



LOUISIANA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://www.louisianabelieves.com/resources/library/academic-standards>

LESSON 1: "Small Girl Learns a Big Lesson" p. 16

CODE	STANDARD
H.1-M-1.1	Identify and categorize behaviors that can affect physical, intellectual, emotional and social health.
H.4-M	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 6 topics, texts, and issues building on others' ideas and expressing their own clearly.
W.6.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

LESSON 2: "Speaking Up" p. 10

CODE	STANDARD
H.4-M	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
H.2-M	Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
H.4-M-3	Demonstrate effective conflict management or resolution strategies.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 3: "The Fat Kid" p. 19

CODE	STANDARD
H.4-M-1	Demonstrate healthy ways to express needs, wants, feelings and respect of self and others.
H.4-M	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
W.6.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

LESSON 4: "One at a Time" p. 163

CODE	STANDARD
H.4-M	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 5: "Making My Day" p. 255

CODE	STANDARD
H.4-M-4	Exhibit characteristics needed to be a responsible friend and family member.
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and

	information through the selection, organization, and analysis of relevant content.
W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.6.1-3.)
LESSON 6: "Angel" p. 343	
CODE	STANDARD
H.5-M-2.1	Relate the steps of a decision-making model as it applies to health-related decisions.
H.4-M	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
RL.6.6	Explain how an author develops the point of view of the narrator or speaker in a text.
LESSON 7: "Thirty Cents Worth" p. 107	
CODE	STANDARD
H.4-M	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
H.2-M	Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
H.6-M-1	Identify goals to adopt, maintain or improve a personal health practice.
RL.6.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 8: "Nameless Faces" p. 111	
CODE	STANDARD
H.5-M-2.1	Relate the steps of a decision-making model as it applies to health-related decisions.
W.6.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
RL.6.6	Explain how an author develops the point of view of the narrator or speaker in a text.
W.6.1	Write arguments to support claims with clear reasons and relevant evidence.
LESSON 9: "The Dress" p. 183	
CODE	STANDARD
HE.8-M	Demonstrate the ability to advocate for personal, family and community health.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.6.1-3.)
LESSON 10: "Follow Your Dream" p. 130	
CODE	STANDARD
H.4-M	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
H.6-M-1.2	Set a goal and describe steps needed to attain goal.
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing

	types are defined in W.6.1-3.)
LESSON 11: "Life Rolls On" p. 276	
CODE	STANDARD
H.4-M	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
H.4-M-1	Demonstrate healthy ways to express needs, wants, feelings and respect of self and others.
RL.6.7	Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.
LESSON 12: "No Words" p. 210	
CODE	STANDARD
H.4-M	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CODE	
RL	Reading Literature
SL	Speaking and Listening
W	Writing
H	Health
M	Middle School Cluster

Effective 2016.