



IOWA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <https://www.educateiowa.gov/pk-12/standards-curriculum>

LESSON 1: "You'll Be Good for Him" p. 81

| CODE | STANDARD |
|-------------|--|
| 21.K-2.ES.1 | Communicate and work appropriately with others to complete tasks. |
| 21.K-2.ES.2 | Recognize different roles and responsibilities and is open to change. |
| RL.2.3 | Describe how characters in a story respond to major events and challenges. |

LESSON 2: "Believing in My Strength" p. 32

| CODE | STANDARD |
|-------------|---|
| 21.K-2.ES.1 | Communicate and work appropriately with others to complete tasks. |
| RL.2.3 | Describe how characters in a story respond to major events and challenges. |
| RL.2.5 | Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. |

LESSON 3: "The Kindness Cure" p. 151

| CODE | STANDARD |
|-------------|---|
| 21.K-2.ES.1 | Communicate and work appropriately with others to complete tasks. |
| RL.2.3 | Describe how characters in a story respond to major events and challenges. |
| SL.2.3 | Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. |

LESSON 4: "Now You See It, Now You Don't" p. 260

| CODE | STANDARD |
|-------------|---|
| 21.K-2.ES.3 | Learn leadership skills and demonstrate integrity, ethical behavior, and social responsibility. |
| RL.2.3 | Describe how characters in a story respond to major events and challenges. |

LESSON 5: "White Water" p. 369

| CODE | STANDARD |
|-------------|---|
| 21.K-2.ES.3 | Learn leadership skills and demonstrate integrity, ethical behavior, and social responsibility. |
| RL.2.2 | Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. |
| RL.2.3 | Describe how characters in a story respond to major events and challenges. |

LESSON 6: "Mary Lou" p. 292

| CODE | STANDARD |
|-------------|--|
| 21.K-2.ES.1 | Communicate and work appropriately with others to complete tasks. |
| RL.2.3 | Describe how characters in a story respond to major events and challenges. |

LESSON 7: "Who Said There's No Crying in Softball?" p. 201

| CODE | STANDARD |
|-------------|---|
| 21.K-2.ES.1 | Communicate and work appropriately with others to complete tasks. |
| 21.K-2.ES.3 | Learn leadership skills and demonstrate integrity, ethical behavior, and social responsibility. |
| RL.2.3 | Describe how characters in a story respond to major events and challenges. |

LESSON 8: "Be Proud, Be Strong, Be You" p. 189

| CODE | STANDARD |
|--------------------|---|
| 21.K-2.ES.1 | Communicate and work appropriately with others to complete tasks. |
| 21.K-2.ES.4 | Develop initiative and demonstrate self-direction in activities. |
| SL.2.3 | Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. |
| RL.2.7 | Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. |

LESSON 9: "Harry" p. 129

| CODE | STANDARD |
|--------------------|---|
| 21.K-2.ES.4 | Develop initiative and demonstrate self-direction in activities. |
| 21.K-2.ES.1 | Communicate and work appropriately with others to complete tasks. |
| RL.2.2 | Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. |
| SL.2.1 | Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. |

LESSON 10: "The Tiny Bear" p. 284

| CODE | STANDARD |
|--------------------|---|
| 21.K-2.ES.1 | Communicate and work appropriately with others to complete tasks. |
| 21.K-2.ES.3 | Learn leadership skills and demonstrate integrity, ethical behavior, and social responsibility. |
| RL.2.3 | Describe how characters in a story respond to major events and challenges. |
| SL.2.1.b | Build on others' talk in conversations by linking their comments to the remarks of others. |

LESSON 11: "Tennis Anyone" p. 281

| CODE | STANDARD |
|--------------------|--|
| 21.K-2.ES.2 | Recognize different roles and responsibilities and is open to change. |
| 21.K-2.ES.3 | Learn leadership skills and demonstrate integrity, ethical behavior, and social responsibility. |
| RL.2.3 | Describe how characters in a story respond to major events and challenges. |
| RL.2.7 | Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. |

LESSON 12: "The Rescue" p. 55

| CODE | STANDARD |
|--------------------|--|
| 21.K-2.ES.4 | Develop initiative and demonstrate self-direction in activities. |
| 21.K-2.HL.2 | Understand and use interactive literacy and social skills to enhance personal, family, and community health. |
| RL.2.7 | Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. |
| RL.2.3 | Describe how characters in a story respond to major events and challenges. |

| CODE | |
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| 21 | 21 st Century Skills |
| ES | Employability Skills |
| HL | Health Literacy |

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| RL | Reading: Literature |
| SL | Speaking and Listening |