



ILLINOIS STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.isbe.state.il.us/ils/Default.htm>

LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
SEL.3A.3a	Evaluate how honesty, respect, fairness, and compassion enable one to take the needs of others into account when making decisions.
SEL.2B	Recognize individual and group similarities and differences.
SEL.1B.3b	Analyze how making use of school and community supports and opportunities can contribute to school and life success.
RL.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
RL.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
SEL.2A.3a	Predict others' feelings and perspectives in a variety of situations.
SEL.3A.3a	Evaluate how honesty, respect, fairness, and compassion enable one to take the needs of others into account when making decisions.
W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
RI.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
SEL.3C.	Contribute to the well-being of one's school and community.
RL.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
SEL.1B	Recognize personal qualities and external supports.

LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
SEL.3C.	Contribute to the well-being of one's school and community.
SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
SEL.2C	Use communication and social skills to interact effectively with others.
W.7	Research to Build and Present Knowledge: Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
SEL.3B.3b	Evaluate strategies for resisting pressures to engage in unsafe or unethical activities.
SEL.3C.	Contribute to the well-being of one's school and community.
W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
W.8	Gather relevant information from multiple print and digital sources; assess the

	credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
LESSON 6: "The Power of the Pen" p. 28	
CODE	STANDARD
SEL.1B.3b	Analyze how making use of school and community supports and opportunities can contribute to school and life success.
SEL.3C.	Contribute to the well-being of one's school and community.
W.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 7: "A Lesson in Ugly" p. 92	
CODE	STANDARD
SEL.2B.3b	Analyze the effects of taking action to oppose bullying based on individual and group differences.
SEL.2B.3a	Explain how individual, social, and cultural differences may increase vulnerability to bullying and identify ways to address it.
SEL.3C	Contribute to the well-being of one's school and community.
W.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
W.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.1.a	Introduce claim(s) and organize the reasons and evidence clearly.
LESSON 8: "Care Bags" p. 316	
CODE	STANDARD
SEL.2C.	Use communication and social skills to interact effectively with others.
SEL.3C	Contribute to the well-being of one's school and community.
W.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
LESSON 9: "Secret Santa" p. 210	
CODE	STANDARD
SEL.3C	Contribute to the well-being of one's school and community.
SEL.1	Develop self-awareness and self-management skills to achieve school and life success.
SL.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 10: "Two Tickets to the Big Game" p. 24	
CODE	STANDARD
SEL.1C.3b	Analyze why one achieved or did not achieve a goal.
SL.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

SEL.3C.3b	Evaluate one's participation in efforts to address an identified need in one's local community.
LESSON 11: "The Joy of Giving" p. 362	
CODE	STANDARD
SEL.3C.3a	Evaluate one's participation in efforts to address an identified school need.
SEL.3C.3b	Evaluate one's participation in efforts to address an identified need in one's local community.
SL.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
SL.2	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
SL.3	Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.
LESSON 12: "Goals and Dreams – A Winning Team" p. 301	
CODE	STANDARD
SEL.1C	Demonstrate skills related to achieving personal and academic goals.
SEL.3C.	Contribute to the well-being of one's school and community.
W.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

CODE	
SEL	Social-Emotional Learning
RL	Reading Literature
RI	Reading Informational Text
W	Writing
SL	Speaking and Listening

Effective 2015.