



LOUISIANA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 5

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.louisianabelieves.com/resources/library/academic-standards>

LESSON 1: "The Slam Book" p. 69

CODE	STANDARD
H.5-E-1.1	Analyze elements of effective decision-making model.
H.2-E-4	Describe how the school and community can support personal health practices and behaviors.
SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

LESSON 2: "The Bully and the Braid" p. 160

CODE	STANDARD
H.4-E	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
RL.5.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

LESSON 3: "The Smile that Beat the Bully" p. 156

CODE	STANDARD
H.4-E	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
H.5-E-1.1	Analyze elements of effective decision-making model.
RI.5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
RF.5.4	Read with sufficient accuracy and fluency to support comprehension.

LESSON 4: "Solving a Fifth Grade Problem" p. 165

CODE	STANDARD
H.4-E-1	Compare effective verbal and non-verbal communication skills to enhance health.
RL.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
RI.5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

LESSON 5: "Flowers of Forgiveness" p. 212

CODE	STANDARD
H.2-E-4	Describe how the school and community can support personal health practices and behaviors.
RL.5.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

LESSON 6: "My Sister, My Hero" p. 109	
CODE	STANDARD
H.4-E-1	Compare effective verbal and non-verbal communication skills to enhance health.
H.5-E-1.1	Analyze elements of effective decision-making model.
VA-CE-M4	Develop skills in creating various art forms, including art forms from other cultures.
W.5.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
LESSON 7: "Growing a Spine" p. 51	
CODE	STANDARD
H.4-E-1	Compare effective verbal and non-verbal communication skills to enhance health.
VA-CE-M4	Develop skills in creating various art forms, including art forms from other cultures.
RI.5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
LESSON 8: "Find Yourself a Dream" p. 177	
CODE	STANDARD
H.4-E-1	Compare effective verbal and non-verbal communication skills to enhance health.
H.5-E-1.1	Analyze elements of effective decision-making model.
W.5.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 9: "The Bionic Woman Is Black" p. 373	
CODE	STANDARD
H.4-E-1	Compare effective verbal and non-verbal communication skills to enhance health.
H.5-E-1.1	Analyze elements of effective decision-making model.
SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
W.5.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 10: "1,000 Makes a Day" p. 16	
CODE	STANDARD
H.4-E-1	Compare effective verbal and non-verbal communication skills to enhance health.
H.2-E-4	Describe how the school and community can support personal health practices and behaviors.
LESSON 11: "The Note" p. 319	
CODE	STANDARD
RI.5.6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
RL.5.6	Describe how a narrator or speaker's point of view influences how events are described.
LESSON 12: "The Normal Girl in a Not-So-Normal Chair" p. 90	
CODE	STANDARD
RI.5.6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
H.5-E-1.1	Analyze elements of effective decision-making model.
RL.5.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

CODE	
H	Health
E	Elementary cluster
SL	Speaking and Listening
RL	Reading Standards for Literature
RI	Reading Standards for Informational Text
RF	Reading Standards: Foundational Skills
VA	Visual Arts
CE	Creative Expression
W	Writing