



LOUISIANA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.louisianabelieves.com/resources/library/academic-standards>

LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
H.7-E-1.1	Demonstrate ways to show respect, consideration and caring for classmates.
H.1-E-2.6	Identify negative influences on one's environment and how to avoid them.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
H.1-E-2.6	Identify negative influences on one's environment and how to avoid them.
H.5-E-1.1	Review steps in the decision-making process.
RL.2.3	Describe how characters in a story respond to major events and challenges.
RL.2.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
H.1-E-2.4	Report the benefits of healthy relationships among family and friends.
RL.2.3	Describe how characters in a story respond to major events and challenges.
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
H.1-E-2.4	Report the benefits of healthy relationships among family and friends.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 5: "White Water" p. 369

CODE	STANDARD
H.2-E-2.1	Document how cultural influences impact one's daily life.
H.2-E-2.2	Identify how culture affects one's individual choices and behaviors.
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 6: "Mary Lou" p. 292

CODE	STANDARD
H.1-E-4.6	Dramatize using good communication skills to defuse a bully or aggressive situation (e.g., listening, observing body language, using assertive communication, I messaging).
H.5-E-1.1	Review steps in the decision-making process.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 7: “Who Said There’s No Crying in Softball?” p. 201

CODE	STANDARD
H.1-E-4.6	Dramatize using good communication skills to defuse a bully or aggressive situation (e.g., listening, observing body language, using assertive communication, I messaging).
H.7-E-1.1	Demonstrate ways to show respect, consideration and caring for classmates.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 8: “Be Proud, Be Strong, Be You” p. 189

CODE	STANDARD
H.4-E-1.2	Practice using effective communication skills with peers.
H.1-E-2.2	Define the concepts of self-image and self-esteem.
H.7-E-1.2	Demonstrate pride in personal qualities and accomplishments (e.g., self-esteem).
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

LESSON 9: “Harry” p. 129

CODE	STANDARD
H.6-E-1.2	Create a list of personal health goals.
H.1-E-2	Recognize that there are multiple dimensions of health (social, emotional and physical).
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
SL.2.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

LESSON 10: “The Tiny Bear” p. 284

CODE	STANDARD
H.5-E-3	Apply a decision-making process to address personal health issues and problems.
H.2-E-2.2	Identify how culture affects one’s individual choices and behaviors.
RL.2.3	Describe how characters in a story respond to major events and challenges.
SL.2.1b	Build on others’ talk in conversations by linking their comments to the remarks of others.

LESSON 11: “Tennis Anyone” p. 281

CODE	STANDARD
H.5-E-1.1	Review steps in the decision-making process.
H.5-E-1.2	Conclude that every decision has a consequence that may affect one’s health.
RL.2.3	Describe how characters in a story respond to major events and challenges.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

LESSON 12: “The Rescue” p. 55

CODE	STANDARD
H.6-E-1.2	Create a list of personal health goals.
H.8-E-1.2	Demonstrate ways to support friends and family who are trying to maintain or improve healthy practices.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

RL.2.3	Describe how characters in a story respond to major events and challenges.
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CODE	
H	Health
E	Elementary Cluster
RL	Reading Standards for Literature
SL	Speaking and Listening