



KENTUCKY STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s):

http://education.ky.gov/curriculum/standards/kyacadstand/Documents/Kentucky%20Academic%20Standards_Final-9%2011%2015.pdf

LESSON 1: "Call Me" p. 48

CODE	STANDARD
HPE.PW.1.a	Demonstrate social interaction skills by using etiquette, politeness, sharing and other positive social interaction skills.
HPE.PW.1.g	Demonstrate social interaction skills by identifying social interaction skills that enhance individual health.
RL.1.1	Ask and answer questions about key details in a text.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
HPE.PW.5	Understand that behavioral choices affect physical, mental, emotional and social well-being and can have positive or negative consequences on one's health.
HPE.SMEH.1.b	Demonstrate social interaction skills by working and playing collaboratively in large and small groups.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
HPE.SMEH.1.b	Demonstrate social interaction skills by working and playing collaboratively in large and small groups.
HPE.PW.2.b	Explain how an individual's attitude can affect one's personal health emotional health: expressing feelings, self-concept.
RI.1.1	Ask and answer questions about key details in a text.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.

LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
SS.CS.2.16	Observe, analyze, and interpret human behaviors, social groupings, and institutions to

	better understand people and the relationships among individuals and among groups.
HPE.SMEH.1.c	Demonstrate social interaction skills by using appropriate means to express needs, wants and feelings.
RL.1.1	Ask and answer questions about key details in a text.
RI.1.8	Identify the reasons an author gives to support points in a text.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.2	Identify the main topic and retell key details of a text.
LESSON 5: "My Dad Made the Difference" p. 112	
CODE	STANDARD
SS.CS.2.17	Interact effectively and work cooperatively with the many ethnic and cultural groups of our nation and world.
SL.1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
L.1.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
LESSON 6: "A Healing Haircut" p. 226	
CODE	STANDARD
HPE.PW.1.g	Demonstrate social interaction skills by identifying social interaction skills that enhance individual health.
HPE.SMEH.1.b	Demonstrate social interaction skills by working and playing collaboratively in large and small groups.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
LESSON 7: "Seeing, Really Seeing" p. 251	
CODE	STANDARD
SS.CS.2.16	Observe, analyze, and interpret human behaviors, social groupings, and institutions to better understand people and the relationships among individuals and among group.
SL.1.4	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
RI.1.2	Identify the main topic and retell key details of a text.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RL.1.9	Ask and answer questions about key details in a text.
LESSON 8: "Adam's Apples" p. 99	
CODE	STANDARD
SS.CS.2.17	Interact effectively and work cooperatively with the many ethnic and cultural groups of our nation and world.

HPE.PW.2.b	Explain how an individual’s attitude can affect one’s personal health emotional health: expressing feelings, self-concept.
HPE.SMEH.1.c	Demonstrate social interaction skills by using appropriate means to express needs, wants and feelings.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
LESSON 9: “Friends of the Heart” p. 218	
CODE	STANDARD
HPE.PW.1.d	Demonstrate social interaction skills by describing characteristics needed to be a responsible friend and family member.
SS.CS.2.16	Observe, analyze, and interpret human behaviors, social groupings, and institutions to better understand people and the relationships among individuals and among groups.
SL.1.1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.1	Ask and answer questions about key details in a text.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
LESSON 10: “Oops, I Messed Up” p. 275	
CODE	STANDARD
HPE.SMEH.1.a	Demonstrate social interaction skills by using etiquette, politeness, sharing and other positive social interaction skills.
HPE.PW.5	Understand that behavioral choices affect physical, mental, emotional and social well-being and can have positive or negative consequences on one’s health.
HPE.PW.1.g	Demonstrate social interaction skills by identifying social interaction skills that enhance individual health.
RI.1.1	Ask and answer questions about key details in a text.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
LESSON 11: “Walking with Grandpa” p. 289	
CODE	STANDARD
HPE.SMEH.1.b	Demonstrate social interaction skills by working and playing collaboratively in large and small groups.
HPE.SMEH.1.d	Demonstrate social interaction skills by describing characteristics needed to be a responsible friend and family member.
HPE.PPH.1	Demonstrate awareness of the concept of responsibility to oneself and others.
RI.1.2	Identify the main topic and retell key details of a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
LESSON 12: “Compassion for a Bully” p. 169	

CODE	STANDARD
HPE.PW.2.b	Explain how an individual's attitude can affect one's personal health emotional health: expressing feelings, self-concept.
HPE.SMEH.1.b	Demonstrate social interaction skills by working and playing collaboratively in large and small groups.
HPE.PPH.1	Demonstrate awareness of the concept of responsibility to oneself and others.
RL.1.1	Ask and answer questions about key details in a text.
RI.1.8	Identify the reasons an author gives to support points in a text.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

CODE	
CS	Cultures and Societies
HPE	Health and Physical Education
L	Language
PPH	Personal and Physical Health
PW	Personal Wellness
RF	Reading: Foundational Skills
RI	Reading Informational Text
RL	Reading Literature
SL	Speaking and Listening
SMEH	Social, Mental and Emotional Health
SS	Social Studies
VA	Visual Arts
W	Writing