



# IDAHO STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): [https://www.sde.idaho.gov/site/content\\_standards/](https://www.sde.idaho.gov/site/content_standards/)

#### LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
K-2.H.2.1.2	Identify what the school can do to support personal health practices and behaviors.
K-2.H.1.1.2	Recognize that there are multiple dimensions (i.e. emotional, mental, physical and social) of health.
RL.2.3	Describe how characters in a story respond to major events and challenges.

#### LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
K-2.H.4.1.3	Demonstrate ways to respond when in an unwanted, threatening, or dangerous situation.
K-2.H.5.1.2	Differentiate between situations when a health-related decision can be made individually or when assistance is needed.
RL.2.3	Describe how characters in a story respond to major events and challenges.
RL.2.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

#### LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
K-2.H.1.1.2	Recognize that there are multiple dimensions (i.e. emotional, mental, physical and social) of health.
K-2.H.4.1.1	Demonstrate healthy ways to express needs, wants, and feelings.
RL.2.3	Describe how characters in a story respond to major events and challenges.
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

#### LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
K-2.H.1.1.2	Recognize that there are multiple dimensions (i.e. emotional, intellectual, physical and social) of health.
RL.2.3	Describe how characters in a story respond to major events and challenges.

#### LESSON 5: "White Water" p. 369

CODE	STANDARD
K-2.H.1.1.2	Recognize that there are multiple dimensions (i.e. emotional, mental, physical and social) of health.
K-2.H.7.1.1	Demonstrate healthy practices and behaviors to maintain or improve personal health.
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
RL.2.3	Describe how characters in a story respond to major events and challenges.

**LESSON 6: "Mary Lou" p. 292**

<b>CODE</b>	<b>STANDARD</b>
<b>K-2.H.4.1.3</b>	Demonstrate ways to respond when in an unwanted, threatening, or dangerous situation.
<b>K-2.H.7.1.1</b>	Demonstrate healthy practices and behaviors to maintain or improve personal health.
<b>RL.2.3</b>	Describe how characters in a story respond to major events and challenges.

**LESSON 7: "Who Said There's No Crying in Softball?" p. 201**

<b>CODE</b>	<b>STANDARD</b>
<b>K-2.H.4.1.3</b>	Demonstrate ways to respond when in an unwanted, threatening, or dangerous situation.
<b>K-2.H.8.1.2</b>	Encourage peers and family to make positive health choices.
<b>RL.2.3</b>	Describe how characters in a story respond to major events and challenges.

**LESSON 8: "Be Proud, Be Strong, Be You" p. 189**

<b>CODE</b>	<b>STANDARD</b>
<b>K-2.H.4.1.2</b>	Demonstrate listening skills to enhance health.
<b>K-2.H.6.1.1</b>	Identify a short-term personal health goal and take action towards achieving the goal.
<b>K-2.H.7.1.1</b>	Demonstrate healthy practices and behaviors to maintain or improve personal health.
<b>SL.2.3</b>	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
<b>RL.2.7</b>	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

**LESSON 9: "Harry" p. 129**

<b>CODE</b>	<b>STANDARD</b>
<b>K-2.H.6.1.1</b>	Identify a short-term personal health goal and take action towards achieving the goal.
<b>K-2.H.4.1.1</b>	Demonstrate healthy ways to express needs, wants, and feelings.
<b>RL.2.2</b>	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
<b>SL.2.1</b>	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

**LESSON 10: "The Tiny Bear" p. 284**

<b>CODE</b>	<b>STANDARD</b>
<b>K-2.H.4.1.3</b>	Demonstrate ways to respond when in an unwanted, threatening, or dangerous situation.
<b>K-2.H.8.1.2</b>	Encourage peers and family to make positive health choices.
<b>RL.2.3</b>	Describe how characters in a story respond to major events and challenges.
<b>SL.2.1b</b>	Build on others' talk in conversations by linking their comments to the remarks of others.

**LESSON 11: "Tennis Anyone" p. 281**

<b>CODE</b>	<b>STANDARD</b>
<b>K-2.H.5.1.1</b>	Identify situations when a health-related decision is needed.
<b>K-2.H.7.1.1</b>	Demonstrate healthy practices and behaviors to maintain or improve personal health.

<b>RL.2.3</b>	Describe how characters in a story respond to major events and challenges.
<b>RL.2.7</b>	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
<b>LESSON 12: "The Rescue" p. 55</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>K-2.H.6.1.1</b>	Identify a short-term personal health goal and take action towards achieving the goal.
<b>K-2.H.8.1.2</b>	Encourage peers and family to make positive health choices.
<b>RL.2.7</b>	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
<b>RL.2.3</b>	Describe how characters in a story respond to major events and challenges.

<b>CODE</b>	
<b>RL</b>	Reading Literature
<b>SL</b>	Speaking and Listening
<b>H</b>	Health