



IOWA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 4

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <https://www.educateiowa.gov/pk-12/standards-curriculum>

LESSON 1: "Thanks Y'All!" p. 247

CODE	STANDARD
21.3-5.HL.2	Utilize interactive literacy and social skills to establish personal family, and community health goals.
21.3-5.HL.3	Demonstrate critical literacy/thinking skills related to personal, family, and community wellness.
W.4.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
SL.4.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

LESSON 2: "Friends Forever" p. 254

CODE	STANDARD
21.3-5.ES.1	Communicate and work productively with others emphasizing collaboration and cultural awareness to produce quality work.
21.3-5.HL.2	Utilize interactive literacy and social skills to establish personal family, and community health goals.
W.4.9	Draw evidence from literary or informational texts to support analysis, reflection, and research. a. Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").

LESSON 3: "Start with the Truth" p. 287

CODE	STANDARD
21.3-5.ES.2	Adjust to various roles and responsibilities and understand the need to be flexible to change.
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
SL.4.4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

LESSON 4: "Alone" p. 77

CODE	STANDARD
21.3-5.ES.1	Communicate and work productively with others emphasizing collaboration and cultural awareness to produce quality work.
21.3-5.HL.5	Demonstrate behaviors that foster healthy, active lifestyles for individuals and the benefit of society.
21.3-5.HL.1	Obtain, interpret, understand and use basic health concepts to enhance personal, family, and community health.
W.4.9	Draw evidence from literary or informational texts to support analysis, reflection, and research. a. Apply grade 4 Reading standards to literature (e.g., "Describe in depth a

	character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).
LESSON 5: “The Carriage House” p. 299	
CODE	STANDARD
21.3-5.ES.1	Communicate and work productively with others emphasizing collaboration and cultural awareness to produce quality work.
21.3-5.HL.5	Demonstrate behaviors that foster healthy, active lifestyles for individuals and the benefit of society.
RI.4.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
W.4.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 6: “Proud to be Your Sister” p. 115	
CODE	STANDARD
21.3-5.HL.1	Obtain, interpret, understand and use basic health concepts to enhance personal, family, and community health.
RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4).
LESSON 7: “Losing an Enemy” p. 163	
CODE	STANDARD
21.3-5.ES.3	Practice leadership skills, and demonstrate integrity, ethical behavior, and social responsibility in all activities.
21.3-5.HL.1	Obtain, interpret, understand and use basic health concepts to enhance personal, family, and community health.
W.4.3.a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4).
LESSON 8: “Embracing My Uniqueness” p. 180	
CODE	STANDARD
21.3-5.ES.4	Demonstrate initiative, creativity, self-direction, and entrepreneurial thinking to produce successful outcomes.
RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).
W.4.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above).
LESSON 9: “More Than Good Enough” p. 192	
CODE	STANDARD
21.3-5.ES.4	Demonstrate initiative, creativity, self-direction, and entrepreneurial thinking to produce successful outcomes.

RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).
W.4.9	Draw evidence from literary or informational texts to support analysis, reflection, and research. a. Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].").
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4).

LESSON 10: “On Top of the World” p. 9

CODE	STANDARD
21.3-5.ES.4	Demonstrate initiative, creativity, self-direction, and entrepreneurial thinking to produce successful outcomes.
21.3-5.FL.1	Create long and short term goals based on a prioritization of wants and needs.
RI.4.8	Explain how an author uses reasons and evidence to support particular points in a text.
W.4.9	Draw evidence from literary or informational texts to support analysis, reflection, and research. a. Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].").

LESSON 11: “The Last Runner” p. 36

CODE	STANDARD
21.3-5.HL.5	Demonstrate behaviors that foster healthy, active lifestyles for individuals and the benefit of society.
21.3-5.HL.1	Obtain, interpret, understand and use basic health concepts to enhance personal, family, and community health.
RI.4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.

LESSON 12: “Then and Now” p. 358

CODE	STANDARD
21.3-5.HL.5	Demonstrate behaviors that foster healthy, active lifestyles for individuals and the benefit of society.
21.3-5.ES.1	Communicate and work productively with others emphasizing collaboration and cultural awareness to produce quality work.
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.

CODE	
RL	Reading Literature
RI	Reading Informational Text
W	Writing
SL	Speaking and Listening
HL	Health Literacy
21	21 st Century Skills
ES	Employment Skills
FL	Financial Literacy