



IOWA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 7

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <https://www.educateiowa.gov/pk-12/standards-curriculum>

LESSON 1: "McDonald's" p. 186

CODE	STANDARD
21.6-8.HL.1	Demonstrate functional health literacy skills to obtain, interpret, understand and use basic health concepts to enhance personal, family and community health.
21.6-8.HL.2	Utilize interactive literacy and social skills to establish personal, family and community health goals.
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

LESSON 2: "The Boldest Girl in Class" p. 22

CODE	STANDARD
21.6-8.ES.4	Demonstrate initiative, self-direction, creativity, and entrepreneurial thinking while exploring individual talents and skills necessary to be successful.
21.6-8.ES.3	Demonstrate leadership, integrity, ethical behavior, and social responsibility in all environments.
21.6-8.HL.5	Demonstrate behaviors that foster healthy, active lifestyles for individuals and the benefit of society.
W.7.3d	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

LESSON 3: "You Get What You Give" p. 28

CODE	STANDARD
21.6-8.HL.1	Demonstrate functional health literacy skills to obtain, interpret, understand and use basic health concepts to enhance personal, family and community health.
21.6-8.HL.2	Utilize interactive literacy and social skills to establish personal, family and community health goals.
21.6-8.HL.3	Apply critical literacy/thinking skills related to personal, family and community wellness.
SL.7.1c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
RL.7.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

LESSON 4: "John" p. 92

CODE	STANDARD
21.6-8.HL.3	Apply critical literacy/thinking skills related to personal, family and community wellness.
21.6-8.ES.3	Demonstrate leadership, integrity, ethical behavior, and social responsibility in all environments.
21.6-8.HL.5	Demonstrate behaviors that foster healthy, active lifestyles for individuals and the benefit of society.
21.6-8.HL.2	Utilize interactive literacy and social skills to establish personal, family and community health goals.
W.7.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
W.7.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase

	the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
LESSON 5: "Taxi" p. 103	
CODE	STANDARD
21.6-8.HL.1	Demonstrate functional health literacy skills to obtain, interpret, understand and use basic health concepts to enhance personal, family and community health.
21.6-8.HL.3	Apply critical literacy/thinking skills related to personal, family and community wellness.
21.6-8.HL.2	Utilize interactive literacy and social skills to establish personal, family and community health goals.
W.7.1c	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, reasons, and evidence.
W.7.3b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
LESSON 6: "A Lifetime of Stuttering" p. 123	
CODE	STANDARD
21.6-8.HL.1	Demonstrate functional health literacy skills to obtain, interpret, understand and use basic health concepts to enhance personal, family and community health.
21.6-8.HL.3	Apply critical literacy/thinking skills related to personal, family and community wellness.
RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 7: "Under One Roof" p. 366	
CODE	STANDARD
21.6-8.HL.1	Demonstrate functional health literacy skills to obtain, interpret, understand and use basic health concepts to enhance personal, family and community health.
21.6-8.ES.3	Demonstrate leadership, integrity, ethical behavior, and social responsibility in all environments.
21.6-8.HL.5	Demonstrate behaviors that foster healthy, active lifestyles for individuals and the benefit of society.
21.6-8.HL.3	Apply critical literacy/thinking skills related to personal, family and community wellness.
SL.7.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 8: "Understanding Jenny" p. 339	
CODE	STANDARD
21.6-8.HL.3	Apply critical literacy/thinking skills related to personal, family and community wellness.
21.6-8.HL.1	Demonstrate functional health literacy skills to obtain, interpret, understand and use basic health concepts to enhance personal, family and community health.
21.6-8.HL.2	Utilize interactive literacy and social skills to establish personal, family and community health goals.
W.7.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

LESSON 9: "Measuring Miracles by Leaps and Bounds" p. 188

CODE	STANDARD
21.6-8.HL.3	Apply critical literacy/thinking skills related to personal, family and community wellness.
21.6-8.HL.1	Demonstrate functional health literacy skills to obtain, interpret, understand and use basic health concepts to enhance personal, family and community health.
RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 10: "The Truck" p. 195

CODE	STANDARD
21.6-8.HL.1	Demonstrate functional health literacy skills to obtain, interpret, understand and use basic health concepts to enhance personal, family and community health.
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

LESSON 11: "The End of the Zombie Days" p. 62

CODE	STANDARD
21.6-8.HL.1	Demonstrate functional health literacy skills to obtain, interpret, understand and use basic health concepts to enhance personal, family and community health.
21.6-8.HL.3	Apply critical literacy/thinking skills related to personal, family and community wellness.
21.6-8.HL.2	Utilize interactive literacy and social skills to establish personal, family and community health goals.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

LESSON 12: "Head-Butting the Wall" p. 71

CODE	STANDARD
21.6-8.HL.3	Apply critical literacy/thinking skills related to personal, family and community wellness.
SL.7.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

CODE	
RL	Reading Literature
SL	Speaking and Listening
W	Writing
21	21 st Century Skills
ES	Employability Skills
HL	Health Literacy

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