



IOWA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <https://www.educateiowa.gov/pk-12/standards-curriculum>

LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
21.6-8.ES.1	Communicate and work productively with others, considering different perspectives, and cultural views to increase the quality of work.
21.6-8.HL.2	Utilize interactive literacy and social skills to establish personal, family, and community health goals.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
21.6-8.HL.2	Utilize interactive literacy and social skills to establish personal, family, and community health goals.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
21.6-8.HL.2	Utilize interactive literacy and social skills to establish personal, family, and community health goals.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
21.6-8.HL.2	Utilize interactive literacy and social skills to establish personal, family, and community health goals.
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 6 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
21.6-8.HL.3	Apply critical literacy/thinking skills related to personal, family and community wellness.
21.6-8.HL.2	Utilize interactive literacy and social skills to establish personal, family, and community health goals.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

LESSON 6: "The Power of the Pen" p. 28	
CODE	STANDARD
21.6-8.ES.4	Demonstrate initiative, self-direction, creativity, and entrepreneurial thinking while exploring individual talents and skills necessary to be successful.
21.6-8.HL.2	Utilize interactive literacy and social skills to establish personal, family, and community health goals.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 7: "A Lesson in Ugly" p. 92	
CODE	STANDARD
21.6-8.ES.1	Communicate and work productively with others, considering different perspectives, and cultural views to increase the quality of work.
21.6-8.HL.2	Utilize interactive literacy and social skills to establish personal, family, and community health goals.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
LESSON 8: "Care Bags" p. 316	
CODE	STANDARD
21.6-8.HL.2	Utilize interactive literacy and social skills to establish personal, family, and community health goals.
W.6.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
LESSON 9: "Secret Santa" p. 210	
CODE	STANDARD
21.6-8.ES.4	Demonstrate initiative, self-direction, creativity, and entrepreneurial thinking while exploring individual talents and skills necessary to be successful.
21.6-8.HL.2	Utilize interactive literacy and social skills to establish personal, family, and community health goals.
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
LESSON 10: "Two Tickets to the Big Game" p. 24	
CODE	STANDARD
21.6-8.ES.4	Demonstrate initiative, self-direction, creativity, and entrepreneurial thinking while exploring individual talents and skills necessary to be successful.
21.6-8.HL.3	Apply critical literacy/thinking skills related to personal, family and community wellness.
21.6-8.HL.2	Utilize interactive literacy and social skills to establish personal, family, and community health goals.
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

LESSON 11: "The Joy of Giving" p. 362

CODE	STANDARD
21.6-8.HL.2	Utilize interactive literacy and social skills to establish personal, family, and community health goals.
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
SL.6.2	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.

LESSON 12: "Goals and Dreams – A Winning Team" p. 301

CODE	STANDARD
21.6-8.HL.3	Apply critical literacy/thinking skills related to personal, family and community wellness.
21.6-8.HL.2	Utilize interactive literacy and social skills to establish personal, family, and community health goals.
W.6.3.d	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

CODE	
21	21 st Century Skills
ES	Employability Skills
HL	Health Literacy
RL	Reading: Literature
SL	Speaking and Listening
W	Writing