



# ILLINOIS STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.isbe.state.il.us/ils/Default.htm>

#### LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
SEL.2C.1b	Demonstrate appropriate social and classroom behavior.
SEL.1A.1a	Recognize and accurately label emotions and how they are linked to behavior.
RL.3	Describe how characters in a story respond to major events and challenges.

#### LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
SEL.2D.1a	Identify problems and conflicts commonly experienced by peers.
SEL.2D.1b	Identify approaches to resolving conflicts constructively.
RL.3	Describe how characters in a story respond to major events and challenges.
RL.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

#### LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
SEL.2B.1b	Describe positive qualities in others.
RL.3	Describe how characters in a story respond to major events and challenges.
SL.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

#### LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
SEL.2	Use social-awareness and interpersonal skills to establish and maintain positive relationships.
RL.3	Describe how characters in a story respond to major events and challenges.

#### LESSON 5: "White Water" p. 369

CODE	STANDARD
SEL.2B	Recognize individual and group similarities and differences.
RL.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
RL.3	Describe how characters in a story respond to major events and challenges.

#### LESSON 6: "Mary Lou" p. 292

CODE	STANDARD
SEL.2D.1a	Identify problems and conflicts commonly experienced by peers.
SEL.2D.1b	Identify approaches to resolving conflicts constructively.
RL.3	Describe how characters in a story respond to major events and challenges.

#### LESSON 7: "Who Said There's No Crying in Softball?" p. 201

CODE	STANDARD
SEL.2D.1a	Identify problems and conflicts commonly experienced by peers.
PDH.21.B.1a	Work cooperatively with another to accomplish an assigned task.
RL.3	Describe how characters in a story respond to major events and challenges.

#### LESSON 8: "Be Proud, Be Strong, Be You" p. 189

CODE	STANDARD
SEL.2A.1b	Use listening skills to identify the feelings and perspectives of others.

<b>SEL.1B.1a</b>	Identify one's likes and dislikes, needs and wants, strengths and challenges.
<b>SEL.1C.1b</b>	Identify goals for academic success and classroom behavior.
<b>SL.3</b>	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
<b>RL.7</b>	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

**LESSON 9: "Harry" p. 129**

<b>CODE</b>	<b>STANDARD</b>
<b>SEL.1C</b>	Demonstrate skills related to achieving personal and academic goals.
<b>SEL.1A</b>	Identify and manage one's emotions and behavior.
<b>RL.2</b>	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
<b>SL.1</b>	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

**LESSON 10: "The Tiny Bear" p. 284**

<b>CODE</b>	<b>STANDARD</b>
<b>SEL.2D.1b</b>	Identify approaches to resolving conflicts constructively.
<b>SEL.2A.1a</b>	Recognize that others may experience situations differently from oneself.
<b>RL.3</b>	Describe how characters in a story respond to major events and challenges.
<b>SL.1.b</b>	Build on others' talk in conversations by linking their comments to the remarks of others.

**LESSON 11: "Tennis Anyone" p. 281**

<b>CODE</b>	<b>STANDARD</b>
<b>SEL.3B.1a</b>	Identify a range of decisions that students make at school.
<b>SEL.3B</b>	Apply decision-making skills to deal responsibly with daily academic and social situations.
<b>RL.3</b>	Describe how characters in a story respond to major events and challenges.
<b>RL.7</b>	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

**LESSON 12: "The Rescue" p. 55**

<b>CODE</b>	<b>STANDARD</b>
<b>SEL.1C</b>	Demonstrate skills related to achieving personal and academic goals.
<b>SEL.3C</b>	Contribute to the well-being of one's school and community.
<b>RL.7</b>	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
<b>RL.3</b>	Key Ideas and Details: Describe how characters in a story respond to major events and challenges.

<b>CODE</b>	
<b>SEL</b>	Social-Emotional Learning
<b>RL</b>	Reading Literature
<b>SL</b>	Speaking and Listening
<b>PDH</b>	Physical Development and Health