



# KENTUCKY STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 8

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s):

[http://education.ky.gov/curriculum/standards/kyacadstand/Documents/Kentucky%20Academic%20Standards\\_Final-9%2011%2015.pdf](http://education.ky.gov/curriculum/standards/kyacadstand/Documents/Kentucky%20Academic%20Standards_Final-9%2011%2015.pdf)

#### LESSON 1: "Celebrate Life" p. 272

CODE	STANDARD
HPE.PW.SMEH.1.b	Use and explain the importance of effective social interaction skills (e.g., respect, self-advocacy, cooperation, communication, identifying and being open to different perspectives and points of view, empathy, friendship).
HPE.PW.SMEH.2	Demonstrate the ability to apply a decision-making process to health issues and problems individually and collaboratively.
HPE.PW.SMEH.1.c	Recommend and justify strategies (e.g., problem solving, decision making, refusal skills, anger management, conflict resolution) for responding to stress, conflict, peer pressure and bullying).
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1a	Come to discussions prepared, having read or researched the relevant material, and explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

#### LESSON 2: "It's a Great Day to Be Alive" p. 47

CODE	STANDARD
HPE.PW.GD.1	Apply strategies and skills needed to obtain personal health goals during adolescence and describe the physical, social and emotional changes (e.g., growth spurts, peer influence, self-confidence, mood swings) that occur during adolescence).
HPE.PW.SMEH.1.a	Use appropriate means to express needs, wants and feelings.
HPE.PW.SMEH.1.b	Use and explain the importance of effective social interaction skills (e.g., respect, self-advocacy, cooperation, communication, identifying and being open to different perspectives and points of view, empathy, friendship).
RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
W.8.1	Write arguments to support claims with clear reasons and relevant evidence.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

#### LESSON 3: "Defining Myself" p. 148

CODE	STANDARD
HPE.PW.SMEH.1.b	Use and explain the importance of effective social interaction skills (e.g., respect, self-advocacy, cooperation, communication, identifying and being open to different perspectives and points of view, empathy, friendship).
HPE.PW.PPH.1	Evaluate communication methods used in advocating for personal, family and community health.
HPE.PW.SMEH.1.c	Recommend and justify strategies (e.g., problem solving, decision making, refusal skills, anger management, conflict resolution) for responding to stress, conflict, peer pressure

	and bullying).
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

**LESSON 4: "Switching Roles" p. 114**

<b>CODE</b>	<b>STANDARD</b>
HPE.PW.SMEH.2	Demonstrate the ability to apply a decision-making process to health issues and problems individually and collaboratively.
RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.

**LESSON 5: "A Place to Call Home" p. 176**

<b>CODE</b>	<b>STANDARD</b>
HPE.PW.SMEH.1.b	Use and explain the importance of effective social interaction skills (e.g., respect, self-advocacy, cooperation, communication, identifying and being open to different perspectives and points of view, empathy, friendship).
HPE.PW.SMEH.1.d	Interpret how individuals impact the effective functioning of groups.
HPE.PW.SMEH.2	Demonstrate the ability to apply a decision-making process to health issues and problems individually and collaboratively.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1c	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

**LESSON 6: "The Stranger Within" p. 87**

<b>CODE</b>	<b>STANDARD</b>
HPE.PW.SMEH.2	Demonstrate the ability to apply a decision-making process to health issues and problems individually and collaboratively.
W.8.7	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

**LESSON 7: "The Smile" p. 309**

<b>CODE</b>	<b>STANDARD</b>
HPE.PW.SMEH.1.b	Use and explain the importance of effective social interaction skills (e.g., respect, self-advocacy, cooperation, communication, identifying and being open to different perspectives and points of view, empathy, friendship).
HPE.PW.SMEH.1.d	Interpret how individuals impact the effective functioning of groups.
HPE.PW.SMEH.2	Demonstrate the ability to apply a decision-making process to health issues and

	problems individually and collaboratively.
W.8.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation
<b>LESSON 8: “The Walk that Changed Our Lives” p. 225 “Feeling Full” p. 234</b>	
<b>CODE</b>	<b>STANDARD</b>
HPE.PW.SMEH.2	Demonstrate the ability to apply a decision-making process to health issues and problems individually and collaboratively.
RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
<b>LESSON 9: “Finding a Vision” p. 145</b>	
<b>CODE</b>	<b>STANDARD</b>
HPE.PW.SMEH.2	Demonstrate the ability to apply a decision-making process to health issues and problems individually and collaboratively.
HPE.PW.SMEH.1.b	Use and explain the importance of effective social interaction skills (e.g., respect, self - advocacy, cooperation, communication, identifying and being open to different perspectives and points of view, empathy, friendship).
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
<b>LESSON 10: “Changing the World—One Clip at a Time” p. 25</b>	
<b>CODE</b>	<b>STANDARD</b>
HPE.PW.SMEH.2	Demonstrate the ability to apply a decision-making process to health issues and problems individually and collaboratively.
HPE.PW.GD.1	Apply strategies and skills needed to obtain personal health goals during adolescence and describe the physical, social and emotional changes (e.g., growth spurts, peer influence, self-confidence, mood swings) that occur during adolescence).
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others’ ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
<b>LESSON 11: “A Mom’s Blessing” p. 167</b>	
<b>CODE</b>	<b>STANDARD</b>
HPE.PW.SMEH.1.b	Use and explain the importance of effective social interaction skills (e.g., respect, self - advocacy, cooperation, communication, identifying and being open to different perspectives and points of view, empathy, friendship).
HPE.PW.SMEH.1.d	Interpret how individuals impact the effective functioning of groups.
HPE.PW.SMEH.2	Demonstrate the ability to apply a decision-making process to health issues and problems individually and collaboratively.
RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and the plot; provide an objective summary of the text.
W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.8.4	Produce clear and coherent writing in which the development, organization, and style

	are appropriate to task, purpose, and audience.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
<b>LESSON 12: "My Epiphany" p. 378</b>	
<b>CODE</b>	<b>STANDARD</b>
HPE.PW.SMEH.1.b	Use and explain the importance of effective social interaction skills (e.g., respect, self-advocacy, cooperation, communication, identifying and being open to different perspectives and points of view, empathy, friendship).
HPE.PW.FCH.1	Analyze how personal health choices, individual well-being and use of health services can be influenced by: family traditions/values, technology and media messages, cultural beliefs, physical, social and emotional environments, information from peers.
HPE.PW.SMEH.1.c	Recommend and justify strategies (e.g., problem solving, decision making, refusal skills, anger management, conflict resolution) for responding to stress, conflict, peer pressure and bullying).
W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.

<b>CODE</b>	
RL	Reading Literature
SL	Speaking and Listening
W	Writing
HPE	Health and Physical Education
PPH	Personal and Physical Health
PW	Personal Wellness
GD	Growth and Development
SMEH	Social, Mental and Emotional Health

*Effective 2016.*