



LOUISIANA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 4

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.louisianabelieves.com/resources/library/academic-standards>

LESSON 1: "Thanks Y'All!" p. 247

CODE	STANDARD
H.4-E-4.1	Identify situations where personal health assistance may be required.
H.2-E-4	Describe how the school and community can support personal health practices and behaviors.
W.4.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
SL.4.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

LESSON 2: "Friends Forever" p. 254

CODE	STANDARD
H.4-E-3.1	Demonstrate through role play effective conflict resolution strategies.
H.4-E-3	Adopt non-violent strategies to manage or resolve conflict.
H.4-E-1.1	Identify verbal and nonverbal communication skills that can be used to positively influence others in situations that impact health.
W.4.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.

LESSON 3: "Start with the Truth" p. 287

CODE	STANDARD
H.5-E-1.1	List the potential short-term and long-term outcomes that can occur when making a health-related decision.
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
SL.4.4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

LESSON 4: "Alone" p. 77

CODE	STANDARD
H.4-E-1.1	Identify verbal and nonverbal communication skills that can be used to positively influence others in situations that impact health.
H.5-E-1.1	List the potential short-term and long-term outcomes that can occur when making a health-related decision.
H.1-E-4	Describe ways in which a safe and healthy school and community environment can promote personal health.
W.4.9a	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").

LESSON 5: "The Carriage House" p. 299

CODE	STANDARD
H.4-E-1.1	Identify verbal and nonverbal communication skills that can be used to positively influence others in situations that impact health.
H.5-E-1.1	List the potential short-term and long-term outcomes that can occur when making a health-related decision.
RI.4.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
W.4.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

LESSON 6: "Proud to be Your Sister" p. 115

CODE	STANDARD
H.8-E	Students will demonstrate the ability to advocate for personal, family, and community health.
RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

LESSON 7: "Losing an Enemy" p. 163

CODE	STANDARD
H.4-E-3	Adopt non-violent strategies to manage or resolve conflict.
H.2-E-4	Describe how the school and community can support personal health practices and behaviors.
W.4.3a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

LESSON 8: "Embracing My Uniqueness" p. 180

CODE	STANDARD
H.7-E-1	Examine personal health behaviors.
H.7-E-1.2	Demonstrate a positive health behavior.
RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
W.4.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

LESSON 9: "More Than Good Enough" p. 192

CODE	STANDARD
H.2-E-3.1	Identify ways to avoid negative peer pressure and practice positive health behaviors.
RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
W.4.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

LESSON 10: "On Top of the World" p. 9

CODE	STANDARD
H.7-E-1	Examine personal health behaviors.
H.6-E-1.1	Identify resources to assist in achieving a personal health goal.
RI.4.8	Explain how an author uses reasons and evidence to support particular points in a text.
W.4.9a	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").

LESSON 11: "The Last Runner" p. 36

CODE	STANDARD
H.1-E-2	Demonstrate the relationship between healthy behaviors and personal health.
H.1-E-1.1	Describe the interrelationship of, emotional, social, and physical health during childhood.
RI.4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.

LESSON 12: "Then and Now" p. 358

CODE	STANDARD
H.1-E-2	Demonstrate the relationship between healthy behaviors and personal health.
PE.6-E-2.2	Demonstrate cooperation by supporting and encouraging others of different abilities/skill levels and ethnicity.
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.

CODE	
H	Health
E	Elementary cluster
W	Writing
SL	Speaking and Listening
RL	Reading Standards for Literature
RI	Reading Standards for Informational Text
PE	Physical Education