

KANSAS STANDARDS ALIGNMENT DOCUMENT*Chicken Soup for the Soul Hallway Heroes***GRADE 1**All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*Source Link(s): <http://www.ksde.org/TeachingLearning/AcademicStandards.aspx>**LESSON 1: "Call Me" p. 48**

CODE	STANDARD
SECD.CD.I.C.3.K-2.C	Model positive peer interactions.
SECD.SD.I.A.3.K-2	Identify possible behaviors and anticipate reactions in response to a specific situation (for example, sharing candy may make your classmate smile; taking pencil may make your classmate yell at you).
RL.1.1	Ask and answer questions about key details in a text.
R.1.2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
R.1.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
SECD.CD.I.B.3.K-2	Learn about ethical reasoning by giving examples of what makes some behaviors appropriate and inappropriate.
SECD.PD.II.B.K-2.2	Describe responsibilities in school, home, and communities.
RL.1.1	Ask and answer questions about key details in a text.
R.1.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
R.1.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.

LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
SECD.SD.II.B.K-2.2	Identify and practice appropriate behaviors to maintain positive relationships (for example, personal space, voice volume).
SECD.PD.I.A.K-2.1	Identify and describe basic emotions.
R.1.2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
R.1.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
SECD.SD.II.A.K-2.1	Follow rules that respect classmates' needs and use polite language (for example, wait for their turn, stand in line, let classmate finish speaking).

SECD.PD.I.B.K-2.1	Identify personal likes and dislikes.
SECD.PD.I.B.K-2.2	Identify personal strengths and weaknesses.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
R.1.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
LESSON 5: "My Dad Made the Difference" p. 112	
CODE	STANDARD
SECD.SD.I.B.K-2.1	Describe ways that people are similar and different.
SL.1.1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
R.1.2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
L.1.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
LESSON 6: "A Healing Haircut" p. 226	
CODE	STANDARD
SECD.SD.I.A.3.K-2	Identify possible behaviors and anticipate reactions in response to a specific situation (for example, sharing candy may make your classmate smile; taking pencil may make your classmate yell at you).
SECD.PD.II.B.K-2.2	Describe responsibilities in school, home, and communities.
R.1.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
LESSON 7: "Seeing, Really Seeing" p. 251	
CODE	STANDARD
SECD.CD.I.C.2.K-2.a	Demonstrate caring and respect for others.
VA.CR1.2.1	Use observation and investigation in preparation for making a work of art.
RI.1.1	Ask and answer questions about key details in a text.
RI.1.8	Identify the reasons an author gives to support points in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
R.1.2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
LESSON 8: "Adam's Apples" p. 99	
CODE	STANDARD
SECD.SD.I.B.K-2.1	Describe ways that people are similar and different.
SECD.PD.I.A.K-2.1	Identify and describe basic emotions.

SECD.PD.I.B.K-2.1	Identify personal likes and dislikes.
SECD.PD.I.B.K-2.2	Identify personal strengths and weaknesses.
R.1.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
LESSON 9: "Friends of the Heart" p. 218	
CODE	STANDARD
SECD.PD.II.C.K-2.2	Identify personal goals, school goals, and home goals (for example, dreams, aspirations, hopes).
SECD.SD.I.B.K-2.1	Describe ways that people are similar and different.
SL.1.1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.2	Identify the main topic and retell key details of a text.
RL.1.1	Ask and answer questions about key details in a text.
R.1.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
LESSON 10: "Oops, I Messed Up" p. 275	
CODE	STANDARD
SECD.CD.I.C.3.K-2.A	Recognize and define bullying and teasing.
SECD.CD.I.B.K-2.3	Learn about ethical reasoning by giving examples of what makes some behaviors appropriate and inappropriate.
SECD.SD.I.A.3.K-2	Identify possible behaviors and anticipate reactions in response to a specific situation (for example, sharing candy may make your classmate smile; taking pencil may make your classmate yell at you).
RL.1.1	Ask and answer questions about key details in a text.
L.1.5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
R.1.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
LESSON 11: "Walking with Grandpa" p. 289	
CODE	STANDARD
SECD.PD.II.B.K-2.2	Describe responsibilities in school, home, and communities.
SECD.PD.I.B.K-2.6	Identify people, places and other resources to go for help (parents, relatives, school personnel).
SECD.CD.I.B.K-2.4	Exhibit clear and consistent expectations of good character throughout all school activities and in all areas of the school.
RI.1.8	Identify the reasons an author gives to support points in a text.
R.1.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 12: "Compassion for a Bully" p. 169

CODE	STANDARD
SECD.PD.I.A.K-2.1	Identify and describe basic emotions.
SECD.SD.II.A.K-2.1	Follow rules that respect classmates' needs and use polite language (for example, wait for their turn, stand in line, let classmate finish speaking).
SECD.PD.II.C.K-2.2	Identify personal goals, school goals, and home goals (for example, dreams, aspirations, hopes).
RL.1.1	Ask and answer questions about key details in a text.
R.1.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
R.1.2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

CODE	
RL	Reading: Literature
RI	Reading: Informational Text
SL	Speaking and Listening
L	Language
R	Reading: College and Career Readiness Standards
VA	Visual Arts
CR	Visual Arts: Creating
SECD	Social, Emotional, and Character Standards
CD	Character Development
PD	Personal Development
SD	Social Development