

KANSAS STANDARDS ALIGNMENT DOCUMENT*Chicken Soup for the Soul Hallway Heroes***GRADE 6**All stories come from *Chicken Soup for the Soul: Create Your Best Future*Source Link(s): <http://www.ksde.org/TeachingLearning/AcademicStandards.aspx>**LESSON 1: "Small Girl Learns a Big Lesson" p. 16**

CODE	STANDARD
SECD.CD.I.C.2.6-8.c	Model respectful ways to respond to others' points of views.
SECD.PD.I.A.6-8.1	Describe common emotions and effective behavioral responses.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 6 topics, texts, and issues building on others' ideas and expressing their own clearly.
W.6.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

LESSON 2: "Speaking Up" p. 10

CODE	STANDARD
SECD.PD.I.A.6-8.1	Describe common emotions and effective behavioral responses.
SECD.SD.I.B.6-8	Demonstrate awareness of cultural issues and respect for human dignity and differences.
SECD.SD.I.B.6-8.2	Practice strategies for accepting and respecting similarities and differences.
SECD.CD.I.C.3.6-8.1	Model positive peer interactions that are void of bullying behaviors.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 3: "The Fat Kid" p. 19

CODE	STANDARD
SECD.SD.I.6-8.A.1	Describe others' feelings in a variety of situations.
SECD.PD.I.A.6-8.1	Describe common emotions and effective behavioral responses.
SECD.SD.II.A.6-8.2	Monitor how facial expressions, body language, and tone impact interactions.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
W.6.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

LESSON 4: "One at a Time" p. 163

CODE	STANDARD
SECD.SD.II.B.6-8	Develop and maintain positive relationships.
SECD.CD.I.B.6-8.1	Analyze community needs in the larger community, analyze effects on the community, design positive, responsibly action, and reflect on personal involvement.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 5: "Making My Day" p. 255

CODE	STANDARD
SECD.SD.II.B.6-8	Develop and maintain positive relationships.

W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.6.1-3.)
LESSON 6: "Angel" p. 343	
CODE	STANDARD
SECD.SD.I.B.6-8	Demonstrate awareness of cultural issues and respect for human dignity and differences.
SECD.SD.II.B.6-8	Develop and maintain positive relationships.
RL.6.6	Explain how an author develops the point of view of the narrator or speaker in a text.
LESSON 7: "Thirty Cents Worth" p. 107	
CODE	STANDARD
SECD.PD.II.B.6-8.5	Demonstrate empathy in a variety of settings and situations.
SECD.SD.I.B.6-8	Demonstrate awareness of cultural issues and respect for human dignity and differences.
SECD.PD.I.B.6-8.1	Analyze personality traits, personal strengths, weaknesses, interests, and abilities.
RL.6.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 8: "Nameless Faces" p. 111	
CODE	STANDARD
SECD.CD.II.A.6-8	Develop, implement and model responsible decision making skills.
SECD.CD.B.6-8	Develop, implement and model effective problem solving skills.
W.6.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
RL.6.6	Explain how an author develops the point of view of the narrator or speaker in a text.
W.6.1	Write arguments to support claims with clear reasons and relevant evidence.
LESSON 9: "The Dress" p. 183	
CODE	STANDARD
SECD.CD.I.B.6-8.1	Analyze community needs in the larger community, analyze effects on the community, design positive, responsibly action, and reflect on personal involvement.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.6.1-3.)
LESSON 10: "Follow Your Dream" p. 130	
CODE	STANDARD
SECD.SD.I.6-8	Demonstrate awareness of the thoughts, feelings and perspectives of others.
SECD.PD.II.C.6-8.6	Design action plans for achieving short-term and long-term goals.
SECD.PD.II.C.6-8.1	Analyze factors that lead to goal achievement and success.

W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.6.1-3.)

LESSON 11: "Life Rolls On" p. 276

CODE	STANDARD
SECD.SD.I.6-8.A.1	Describe others' feelings in a variety of situations.
SECD.PD.I.A.6-8.1	Describe common emotions and effective behavioral responses.
RL.6.7	Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.

LESSON 12: "No Words" p. 210

CODE	STANDARD
SECD.SD.I.B.6-8.2	Practice strategies for accepting and respecting similarities and differences.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CODE	
RL	Reading Literature
SL	Speaking and Listening
W	Writing
SECD	Social, Emotional, and Character Standards
CD	Character Development
PD	Personal Development
SD	Social Development

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