



IOWA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 3

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <https://www.educateiowa.gov/pk-12/standards-curriculum>

LESSON 1: "A True Friend" p. 243

CODE	STANDARD
SS.3-5.BS.2	Understand the influences on individual and group behavior and group decision making.
21.3-5.ES.1	Communicate and work productively with others emphasizing collaboration and cultural awareness to produce quality work.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.

LESSON 2: "There's no 'I' in Team" p. 13

CODE	STANDARD
SS.3-5.BS.2	Understand the influences on individual and group behavior and group decision making.
21.3-5.ES.1	Communicate and work productively with others emphasizing collaboration and cultural awareness to produce quality work.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.

LESSON 3: "The Sweetest Thing" p. 65

CODE	STANDARD
SS.3-5.BS.2	Understand the influences on individual and group behavior and group decision making.
21.3-5.ES.3	Practice leadership skills, and demonstrate integrity, ethical behavior, and social responsibility in all activities.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
W.3.2	Write informative or explanatory texts to examine a topic and convey ideas and information clearly.

LESSON 4: "My Bad Reputation" p. 278

CODE	STANDARD
21.3-5.ES.1	Communicate and work productively with others emphasizing collaboration and cultural awareness to produce quality work.
21.3-5.HL.5	Demonstrate behaviors that foster healthy, active lifestyles for individuals and the benefit of society.
SS.3-5.BS.2	Understand the influences on individual and group behavior and group decision making.
RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.

RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
LESSON 5: "The Boy Who Had Everything" p. 329	
CODE	STANDARD
SS.3-5.BS.3	Understand how personality and socialization impact the individual.
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
LESSON 6: "Truly Cool" p. 229	
CODE	STANDARD
SS.3-5.BS.3	Understand how personality and socialization impact the individual.
21.3-5.ES.1	Communicate and work productively with others emphasizing collaboration and cultural awareness to produce quality work.
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
LESSON 7: "My New Friend" p. 332	
CODE	STANDARD
21.3-5.HL.5	Demonstrate behaviors that foster healthy, active lifestyles for individuals and the benefit of society.
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 8: "Danny's Courage" p. 195	
CODE	STANDARD
SS.3-5.BS.3	Understand how personality and socialization impact the individual.
SS.3-5.BS.2	Understand the influences on individual and group behavior and group decision making.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 9: "Embracing My Uniqueness" p. 180	
CODE	STANDARD
SS.3-5.BS.2	Understand the influences on individual and group behavior and group decision making.
SS.3-5.BS.3	Understand how personality and socialization impact the individual.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

LESSON 10: "The Girl Who Dared to Wish" p. 145

CODE	STANDARD
21.3-5.HL.3	Demonstrate critical literacy/thinking skills related to personal, family, and community wellness.
SS.3-5.BS.3	Understand how personality and socialization impact the individual.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

LESSON 11: "Bullied to a Better Life" p. 148

CODE	STANDARD
21.3-5.HL.3	Demonstrate critical literacy/thinking skills related to personal, family, and community wellness.
21.3-5.HL.5	Demonstrate behaviors that foster healthy, active lifestyles for individuals and the benefit of society.
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

LESSON 12: "Kindness is More Powerful" p. 141

CODE	STANDARD
21.3-5.HL.3	Demonstrate critical literacy/thinking skills related to personal, family, and community wellness.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CODE	
RL	Reading Standards for Literature
RI	Reading Standards for Informational Text
W	Writing Standards
SL	Speaking and Listening Standards
21	21 st Century Skills
ES	Employability Skills
HL	Health Literacy Standards
SS	Social Studies Standards
BS	Behavioral Science Standards