



KENTUCKY STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 3

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s):

http://education.ky.gov/curriculum/standards/kyacadstand/Documents/Kentucky%20Academic%20Standards_Final-9%2011%2015.pdf

LESSON 1: "A True Friend" p. 243

CODE	STANDARD
HPE.PW.5.4	Use a decision-making process to make informed decisions among options.
HPE.LPW.4.2	Use productive team membership skills.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
R.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.

LESSON 2: "There's no 'I' in Team" p. 13

CODE	STANDARD
HPE.S.4.3	Demonstrate consistent, responsive, and caring behavior.
HPE.LPW.4.2	Use productive team membership skills.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.

LESSON 3: "The Sweetest Thing" p. 65

CODE	STANDARD
HPE.PS.4.1	Effectively use interpersonal skills.
HPE.S.4.3	Demonstrate consistent, responsive, and caring behavior.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
W.3.2	Write informative or explanatory texts to examine a topic and convey ideas and information clearly.

LESSON 4: "My Bad Reputation" p. 278

CODE	STANDARD
HPE.PS.4.1	Effectively use interpersonal skills.
HPE.S.4.3	Demonstrate consistent, responsive, and caring behavior.
HPE.S.5.4	Use a decision-making process to make informed decisions among options.
RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

LESSON 5: "The Boy Who Had Everything" p. 329

CODE	STANDARD
HPE.S.4.4	Demonstrate the ability to accept the rights and responsibilities for self and others.
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

LESSON 6: "Truly Cool" p. 229

CODE	STANDARD
HPE.S.4.4	Demonstrate the ability to accept the rights and responsibilities for self and others.
HPE.LPW.4.2	Use productive team membership skills.
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.

LESSON 7: "My New Friend" p. 332

CODE	STANDARD
HPE.PS.4.1	Effectively use interpersonal skills.
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

LESSON 8: "Danny's Courage" p. 195

CODE	STANDARD
HPE.S.4.4	Demonstrate the ability to accept the rights and responsibilities for self and others.
HPE.S.4.3	Individually demonstrate consistent, responsive, and caring behavior.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

LESSON 9: "Embracing My Uniqueness" p. 180

CODE	STANDARD
HPE.S.4.3	Demonstrate consistent, responsive, and caring behavior.
HPE.PS.4.1	Effectively use interpersonal skills.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

LESSON 10: "The Girl Who Dared to Wish" p. 145

CODE	STANDARD
HPE.S.2.33	Demonstrate the skills to evaluate and use services and resources available in their

	community.
HPE.S.4.4	Demonstrate the ability to accept the rights and responsibilities for self and others.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 11: "Bullied to a Better Life" p. 148	
CODE	STANDARD
HPE.S.2.33	Demonstrate the skills to evaluate and use services and resources available in their community.
HPE.S.3.2	Demonstrate the ability to maintain a healthy lifestyle.
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
LESSON 12: "Kindness is More Powerful" p. 141	
CODE	STANDARD
HPE.S.2.33	Demonstrate the skills to evaluate and use services and resources available in their community.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CODE	
HPE	Health and Physical Education
LPW	Lifetime Physical Wellness
PS	Psychomotor Skills
PW	Personal Wellness
RI	Reading Standards for Informational Text
RL	Reading Standards for Literature
S	Safety
SL	Speaking and Listening Standards
W	Writing Standards