



KENTUCKY STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s):

http://education.ky.gov/curriculum/standards/kyacadstand/Documents/Kentucky%20Academic%20Standards_Final-9%2011%2015.pdf

LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
HPE.S.1	Understand that safety practices and procedures help prevent injuries and provide a safe environment.
HPE.PW.5	Understand that behavioral choices affect physical, mental, emotional and social well-being and can have positive or negative consequences on one's health.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
HPE.PW.2.29	Demonstrate skills that promote individual well-being and healthy family relationships.
RL.2.3	Describe how characters in a story respond to major events and challenges.
RL.2.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
HPE.PW.13.d	Describe characteristics needed to be a responsible friend and family member.
HPE.PW.13.c	Use appropriate means to express needs, wants and feelings.
RL.2.3	Describe how characters in a story respond to major events and challenges.
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
HPE.PW.13.d	Describe characteristics needed to be a responsible friend and family member.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 5: "White Water" p. 369

CODE	STANDARD
HPE.PW.13.d	Describe characteristics needed to be a responsible friend and family member.
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 6: "Mary Lou" p. 292

CODE	STANDARD
HPE.PW.2.29	Demonstrate skills that promote individual well-being and healthy family relationships.
HPE.PW.13.d	Describe characteristics needed to be a responsible friend and family member.
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 7: "Who Said There's No Crying in Softball?" p. 201

CODE	STANDARD
HPE.PW.2.29	Demonstrate skills that promote individual well-being and healthy family relationships.
HPE.PW.14.a	Get along with others, and serve as a team member.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 8: "Be Proud, Be Strong, Be You" p. 189

CODE	STANDARD
HPE.PW.13.d	Describe characteristics needed to be a responsible friend and family member.
HPE.PW.14.b	Express feelings and demonstrate self-concept.
HPE.PW.2.29	Demonstrate skills that promote individual well-being and healthy family relationships.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

LESSON 9: "Harry" p. 129

CODE	STANDARD
HPE.PW.2	Understand that changes are normal and each individual is unique in the growth and development process.
HPE.PW.13.c	Use appropriate means to express needs, wants and feelings.
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
SL.2.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

LESSON 10: "The Tiny Bear" p. 284

CODE	STANDARD
HPE.PW.2.29	Demonstrate skills that promote individual well-being and healthy family relationships.
HPE.PW.2	Understand that changes are normal and each individual is unique in the growth and development process.
RL.2.3	Describe how characters in a story respond to major events and challenges.
SL.2.1.b	Build on others' talk in conversations by linking their comments to the remarks of others.

LESSON 11: "Tennis Anyone" p. 281

CODE	STANDARD
HPE.PW.13.c	Use appropriate means to express needs, wants and feelings.
HPE.PW.3	Understand that responsibility to others enhances social interactions skills.
RL.2.3	Describe how characters in a story respond to major events and challenges.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

LESSON 12: "The Rescue" p. 55

CODE	STANDARD
HPE.PW.2	Understand that changes are normal and each individual is unique in the growth and development process.
HPE.PW.2.29	Demonstrate skills that promote individual well-being and healthy family relationships.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

RL.2.3	Describe how characters in a story respond to major events and challenges.
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CODE	
HPE	Health and Physical Education
PW	Personal Wellness
RL	Reading Literature
S	Safety
SL	Speaking and Listening