



KENTUCKY STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 5

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s):

http://education.ky.gov/curriculum/standards/kyacadstand/Documents/Kentucky%20Academic%20Standards_Final-9%2011%2015.pdf

LESSON 1: "The Slam Book" p. 69

CODE	STANDARD
HPE.SMEH.4.1	Effectively use interpersonal skills.
HPE.SMEH.2.29	Demonstrate skills that promote individual well-being and healthy family relationships.
SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

LESSON 2: "The Bully and the Braid" p. 160

CODE	STANDARD
HPE.SMEH.5.4	Use a decision-making process to make informed decisions among options.
RL.5.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

LESSON 3: "The Smile that Beat the Bully" p. 156

CODE	STANDARD
HPE.SMEH.2.29	Demonstrate skills that promote individual well-being and healthy family relationships.
HPE.SMEH.5.1	Use critical thinking skills such as analyzing, prioritizing, categorizing, evaluating, and comparing to solve a variety of problems in real-life situations.
RI.5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
RF.5.4	Read with sufficient accuracy and fluency to support comprehension.

LESSON 4: "Solving a Fifth Grade Problem" p. 165

CODE	STANDARD
HPE.SMEH.4.1	Effectively use interpersonal skills.
RL.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
RI.5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

LESSON 5: "Flowers of Forgiveness" p. 212

CODE	STANDARD
HPE.SMEH.2.29	Demonstrate skills that promote individual well-being and healthy family relationships
RL.5.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

LESSON 6: "My Sister, My Hero" p. 109

CODE	STANDARD
HPE.SMEH.4.4	Students demonstrate the ability to accept the rights and responsibilities for self and others.

HPE.SMEH.5.4	Use a decision-making process to make informed decisions among options.
VA:Cr1.2.2	Make art or design with various materials and tools to explore personal interests, questions, and curiosity.
W.5.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
LESSON 7: "Growing a Spine" p. 51	
CODE	STANDARD
HPE.SMEH.4.4	Students demonstrate the ability to accept the rights and responsibilities for self and others.
VA:Cr1.2.2	Make art or design with various materials and tools to explore personal interests, questions, and curiosity.
RI.5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
LESSON 8: "Find Yourself a Dream" p. 177	
CODE	STANDARD
HPE.SMEH.4.4	Students demonstrate the ability to accept the rights and responsibilities for self and others.
HPE.SMEH.5.4	Use a decision-making process to make informed decisions among options.
W.5.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 9: "The Bionic Woman Is Black" p. 373	
CODE	STANDARD
HPE.SMEH.4.4	Students demonstrate the ability to accept the rights and responsibilities for self and others.
HPE.SMEH.5.1	Use critical thinking skills such as analyzing, prioritizing, categorizing, evaluating, and comparing to solve a variety of problems in real-life situations.
SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
W.5.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 10: "1,000 Makes a Day" p. 16	
CODE	STANDARD
HPE.SMEH.5.4	Use a decision-making process to make informed decisions among options.
HPE.SMEH.2.29	Demonstrate skills that promote individual well-being and healthy family relationships.
LESSON 11: "The Note" p. 319	
CODE	STANDARD
RI.5.6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
HPE.SMEH.4.1	Effectively use interpersonal skills.
RL.5.6	Describe how a narrator's or speaker's point of view influences how events are described.
LESSON 12: "The Normal Girl in a Not-So-Normal Chair" p. 90	
CODE	STANDARD
RI.5.6	Analyze multiple accounts of the same event or topic, noting important similarities and

	differences in the point of view they represent.
HPE.SMEH.4.1	Effectively use interpersonal skills.
HPE.SMEH.4.4	Students demonstrate the ability to accept the rights and responsibilities for self and others.
RL.5.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

CODE	
RL	Reading Standards for Literature
RI	Reading Standards for Informational Text
W	Writing Standards
SL	Speaking and Listening Standards
HPE	Health and Physical Education
SMEH	Social, Mental and Emotional Health
VA	Visual Arts