



IDAHO STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link: https://www.sde.idaho.gov/site/content_standards/

LESSON 1: "Friends of the Heart" p. 218

| CODE | STANDARD |
|-------------|--|
| 6-8.H.8.1.2 | Demonstrate how to influence and support others to make positive health choices. |
| 6-8.H.2.1.1 | Examine how family, culture, peers, school, and community influence healthy and unhealthy behaviors. |
| RL.6.3 | Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution. |

LESSON 2: "Fifty-Six Grandparents" p. 125

| CODE | STANDARD |
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| 6-8.H.4.1.1 | Apply effective verbal and nonverbal communication skills to enhance health. |
| W.6.7 | Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate. |
| RL.6.1 | Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |

LESSON 3: "Going to the Dogs" p. 20

| CODE | STANDARD |
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| 6-8.H.8.1.3 | Work cooperatively to advocate for the health of individuals, families, schools and the community. |
| RL.6.3 | Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution. |

LESSON 4: "Help by the Bagful" p. 215

| CODE | STANDARD |
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| 6-8.H.8.1.3 | Work cooperatively to advocate for the health of individuals, families, schools and the community. |
| SL.6.1 | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on <i>grade 6 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly. |
| W.6.7 | Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate. |

LESSON 5: "Nice Catch!" p. 207

| CODE | STANDARD |
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| 6-8.H.5.1.6 | Choose healthy alternatives over unhealthy alternatives when making a decision. |
| 6-8.H.8.1.3 | Work cooperatively to advocate for the health of individuals, families, schools and the community. |
| W.6.8 | Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. |

LESSON 6: "The Power of the Pen" p. 28

| CODE | STANDARD |
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| 6-8.H.2.1.1 | Examine how family, culture, peers, school, and community influence healthy and unhealthy behaviors. |

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| 6-8.H.8.1.3 | Work cooperatively to advocate for the health of individuals, families, schools and the community. |
| W.6.8 | Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. |
| W.6.7 | Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate. |
| LESSON 7: "A Lesson in Ugly" p. 92 | |
| CODE | STANDARD |
| 6-8.H.2.1.3 | Explain how the perceptions of norms influence healthy and unhealthy behaviors. |
| 6-8.H.4.1.3 | Demonstrate effective conflict management or resolution strategies. |
| 6-8.H.8.1.3 | Work cooperatively to advocate for the health of individuals, families, schools and the community. |
| W.6.8 | Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. |
| LESSON 8: "Care Bags" p. 316 | |
| CODE | STANDARD |
| 6-8.H.1.1.2 | Describe the interrelationships of emotional, intellectual, physical, and social health in adolescence. |
| 6-8.H.8.1.3 | Work cooperatively to advocate for the health of individuals, families, schools and the community. |
| W.6.3 | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |
| LESSON 9: "Secret Santa" p. 210 | |
| CODE | STANDARD |
| 6-8.H.8.1.2 | Demonstrate how to influence and support others to make positive health choices. |
| 6-8.H.8.1.3 | Work cooperatively to advocate for the health of individuals, families, schools and the community. |
| SL.6.4 | Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation. |
| LESSON 10: "Two Tickets to the Big Game" p. 24 | |
| CODE | STANDARD |
| 6-8.H.6.1.3 | Apply strategies and skills needed to attain a personal health goal. |
| 6-8.H.7.1.1 | Explain the importance of assuming responsibility for personal health behaviors. |
| 6-8.H.8.1.3 | Work cooperatively to advocate for the health of individuals, families, schools and the community. |
| SL.6.4 | Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation. |
| LESSON 11: "The Joy of Giving" p. 362 | |
| CODE | STANDARD |
| 6-8.H.8.1.3 | Work cooperatively to advocate for the health of individuals, families, schools and the community. |
| SL.6.4 | Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, |

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| | adequate volume, and clear pronunciation. |
| SL.6.2 | Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study. |
| LESSON 12: "Goals and Dreams – A Winning Team" p. 301 | |
| CODE | STANDARD |
| 6-8.H.6.1.2 | Develop a goal to adopt, maintain, or improve a personal health practice. |
| 6-8.H.2.1.4 | Explain the influence of personal values and beliefs on individual health practices and behaviors. |
| W.6.3.d | Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events. |

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| CODE | |
| RL | Reading Literature |
| W | Writing |
| SL | Speaking and Listening |
| H | Health |