracles by Leaps and Bounds" p. 188

CODE	STANDARD
H.6-8.F2.b	Develop a short-term goal to adopt, maintain or improve a personal health practice.
H.6-8.E1.a	Demonstrate communication skills to build and maintain healthy relationships.
RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 10: "The Truck" p. 195

CODE	STANDARD
H.6-8.D1.e	Explain how culture and personal values and beliefs influence individual health behaviors.
H.6-8.E1.d	Demonstrate effective conflict management or conflict resolution strategies.
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

LESSON 11: "The End of the Zombie Days" p. 62

CODE	STANDARD
H.6-8.F2	Develop and apply strategies to attain a short-term personal health goal.
H.6-8.E1.a	Demonstrate communication skills to build and maintain healthy relationships.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
H.6-8.B	Demonstrate the ability to access valid health information, services and products to enhance health.
LESSON 12: "Head-Butting the Wall" p. 71	
CODE	STANDARD
H.6-8.E1.a	Develop a short-term goal to adopt, maintain or improve a personal health practice.
SL.7.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

CODE	
RL	Reading Literature
SL	Speaking and Listening
W	Writing
H	Health

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