



# IOWA STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 8

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <https://www.educateiowa.gov/pk-12/standards-curriculum>

#### LESSON 1: "Celebrate Life" p. 272

CODE	STANDARD
21.6-8.HL.1	Demonstrate functional health literacy skills to obtain, interpret, understand and use basic health concepts to enhance personal, family and community health.
21.6-8.HL.3	Apply critical literacy/thinking skills related to personal, family and community wellness.
21.6-8.HL.2	Utilize interactive literacy and social skills to establish personal, family and community health goals.
21.6-8.ES.1	Communicate and work productively with others, considering different perspectives, and cultural views to increase quality of work.
21.6-8.ES.3	Demonstrate leadership, integrity, ethical behavior, and social responsibility in all environments.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1a	Come to discussions prepared, having read or researched the relevant material, and explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

#### LESSON 2: "It's a Great Day to Be Alive" p. 47

CODE	STANDARD
21.6-8.HL.3	Apply critical literacy/thinking skills related to personal, family and community wellness.
21.6-8.HL.2	Utilize interactive literacy and social skills to establish personal, family and community health goals.
21.6-8.HL.1	Demonstrate functional health literacy skills to obtain, interpret, understand and use basic health concepts to enhance personal, family and community health.
RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
W.8.1	Write arguments to support claims with clear reasons and relevant evidence.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

#### LESSON 3: "Defining Myself" p. 148

CODE	STANDARD
21.6-8.HL.2	Utilize interactive literacy and social skills to establish personal, family and community health goals.
21.6-8.HL.1	Demonstrate functional health literacy skills to obtain, interpret, understand and use basic health concepts to enhance personal, family and community health.
21.6-8.ES.1	Communicate and work productively with others, considering different perspectives, and cultural views to increase quality of work.
21.6-8.ES.3	Demonstrate leadership, integrity, ethical behavior, and social responsibility in all environments.
21.6-8.HL.3	Apply critical literacy/thinking skills related to personal, family and community wellness.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and

	teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

**LESSON 4: "Switching Roles" p. 114**

<b>CODE</b>	<b>STANDARD</b>
21.6-8.HL.3	Apply critical literacy/thinking skills related to personal, family and community wellness.
21.6-8.ES.1	Communicate and work productively with others, considering different perspectives, and cultural views to increase quality of work.
RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.

**LESSON 5: "A Place to Call Home" p. 176**

<b>CODE</b>	<b>STANDARD</b>
21.6-8.HL.2	Utilize interactive literacy and social skills to establish personal, family and community health goals.
21.6-8.HL.1	Demonstrate functional health literacy skills to obtain, interpret, understand and use basic health concepts to enhance personal, family and community health.
21.6-8.ES.1	Communicate and work productively with others, considering different perspectives, and cultural views to increase quality of work.
21.6-8.ES.3	Demonstrate leadership, integrity, ethical behavior, and social responsibility in all environments.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1c	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

**LESSON 6: "The Stranger Within" p. 87**

<b>CODE</b>	<b>STANDARD</b>
21.6-8.HL.3	Apply critical literacy/thinking skills related to personal, family and community wellness.
W.8.7	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

**LESSON 7: "The Smile" p. 309**

<b>CODE</b>	<b>STANDARD</b>
21.6-8.HL.3	Apply critical literacy/thinking skills related to personal, family and community wellness.
21.6-8.HL.2	Utilize interactive literacy and social skills to establish personal, family and community health goals.
21.6-8.ES.1	Communicate and work productively with others, considering different perspectives, and cultural views to increase quality of work.

21.6-8.HL.1	Demonstrate functional health literacy skills to obtain, interpret, understand and use basic health concepts to enhance personal, family and community health.
W.8.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation
<b>LESSON 8: "The Walk that Changed Our Lives" p. 225 "Feeling Full" p. 234</b>	
<b>CODE</b>	<b>STANDARD</b>
21.6-8.HL.1	Demonstrate functional health literacy skills to obtain, interpret, understand and use basic health concepts to enhance personal, family and community health.
21.6-8.HL.3	Apply critical literacy/thinking skills related to personal, family and community wellness.
21.6-8.ES.3	Demonstrate leadership, integrity, ethical behavior, and social responsibility in all environments.
RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
<b>LESSON 9: "Finding a Vision" p. 145</b>	
<b>CODE</b>	<b>STANDARD</b>
21.6-8.HL.3	Apply critical literacy/thinking skills related to personal, family and community wellness.
21.6-8.HL.1	Demonstrate functional health literacy skills to obtain, interpret, understand and use basic health concepts to enhance personal, family and community health.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
<b>LESSON 10: "Changing the World—One Clip at a Time" p. 25</b>	
<b>CODE</b>	<b>STANDARD</b>
21.6-8.HL.2	Utilize interactive literacy and social skills to establish personal, family and community health goals.
21.6-8.ES.3	Demonstrate leadership, integrity, ethical behavior, and social responsibility in all environments.
21.6-8.HL.3	Apply critical literacy/thinking skills related to personal, family and community wellness.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
<b>LESSON 11: "A Mom's Blessing" p. 167</b>	
<b>CODE</b>	<b>STANDARD</b>
21.6-8.HL.2	Utilize interactive literacy and social skills to establish personal, family and community health goals.
21.6-8.HL.1	Demonstrate functional health literacy skills to obtain, interpret, understand and use basic health concepts to enhance personal, family and community health.
21.6-8.ES.1	Communicate and work productively with others, considering different perspectives, and cultural views to increase quality of work.
RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and the plot; provide an objective summary of the text.
W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and

	information through the selection, organization, and analysis of relevant content.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
<b>LESSON 12: "My Epiphany" p. 378</b>	
<b>CODE</b>	<b>STANDARD</b>
21.6-8.HL.2	Utilize interactive literacy and social skills to establish personal, family and community health goals.
21.6-8.HL.1	Demonstrate functional health literacy skills to obtain, interpret, understand and use basic health concepts to enhance personal, family and community health.
21.6-8.HL.3	Apply critical literacy/thinking skills related to personal, family and community wellness.
W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.

<b>CODE</b>	
RL	Reading Literature
SL	Speaking and Listening
W	Writing
21	21 <sup>st</sup> Century
ES	Employability Skills
HL	Health Literacy

*Effective 2016.*