

**KANSAS STANDARDS ALIGNMENT DOCUMENT*****Chicken Soup for the Soul Hallway Heroes*****GRADE 6**

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.ksde.org/TeachingLearning/AcademicStandards.aspx>

**LESSON 1: "Friends of the Heart" p. 218**

CODE	STANDARD
SECD.CD.I.C.2.6-8.c	Model respectful ways to respond to others' points of views.
SECD.PD.II.C.6-8.7	Utilize institutional, community, and external supports.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

**LESSON 2: "Fifty-Six Grandparents" p. 125**

CODE	STANDARD
SECD.PD.II.B.6-8.5	Demonstrate empathy in a variety of settings and situations.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**LESSON 3: "Going to the Dogs" p. 20**

CODE	STANDARD
SECD.CD.I.B.6-8.1	Analyze community needs in the larger community, analyze effects on the community, design positive, responsible action, and reflect on personal involvement.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

**LESSON 4: "Help by the Bagful" p. 215**

CODE	STANDARD
SECD.CD.I.B.6-8.1	Analyze community needs in the larger community, analyze effects on the community, design positive, responsible action, and reflect on personal involvement.
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

**LESSON 5: "Nice Catch!" p. 207**

CODE	STANDARD
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<b>SECD.CD.I.B.6-8.1</b>	Analyze community needs in the larger community, analyze effects on the community, design positive, responsible action, and reflect on personal involvement.
<b>W.6.8</b>	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
<b>LESSON 6: "The Power of the Pen" p. 28</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>SECD.PD.II.C.6-8.7</b>	Utilize institutional, community, and external supports.
<b>SECD.CD.I.B.6-8.1</b>	Analyze community needs in the larger community, analyze effects on the community, design positive, responsible action, and reflect on personal involvement.
<b>W.6.8</b>	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
<b>W.6.7</b>	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
<b>LESSON 7: "A Lesson in Ugly" p. 92</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>SECD.SD.I.B.6-8.2</b>	Practice strategies for accepting and respecting similarities and differences.
<b>SECD.CD.I.C.3.6-8.b</b>	Model positive peer interactions that are void of bullying behaviors.
<b>SECD.CD.I.B.6-8.1</b>	Analyze community needs in the larger community, analyze effects on the community, design positive, responsible action, and reflect on personal involvement.
<b>W.6.8</b>	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
<b>LESSON 8: "Care Bags" p. 316</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>SECD.PD.I.A.6-8.1</b>	Describe common emotions and effective behavioral responses.
<b>SECD.CD.I.B.6-8.1</b>	Analyze community needs in the larger community, analyze effects on the community, design positive, responsible action, and reflect on personal involvement.
<b>W.6.3</b>	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
<b>LESSON 9: "Secret Santa" p. 210</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>SECD.PD.I.B.6-8.1</b>	Analyze personality traits, personal strengths, weaknesses, interests, and abilities.
<b>SECD.CD.I.B.6-8.1</b>	Analyze community needs in the larger community, analyze effects on the community, design positive, responsible action, and reflect on personal

	involvement.
<b>SL.6.4</b>	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>LESSON 10: "Two Tickets to the Big Game" p. 24</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>SECD.PD.II.C.6-8.6</b>	Design action plans for achieving short-term and long-term goals.
<b>SECD.CD.II.A.1.6-8.b</b>	Monitor how responsible decision making affects progress towards achieving a goal.
<b>SECD.CD.I.B.6-8.1</b>	Analyze community needs in the larger community, analyze effects on the community, design positive, responsible action, and reflect on personal involvement.
<b>SL.6.4</b>	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>LESSON 11: "The Joy of Giving" p. 362</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>SECD.PD.II.C.6-8.8</b>	Establish criteria for evaluating goals.
<b>SL.6.4</b>	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>SL.6.2</b>	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
<b>LESSON 12: "Goals and Dreams – A Winning Team" p. 301</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>SECD.PD.II.C.6-8.1</b>	Analyze factors that lead to goal achievement and success.
<b>SECD.PD.II.C.6-8.6</b>	Design action plans for achieving short-term and long-term goals.
<b>W.6.3.d</b>	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

<b>CODE</b>	
<b>RL</b>	Reading: Literature
<b>SL</b>	Speaking and Listening
<b>W</b>	Writing
<b>SECD</b>	Social, Emotional, and Character Standards
<b>CD</b>	Character Development
<b>PD</b>	Personal Development
<b>SD</b>	Social Development
<b>PSD</b>	Personal and Social Development