



ILLINOIS STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.isbe.state.il.us/ils/Default.htm>

LESSON 1: "Call Me" p. 48

CODE	STANDARD
SEL.3B.1b	Make positive choices when interacting with classmates.
SEL.24.C	Demonstrate skills essential to enhancing health and avoiding dangerous situations.
RL.1	Ask and answer questions about key details in a text.
RL.3	Describe characters, settings, and major events in a story, using key details.
RL.7	Use illustrations and details in a story to describe its characters, setting, or events.

LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
SEL.24.A	Demonstrate procedures for communicating in positive ways, resolving differences and preventing conflict.
SS.18.B.1a	Compare the roles of individuals in group situations (e.g., student, committee member, employee/employer).
RL.3	Describe characters, settings, and major events in a story, using key details.
RL.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1	Ask and answer questions about key details in a text.
RL.9	Compare and contrast the adventures and experiences of characters in stories.

LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
SEL.2C	Use communication and social skills to interact effectively with others.
SEL.1A.1a	Recognize and accurately label emotions and how they are linked to behavior.
RL.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RL.7	Use illustrations and details in a story to describe its characters, setting, or events.
RL.9	Compare and contrast the adventures and experiences of characters in stories.

LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
SEL.2A.1a	Recognize that others may experience situations differently from oneself.
SEL1B.1a	Identify one's likes and dislikes, needs and wants, strengths and challenges.
RI.1	Ask and answer questions about key details in a text.
RI.2	Identify the main topic and retell key details of a text.
RL.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RL.3	Describe characters, settings, and major events in a story, using key details.

LESSON 5: "My Dad Made the Difference" p. 112

CODE	STANDARD
SEL.2A.1a	Recognize that others may experience situations differently from oneself.
SL.1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
RL.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RL.9	Compare and contrast the adventures and experiences of characters in stories.

L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
RI.7	Use illustrations and details in a story to describe its characters, setting, or events.
LESSON 6: "A Healing Haircut" p. 226	
CODE	STANDARD
SEL.24.C	Demonstrate skills essential to enhancing health and avoiding dangerous situations.
RL.9	Compare and contrast the adventures and experiences of characters in stories.
RI.1	Ask and answer questions about key details in a text.
RI.2	Identify the main topic and retell key details of a text.
SEL1B.1a	Identify one's likes and dislikes, needs and wants, strengths and challenges.
LESSON 7: "Seeing, Really Seeing" p. 251	
CODE	STANDARD
SEL.3B	Apply decision-making skills to deal responsibly with daily academic and social situations.
RL.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RL.3	Describe characters, settings, and major events in a story, using key details.
RL.9	Compare and contrast the adventures and experiences of characters in stories.
LESSON 8: "Adam's Apples" p. 99	
CODE	STANDARD
SEL B.1a	Describe the ways that people are similar and different.
SEL.1A.1a	Recognize and accurately label emotions and how they are linked to behavior.
SEL1B.1a	Identify one's likes and dislikes, needs and wants, strengths and challenges.
RI.7	Use the illustrations and details in a text to describe its key ideas.
RL.3	Describe characters, settings, and major events in a story, using key details.
LESSON 9: "Friends of the Heart" p. 218	
CODE	STANDARD
SEL.1	Develop self-awareness and self-management skills to achieve school and life success.
SEL.2A.1a	Recognize that others may experience situations differently from oneself.
SEL.2	Use social-awareness and interpersonal skills to establish and maintain positive relationships.
RL.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RI.7	Use the illustrations and details in a text to describe its key ideas.
LESSON 10: "Oops, I Messed Up" p. 275	
CODE	STANDARD
SEL.2D.1a	Identify problems and conflicts commonly experienced by peers.
SEL.24.A	Demonstrate procedures for communicating in positive ways, resolving differences and preventing conflict.
SEL.24.C	Demonstrate skills essential to enhancing health and avoiding dangerous situations.
RL.3	Describe characters, settings, and major events in a story, using key details.
L.5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
RL.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.2	Identify the main topic and retell key details of a text.

RI.7	Use illustrations and details in a story to describe its characters, setting, or events.
LESSON 11: "Walking with Grandpa" p. 289	
CODE	STANDARD
SS.18.B.1a	Compare the roles of individuals in group situations (e.g., student, committee member, employee/employer).
SEL.3B.1b	Make positive choices when interacting with classmates.
RL.9	Compare and contrast the adventures and experiences of characters in stories.
RL.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.7	Use illustrations and details in a story to describe its characters, setting, or events.
LESSON 12: "Compassion for a Bully" p. 169	
CODE	STANDARD
SEL.1A.1a	Recognize and accurately label emotions and how they are linked to behavior.
SL.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
RL.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RL.3	Describe characters, settings, and major events in a story, using key details.
RL.9	Compare and contrast the adventures and experiences of characters in stories.
W.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

CODE	
SEL	Social-Emotional Learning
RL	Reading Literature
RI	Reading Informational Text
L	Language
W	Writing
SL	Speaking and Listening
SS	Social Studies

Effective 2015.