



LOUISIANA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.louisianabelieves.com/resources/library/academic-standards>

LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
PE.6-M-2.1	Identify and record supportive and inclusive behaviors for dealing with diverse genders, cultures, ethnicities, and ability levels.
H.3-M-1	Utilize resources at home, school and community to access valid health information and services.
RL.6.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
H.4-M-4.1	Identify qualities of healthy relationships.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
PE.5-M-1.1	Actively cooperate in group activities by sharing and taking turns.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
PE.5-M-1.1	Actively cooperate in group activities by sharing and taking turns.
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
H.5-M-2.1	Relate the steps of a decision-making model as it applies to health-related decisions.
PE.5-M-1.1	Actively cooperate in group activities by sharing and taking turns.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

LESSON 6: "The Power of the Pen" p. 28

CODE	STANDARD
H.3-M-1	Utilize resources at home, school and community to access valid health information and services.
PE.5-M-1.1	Actively cooperate in group activities by sharing and taking turns.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 7: "A Lesson in Ugly" p. 92

CODE	STANDARD
PE.6-M-2.1	Identify and record supportive and inclusive behaviors for dealing with diverse genders, cultures, ethnicities, and ability levels.
PE.6-M-2.2	Participate willingly with others of different genders, cultures, ethnicities, abilities, and skill levels in physical activity settings.
PE.5-M-1.1	Actively cooperate in group activities by sharing and taking turns.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

LESSON 8: "Care Bags" p. 316

CODE	STANDARD
H.4-M-1.1	Role play verbal and non-verbal communication skills to enhance health.
PE.5-M-1.1	Actively cooperate in group activities by sharing and taking turns.
W.6.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

LESSON 9: "Secret Santa" p. 210

CODE	STANDARD
H.4-M-1.1	Role play verbal and non-verbal communication skills to enhance health.
PE.5-M-1.1	Actively cooperate in group activities by sharing and taking turns.
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

LESSON 10: "Two Tickets to the Big Game" p. 24

CODE	STANDARD
H.6-M-1.2	Set a goal and describe steps needed to attain goal.
PE.5-M-2.3	Make responsible decisions about time management and follow through with the decisions made.
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

LESSON 11: "The Joy of Giving" p. 362

CODE	STANDARD
H.6-M-1.2	Set a goal and describe steps needed to attain goal.
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions,

	facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
SL.6.2	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
LESSON 12: "Goals and Dreams – A Winning Team" p. 301	
CODE	STANDARD
PE.7-M-3.2	Choose to participate in activities that are personally challenging when provided with alternative opportunities.
H.6-M-1.1	Assess personal health practices and health status.
W.6.3d	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

CODE	
PE	Physical Education
M	Middle school cluster
RL	Reading Standards for Literature
H	Health
W	Writing
SL	Speaking and Listening