



INDIANA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.doe.in.gov/standards>

LESSON 1: "Call Me" p. 48

CODE	STANDARD
HE.1.5.1	Describe a health-related decision.
HE.1.1.1	Tell how healthy behaviors impact personal health and wellness.
1.RL.2.3	Using key details, identify and describe the elements of plot, character, and setting.
1.RL.4.1	Use illustrations and details in a story to describe its characters, setting, or events.

LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
HE.1.4.1	Describe healthy ways to express needs, wants and feelings.
SS.1.2.3	Describe ways that individual actions can contribute to the common good of the classroom or community.
1.RL.2.3	Using key details, identify and describe the elements of plot, character, and setting.
1.RL.4.2	Compare and contrast the adventures and experiences of characters in stories.
1.RN.4.2	Identify basic similarities in and differences between two texts on the same topic.
1.RL.2.4	Make and confirm predictions about what will happen next in a story.

LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
SS.1.2.2	Define and give examples of rules and laws in the school and the community and explain the benefits of these rules and laws.
HE.1.1.2	Recognize that emotional health is one dimension of health.
1.RL.2.1	Ask and answer questions about main idea and key details in a text.
1.RN.2.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
1.RL.4.1	Use illustrations and details in a story to describe its characters, setting, or events.

LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
III.1.K-5.C.4	Describe diversity in people in our world.
I.1.K-5.C.7	Identify and apply learning styles.
1.RL.2.3	Using key details, identify and describe the elements of plot, character, and setting.
1.RL.4.2	Compare and contrast the adventures and experiences of characters in stories.
1.RL.4.2	Retell main ideas and key details of a text.
1.RN.2.1	Ask and answer questions about key details to clarify and confirm understanding of a text.

LESSON 5: "My Dad Made the Difference" p. 112

CODE	STANDARD
III.1.K-5.C.4	Describe diversity in people in our world.
1.SL.1	Listen actively and adjust the use of spoken language (e.g., vocabulary) to communicate effectively with a variety of audiences and for different purposes.
1.RL.4.1	Use illustrations and details in a story to describe its characters, setting, or events.
1.RN.1	With support, read and comprehend nonfiction that is grade-level appropriate.
1.SL.4.1	Speaking audibly and using appropriate language, recite poems, rhymes, songs, and

	stories, with careful attention to sensory detail when describing people, places, things, and events.
1.RN.2.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
LESSON 6: "A Healing Haircut" p. 226	
CODE	STANDARD
HE.1.1.1	Tell how healthy behaviors impact personal health and wellness.
SS.1.2.3	Describe ways that individual actions can contribute to the common good of the classroom or community.
1.RL.4.1	Use illustrations and details in a story to describe its characters, setting, or events.
1.RN.4.2	Identify basic similarities in and differences between two texts on the same topic.
1.RL.4.2	Compare and contrast the adventures and experiences of characters in stories.
LESSON 7: "Seeing, Really Seeing" p. 251	
CODE	STANDARD
III.1.K-5.C.6	Identify respectful behavior towards self and others.
1.A.6.2	Create artwork about self, family, and personal experiences.
1.RN.3.2	Identify how a nonfiction text can be structured to indicate order (e.g., sequential) or to explain a simple cause and effect relationship.
1.RL.2.2	Retell stories, fables, and fairy tales in sequence, including key details, and demonstrate understanding of their central message or lesson.
1.RL.2.4	Make and confirm predictions about what will happen next in a story.
1.RN.2.1	Ask and answer questions about key details to clarify and confirm understanding of a text.
LESSON 8: "Adam's Apples" p. 99	
CODE	STANDARD
III.1.K-5.C.4	Describe diversity in people in our world.
HE.1.1.2	Recognize that emotional health is one dimension of health.
I.1K-5.C.7	Identify and apply learning styles.
1.RN.2.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
1.RL.2.2	Retell stories, fables, and fairy tales in sequence, including key details, and demonstrate understanding of their central message or lesson.
LESSON 9: "Friends of the Heart" p. 218	
CODE	STANDARD
HE.1.6.1	Name actions to take toward achieving a short-term health goal.
III.2.K-5.C.7	Identify actions to meet goals.
III.1.K-5.C.4	Describe diversity in people in our world.
1.SL.1	Listen actively and adjust the use of spoken language (e.g., vocabulary) to communicate effectively with a variety of audiences and for different purposes.
1.RN.3.2	Identify how a nonfiction text can be structured to indicate order (e.g., sequential) or to explain a simple cause and effect relationship.
1.RN.4.2	Identify basic similarities in and differences between two texts on the same topic.
1.RN.1	With support, read and comprehend nonfiction that is grade-level appropriate.
1.RL.2.4	Make and confirm predictions about what will happen next in a story.
LESSON 10: "Oops, I Messed Up" p. 275	
CODE	STANDARD
III.1.K-5.C.1	Identify emotions within varying contexts.
HE.1.4.1	Describe healthy ways to express needs, wants and feelings.

HE.1.7.2	Describe behaviors that reduce health risks.
1.RN.2.2	Retell main ideas and key details of a text.
1.RL.2.3	Using key details, identify and describe the elements of plot, character, and setting.
1.RL.2.4	Make and confirm predictions about what will happen next in a story.
1.RN.2.1	Ask and answer questions about key details to clarify and confirm understanding of a text.
LESSON 11: "Walking with Grandpa" p. 289	
CODE	STANDARD
SS.1.2.3	Describe ways that individual actions can contribute to the common good of the classroom or community.
HE.1.3.2	List ways to locate a community helper for a health-related situation.
HE.1.8.2	Assist peers to make positive choices.
1.RL.2.4	Make and confirm predictions about what will happen next in a story.
1.RL.4.2	Compare and contrast the adventures and experiences of characters in stories.
1.RL.2.2	Retell stories, fables, and fairy tales in sequence, including key details, and demonstrate understanding of their central message or lesson.
LESSON 12: "Compassion for a Bully" p. 169	
CODE	STANDARD
HE.1.1.2	Recognize that emotional health is one dimension of health.
I.1.K-5.C.1	Work independently and within a group.
I.1.K-5.C.8	Make responsible behavior choices that will impact learning.
1.RN.2.2	Retell main ideas and key details of a text.
1.RL.4.1	Use illustrations and details in a story to describe its characters, setting, or events.
1.W.3.3	Develop topics for stories or poems, using precise words to describe characters and actions and temporal words to signal event order, with ideas organized into a beginning, middle, and ending.

CODE	
RL	Reading Literature
RN	Reading Nonfiction
W	Writing
SL	Speaking and Listening
SS	Social Studies
K-2	Kindergarten-2 nd Grade
C	Counseling
A	Arts
HE	Health

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