



INDIANA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.doe.in.gov/standards>

LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
PE.2.5.3	Demonstrate cooperative play with a partner and small or large groups regardless of personal differences.
HE.2.1.2	Recognize that there are multiple dimensions of health.
2.RL.2.3	Describe how characters in a story respond to major events and how characters affect the plot.

LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
HE.2.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
HE.2.4.4	Demonstrate ways to tell a trusted adult if threatened or harmed.
2.RL.2.3	Describe how characters in a story respond to major events and how characters affect the plot.
2.RL.3.1	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
PE.2.5.4	Demonstrate respect and compassion for students with individual differences.
HE.2.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
2.RL.2.3	Describe how characters in a story respond to major events and how characters affect the plot.
2.SL.3.2	Ask and answer questions about what a speaker says to clarify comprehension, gather information, or deepen understanding of a topic or issue.

LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
PE.2.5.4	Demonstrate respect and compassion for students with individual differences.
2.RL.2.3	Describe how characters in a story respond to major events and how characters affect the plot.

LESSON 5: "White Water" p. 369

CODE	STANDARD
PE.2.5.3	Demonstrate cooperative play with a partner and small or large groups regardless of personal differences.
2.RL.2.2	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
2.RL.2.3	Describe how characters in a story respond to major events and how characters affect the plot.

LESSON 6: "Mary Lou" p. 292

CODE	STANDARD
HE.2.4.1	Demonstrate healthy ways to express needs, wants and feelings.
2.RL.2.3	Describe how characters in a story respond to major events and how characters affect

	the plot.
2.RL.2.3	Describe how characters in a story respond to major events and how characters affect the plot.
LESSON 7: "Who Said There's No Crying in Softball?" p. 201	
CODE	STANDARD
HE.2.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
PE.2.5.3	Demonstrate cooperative play with a partner and small or large groups regardless of personal differences.
2.RL.2.3	Describe how characters in a story respond to major events and how characters affect the plot.
LESSON 8: "Be Proud, Be Strong, Be You" p. 189	
CODE	STANDARD
HE.2.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
HE.2.6.1	Identify a short-term personal health goal and take action toward achieving the goal.
PE.2.6.1	Identify personal goals and demonstrate a willingness to achieve specific movement skills and physical fitness challenges.
2.SL.3.2	Ask and answer questions about what a speaker says to clarify comprehension, gather information, or deepen understanding of a topic or issue.
2.RL.4.1	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
LESSON 9: "Harry" p. 129	
CODE	STANDARD
PE.2.6.1	Identify personal goals and demonstrate a willingness to achieve specific movement skills and physical fitness challenges.
2.4.1	Demonstrate healthy ways to express needs, wants and feelings.
2.RL.2.2	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
2.SL.2.1	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.
LESSON 10: "The Tiny Bear" p. 284	
CODE	STANDARD
HE.2.4.4	Demonstrate ways to tell a trusted adult if threatened or harmed.
PE.2.5.4	Demonstrate respect and compassion for students with individual differences.
2.RL.2.3	Describe how characters in a story respond to major events and how characters affect the plot.
2.SL.2.5	Build on others' talk in conversations by linking comments to the remarks of others.
LESSON 11: "Tennis Anyone" p. 281	
CODE	STANDARD
HE.2.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
2.RL.2.3	Describe how characters in a story respond to major events and how characters affect the plot.
2.RL.4.1	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
LESSON 12: "The Rescue" p. 55	
CODE	STANDARD

PE.2.6.1	Identify personal goals and demonstrate a willingness to achieve specific movement skills and physical fitness challenges.
HE.2.8	Demonstrate the ability to advocate for personal, family and community health.
2.RL.4.1	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
2.RL.2.3	Describe how characters in a story respond to major events and how characters affect the plot.

CODE	
RL	Reading Literature
RN	Reading Nonfiction
SL	Speaking and Listening
HE	Health

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