



LOUISIANA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 7

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://www.louisianabelieves.com/resources/library/academic-standards>

LESSON 1: "McDonald's" p. 186

CODE	STANDARD
HE.3-M	Demonstrate the ability to access valid information and products and services to enhance health.
HE.4-M-1.3	Explain the characteristics of a healthy and unhealthy social relationship.
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

LESSON 2: "The Boldest Girl in Class" p. 22

CODE	STANDARD
HE.1-M-1.2	Describe appropriate ways to express and deal with emotions and how this can impact other areas of personal health.
HE.6-M-1	Identify goals to adopt, maintain or improve a personal health practice.
W.7.3d	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

LESSON 3: "You Get What You Give" p. 28

CODE	STANDARD
HE.1-M-1	Describe interrelationships among physical, intellectual, emotional and social health.
HE.4-M-3	Demonstrate effective conflict management or resolution strategies.
SL.7.1c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
RL.7.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

LESSON 4: "John" p. 92

CODE	STANDARD
HE.6-M	Demonstrate the ability to use goal-setting skills to enhance health.
HE.1-M-1.2	Describe appropriate ways to express and deal with emotions and how this can impact other areas of personal health.
HE.4-M-4	Exhibit characteristics needed to be a responsible friend and family member.
W.7.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
W.7.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

LESSON 5: "Taxi" p. 103

CODE	STANDARD
HE.1-M-1	Describe interrelationships among physical, intellectual, emotional and social health.
HE.4-M-3	Demonstrate effective conflict management or resolution strategies.

HE.4-M	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
W.7.1c	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, reasons, and evidence.
W.7.3b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
LESSON 6: "A Lifetime of Stuttering" p. 123	
CODE	STANDARD
HE.1-M-1.2	Describe appropriate ways to express and deal with emotions and how this can impact other areas of personal health.
HE.5-M	Demonstrate the ability to use decision-making skills to enhance health.
RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 7: "Under One Roof" p. 366	
CODE	STANDARD
HE.4-M	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
HE.6-M-1	Identify goals to adopt, maintain or improve a personal health practice.
SL.7.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 8: "Understanding Jenny" p. 339	
CODE	STANDARD
HE.4-M	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
HE.1-M-2.1	Explain the importance of assuming responsibility for personal health behaviors.
W.7.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
LESSON 9: "Measuring Miracles by Leaps and Bounds" p. 188	
CODE	STANDARD
HE.6-M	Demonstrate the ability to use goal-setting skills to enhance health.
HE.1-M-2.1	Explain the importance of assuming responsibility for personal health behaviors.
RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 10: "The Truck" p. 195	
CODE	STANDARD
HE.1-M-1	Describe interrelationships among physical, intellectual, emotional and social health.
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
LESSON 11: "The End of the Zombie Days" p. 62	
CODE	STANDARD
HE.1-M-2.1	Explain the importance of assuming responsibility for personal health behaviors.

HE.4-M-4	Exhibit characteristics needed to be a responsible friend and family member.
HE.4-M	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
LESSON 12: "Head-Butting the Wall" p. 71	
CODE	STANDARD
HE.6-M	Demonstrate the ability to use goal-setting skills to enhance health.
SL.7.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

CODE	
RL	Reading Literature
SL	Speaking and Listening
W	Writing
H	Health
M	Middle School Cluster

Effective 2016.