	KENTUCKY STANDARDS ALIGNMENT DOCUMENT
	Chicken Soup for the Soul Hallway Heroes
	GRADE 4
	All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s):
http://education.ky.gov/curriculum/standards/kyacadstand/Documents/Kentucky%20Academic%20Standards_Final-9%2011%2015.pdf

LESSON 1: "Thanks Y'All!" p. 247	
CODE	**STANDARD**
HPE.SMEH.1.c	Use appropriate means to express needs, wants and feelings.
HPE.FH.4	Explain how information from school and family influences health.
W.4.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
SL.4.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

LESSON 2: "Friends Forever" p. 254	
CODE	**STANDARD**
HPE.SMEH.3	Identify and describe common social and emotional problems (aggression, anxiety, depression).
HPE.SMEH.1.6	Identify social interaction skills that enhance individual health.
HPE.SMEH.1.1	Using etiquette, politeness, sharing and other social interaction skills.
W.4.9.a	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").

LESSON 3: "Start with the Truth" p. 287	
CODE	**STANDARD**
HPE.U.5	Understand that behavioral choices affect physical, mental, emotional and social well-being and can have positive or negative consequences on one's health.
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
SL.4.4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

LESSON 4: "Alone" p. 77	
CODE	**STANDARD**
HPE.PPH.2	Explain the characteristics of mental/emotional, social and physical health.
HPE.U.3	Understand that interpersonal skills and strategies can influence social, mental and emotional well-being and affect an individual's relationships.
HPE.FH.4	Explain how information from school and family influences health.
W.4.9	Draw evidence from literary or informational texts to support analysis, reflection, and research. a. Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").

LESSON 5: "The Carriage House" p. 299	

CODE	STANDARD
HPE.PPH.2	Explain the characteristics of mental/emotional, social and physical health.
HPE.U.3	Understand that interpersonal skills and strategies can influence social, mental and emotional well-being and affect an individual's relationships.
RI.4.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
W.4.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

LESSON 6: "Proud to be Your Sister" p. 115

CODE	STANDARD
HPE.PPH.3	Explain and exhibit responsibility to oneself and others.
RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

LESSON 7: "Losing an Enemy" p. 163

CODE	STANDARD
HPE.SMEH.4	Demonstrate the ability to apply a decision-making process to solve health issues and health problems.
HPE.FH.4	Explain how information from school and family influences health.
W.4.3.a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

LESSON 8: "Embracing My Uniqueness" p. 180

CODE	STANDARD
HPE.U.2	Understand that physical, emotional and social changes are normal and each individual is unique in the growth and development process.
HPE.U.7	Demonstrate self-management and coping strategies can enhance mental and emotional health.
RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
W.4.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

LESSON 9: "More Than Good Enough" p. 192

CODE	STANDARD
HPE.SMEH.1.6	Identify social interaction skills that enhance individual health.
RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
W.4.9.a	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

LESSON 10: "On Top of the World" p. 9

CODE	STANDARD

Effective 2015

HPE.PPH	Describe the relationship between personal health behaviors and individual well-being.
HPE.SMEH.2	Describe how goal setting can lead to personal achievement.
RI.4.8	Explain how an author uses reasons and evidence to support particular points in a text.
W.4.9.a	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").

LESSON 11: "The Last Runner" p. 36	
CODE	**STANDARD**
HPE.U.6	Understand that self-management and coping strategies can enhance mental and emotional health.
HPE.SMEH.1.3	Use appropriate means to express needs, wants and feelings.
RI.4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.

LESSON 12: "Then and Now" p. 358	
CODE	**STANDARD**
HPE.SMEH.5	Identify self-management and coping strategies (goal setting, refusal skills, decision making and time management) that enhance health.
HPE.SMEH.1.2	Work and play collaboratively in large and small groups.
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.

CODE	
FH	Family Health
HPE	Health and Physical Education
PPH	Personal and Physical Health
RI	Reading Informational Text
RL	Reading Literature
SL	Speaking and Listening
SMEH	Social, Mental, and Emotional Health
U	Understandings
W	Writing