



LOUISIANA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.louisianabelieves.com/resources/library/academic-standards>

LESSON 1: "Call Me" p. 48

CODE	STANDARD
H.4-E-2.2	Identify ways to treat others kindly.
PE.5-P-4.1	Exhibit behavior which exemplifies responsibility to avoid conflict, best effort, cooperation, and compassion/empathy in a controlled setting.
RL.1.1	Ask and answer questions about key details in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
H.1-E-4.5	Describe the characteristics of a bully and how to avoid conflict.
SS.1.4.4	Describe the student's role, rights, and responsibilities as a citizen of the class, the school, and the community.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.

LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
PE.5-P-4.1	Exhibit behavior which exemplifies responsibility to avoid conflict, best effort, cooperation, and compassion/empathy in a controlled setting.
H.1-E-2.2	Demonstrate appropriate ways to express and deal with emotions and feelings.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.

LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
SS.1.3.6	Compare and contrast local traditions/celebrations, customs, languages, and foods as an introduction to culture.
H.4-E-2.1	Demonstrate how to express a range of emotions using words, expressions and body language.
RL.1.1	Ask and answer questions about key details in a text.

RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.2	Identify the main topic and retell key details of a text.
RI.1.1	Ask and answer questions about key details in a text.
LESSON 5: "My Dad Made the Difference" p. 112	
CODE	STANDARD
PE.6-P-1.1	Positively interacts with others regardless of physical abilities.
SL.1.1a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
L.1.1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.
LESSON 6: "A Healing Haircut" p. 226	
CODE	STANDARD
H.2-E-2.1	Define culture and discuss how it impacts the health-impacting choices we make.
SS.1.4.4	Describe the student's role, rights, and responsibilities as a citizen of the class, the school, and the community.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.
LESSON 7: "Seeing, Really Seeing" p. 251	
CODE	STANDARD
PE.6-P-1.1	Positively interacts with others regardless of physical abilities.
VA-CE-E5	Draw on imagination, individual experience, and group activities to generate ideas for visual expression.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.8	Identify the reasons an author gives to support points in a text.
RI.1.2	Identify the main topic and retell key details of a text.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
LESSON 8: "Adam's Apples" p. 99	
CODE	STANDARD
PE.6-P-1.1	Positively interacts with others regardless of physical abilities.
H.1-E-2.2	Demonstrate appropriate ways to express and deal with emotions and feelings.
H.4-E-2.1	Demonstrate how to express a range of emotions using words, expressions and body language.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.

LESSON 9: "Friends of the Heart" p. 218

CODE	STANDARD
H.6-E-1.1	Practice writing a goal.
PE.6-P-2.1	Show appropriate sportsmanship and sensitivity to diversity and gender issues.
SL.1.1a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
RL.1.1	Ask and answer questions about key details in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RI.1.8	Identify the reasons an author gives to support points in a text.

LESSON 10: "Oops, I Messed Up" p. 275

CODE	STANDARD
H.1-E-4.5	Describe the characteristics of a bully and how to avoid conflict.
H.4-E-2.2	Identify ways to treat others kindly.
H.2-E-2.1	Define culture and discuss how it impacts the health-impacting choices we make.
RI.1.1	Ask and answer questions about key details in a text.
L.1.5a	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.

LESSON 11: "Walking with Grandpa" p. 289

CODE	STANDARD
SS.1.4.4	Describe the student's role, rights, and responsibilities as a citizen of the class, the school, and the community.
SS.1.2.1	Identify and explain the importance of American heroes, symbols, landmarks, and patriotic songs.
H.8-E-1.1	Explain what it means to be an advocate.
RL.1.1	Ask and answer questions about key details in a text.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories

LESSON 12: "Compassion for a Bully" p. 169

CODE	STANDARD
H.1-E-2.2	Demonstrate appropriate ways to express and deal with emotions and feelings.
PE.5-P-3.1	Demonstrate cooperation and consideration of others in group activities (sharing and taking turns).
H.6-E-1.1	Practice writing a goal.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central

	message or lesson.
TH-CE-E2	Interact in group situations and show differentiation of roles through experimentation and role playing.

CODE	
H	Health
E	Elementary cluster level
PE	Physical Education
P	Primary cluster level
RL	Reading Standards for Literature
RI	Reading Standards for Informational Text
SL	Speaking and Listening
SS	Social Studies
L	Language
VA	Visual Arts
CE	Creative Expression
TH	Theatre