

KANSAS STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 8

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://www.ksde.org/TeachingLearning/AcademicStandards.aspx>

LESSON 1: "Celebrate Life" p. 272

CODE	STANDARD
SECD.SD.I.6-8	Demonstrate awareness of the thoughts, feelings and perspectives of others.
SECD.CD.II.A.1.6-8.b	Monitor how responsible decision making affects progress towards achieving a goal.
SECD.II.C.3.6-8	Take steps to prevent peer cruelty and violence and deal with it effectively when it occurs whether digitally, verbally, physically and/or relationally.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1a	Come to discussions prepared, having read or researched the relevant material, and explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 2: "It's a Great Day to Be Alive" p. 47

CODE	STANDARD
SECD.PD.II.C.6-8.1	Analyze factors that lead to goal achievement and success (for example, managing time, adequate resources, confidence).
SECD.PD.II.C.6-8.8	Establish criteria for evaluating goals.
SECD.SD.II.B.6-8	Develop and maintain positive relationships.
RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
W.8.1	Write arguments to support claims with clear reasons and relevant evidence.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

LESSON 3: "Defining Myself" p. 148

CODE	STANDARD
SECD.II.SD.A.6-8	Demonstrate communication and social skills to interact effectively.
SECD.II.PD.C.6-8.6	Describe the effect personal habits have on school and personal goals.
SECD.II.C.3.6-8.f	Apply emphatic concern and perspective taking.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

LESSON 4: "Switching Roles" p. 114

CODE	STANDARD
SECD.CD.II.A.1.6-8.b	Monitor how responsible decision making affects progress towards achieving a goal.
RL.8.2	Determine a theme or central idea of a text and analyze its development over the

	course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
LESSON 5: "A Place to Call Home" p. 176	
CODE	STANDARD
SECD.II.SD.A.6-8	Demonstrate communication and social skills to interact effectively.
SECD.CD.I.B.6-8.1	Analyze community needs in the larger community, analyze effects on the community, design positive, responsibly action, and reflect on personal involvement.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1c	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 6: "The Stranger Within" p. 87	
CODE	STANDARD
SECD.CD.A.1.6-8.b	Monitor how responsible decision making affects progress towards achieving a goal.
W.8.7	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
LESSON 7: "The Smile" p. 309	
CODE	STANDARD
SECD.CD.A.1.6-8.b	Monitor how responsible decision making affects progress towards achieving a goal.
SECD.PD.II.C.6-8	Set, monitor, adapt and evaluate goals to achieve success in school and life.
W.8.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation
LESSON 8: "The Walk that Changed Our Lives" p. 225 "Feeling Full" p. 234	
CODE	STANDARD
SECD.PD.II.C.6-8	Set, monitor, adapt and evaluate goals to achieve success in school and life.
RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
LESSON 9: "Finding a Vision" p. 145	
CODE	STANDARD
SECD.CD.A.1.6-8.b	Monitor how responsible decision making affects progress towards achieving a goal.
SECD.SD.I.6-8.A.1	Describe others' feelings in a variety of situations.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 10: "Changing the World—One Clip at a Time" p. 25	
CODE	STANDARD
SECD.PD.II.C.6-8	Set, monitor, adapt and evaluate goals to achieve success in school and life.

SECD.CD.A.1.6-8.b	Monitor how responsible decision making affects progress towards achieving a goal.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.

LESSON 11: "A Mom's Blessing" p. 167

CODE	STANDARD
SECD.SD.II.B.6-8	Develop and maintain positive relationships.
RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and the plot; provide an objective summary of the text.
W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.

LESSON 12: "My Epiphany" p. 378

CODE	STANDARD
SECD.SD.I.6-8.A.1	Describe others' feelings in a variety of situations.
SECD.SD.I.B.6-8	Demonstrate awareness of cultural issues and respect for human dignity and differences.
SECD.SD.II.C.3.6-8	Take steps to prevent peer cruelty and violence and deal with it effectively when it occurs whether digitally, verbally, physically and/or relationally.
W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.

CODE	
RL	Reading Literature
SL	Speaking and Listening
W	Writing
SECD	Social, Emotional, and Character Standards
CD	Character Development
PD	Personal Development
SD	Social Development