



IOWA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <https://www.educateiowa.gov/pk-12/standards-curriculum>

LESSON 1: "Call Me" p. 48

CODE	STANDARD
21.K-2.ES.1	Communicate and work appropriately with others to complete tasks.
21.K-2.HL.2	Understand and use interactive literacy and social skills to enhance personal, family, and community health.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
SS.K-2.BS.3	Understand interactions between self and the peer group.
21.K-2.ES.2	Recognize different roles and responsibilities and is open to change.
RI.1.2	Identify the main topic and retell key details of a text.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RL.1.IA.1	Employ the full range of research-based comprehension strategies, including making connections, determining importance, questioning, visualizing, making inferences, summarizing, and monitoring for comprehension.

LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
21.K-2.ES.1	Communicate and work appropriately with others to complete tasks.
21.K-2.HL.3	Recognize critical literacy/thinking skills related to personal, family and community wellness.
RL.1.1	Ask and answer questions about key details in a text.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RI.1.1A.1	Employ the full range of research-based comprehension strategies, including making connections, determining importance, questioning, visualizing, making inferences, summarizing, and monitoring for comprehension.

LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
SS.K-2.BS.2	Understand all people have individual traits.
21.K-2.FL.1	Demonstrate the ability to set goals based on wants and needs.
RI.1.1	Ask and answer questions about key details in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.

RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.2	Identify the main topic and retell key details of a text.
LESSON 5: "My Dad Made the Difference" p. 112	
CODE	STANDARD
SS.K-2.BS.2	Understand all people have individual traits.
SL.1.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
RI.1.1	Ask and answer questions about key details in a text.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.
L.1.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
LESSON 6: "A Healing Haircut" p. 226	
CODE	STANDARD
21.K-2.HL.2	Understand and use interactive literacy and social skills to enhance personal, family, and community health.
21.K-2.ES.2	Recognize different roles and responsibilities and is open to change.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.
LESSON 7: "Seeing, Really Seeing" p. 251	
CODE	STANDARD
SS.K-2.BS.3	Understand interactions between self and the peer group.
W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RL.1.IA.1	Employ the full range of research-based comprehension strategies, including making connections, determining importance, questioning, visualizing, making inferences, summarizing, and monitoring for comprehension.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RI.1.2	Identify the main topic and retell key details of a text.
LESSON 8: "Adam's Apples" p. 99	
CODE	STANDARD
SS.K-2.BS.3	Understand interactions between self and the peer group.
21.K-2.HL.3	Recognize critical literacy/thinking skills related to personal, family and community wellness.
21.K-2.FL.1	Demonstrate the ability to set goals based on wants and needs.
RI.1.1	Ask and answer questions about key details in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.

LESSON 9: "Friends of the Heart" p. 218

CODE	STANDARD
21.K-2.FL.1	Demonstrate the ability to set goals based on wants and needs.
SS.K-2.BS.4	Understand the relationship of the individual to the components of society and culture.
SL.1.4	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.IA.1	Employ the full range of research-based comprehension strategies, including making connections, determining importance, questioning, visualizing, making inferences, summarizing, and monitoring for comprehension.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.

LESSON 10: "Oops, I Messed Up" p. 275

CODE	STANDARD
21.K-2.HL.2	Understand and use interactive literacy and social skills to enhance personal, family, and community health.
SS.K-2.BS.3	Understand interactions between self and the peer group.
21.K-2.HL.2	Understand and use interactive literacy and social skills to enhance personal, family, and community health.
RI.1.1	Ask and answer questions about key details in a text.
L.1.5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
RI.1.8	Identify the reasons an author gives to support points in a text.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.

LESSON 11: "Walking with Grandpa" p. 289

CODE	STANDARD
21.K-2.ES.2	Recognize different roles and responsibilities and is open to change.
21.K-2.HL.4	Identify influences that affect personal health and the health of others.
21.K-2.HL.5	Demonstrate behaviors that foster healthy, active lifestyles for individuals and the benefit of society.
21.K-2.ES.3	Learn leadership skills and demonstrate integrity, ethical behavior, and social responsibility.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.IA.1	Employ the full range of research-based comprehension strategies, including making connections, determining importance, questioning, visualizing, making inferences, summarizing, and monitoring for comprehension.

LESSON 12: "Compassion for a Bully" p. 169

CODE	STANDARD
21.K-2.HL.3	Recognize critical literacy/thinking skills related to personal, family and community wellness.
21.K-2.ES.1	Communicate and work appropriately with others to complete tasks.

21.K-2.FL.1	Demonstrate the ability to set goals based on wants and needs.
RI.1.2	Identify the main topic and retell key details of a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

CODE	
21	21 st Century Skills
ES	Employability Skills
HL	Health Literacy
RL	Reading: Literature
RI	Reading: Informational Text
SS	Social Studies
BS	Behavioral Sciences
FL	Financial Literacy
SL	Speaking and Listening
L	Language
W	Writing
IA	Iowa