



IDAHO STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): https://www.sde.idaho.gov/site/content_standards/

LESSON 1: "Call Me" p. 48

CODE	STANDARD
K-2.H.1.1.1	Identify that healthy behaviors affect personal health.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
1.SS.4.1.4	Identify personal traits, such as courage, honesty, and responsibility.
1.SS.4.1.2	Create rules and explain why rules must be applied fairly.
RL.1.1	Ask and answer questions about key details in a text.
R.CCRA.1.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
RI.1.2	Identify the main topic and retell key details of a text.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.

LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
K-2.PE.5.1.3	Work together to problem solve, complete a task, and/or tackle a challenge (e.g. rock/paper/scissors, sharing, partner games, etc.).
K-2.H.1.1.2	Recognize that there are multiple dimensions (i.e. emotional, mental, physical and social) of health.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RI.1.8	Identify the reasons an author gives to support points in a text.

LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
1.SS.1.1.1	Recognize that each person belongs to many groups such as family, school, friends and neighborhood.
K-2.H.4.1.1	Demonstrate healthy ways to express needs, wants, and feelings.
RI.1.1	Ask and answer questions about key details in a text.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
R.CCRA.1.2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
LESSON 5: "My Dad Made the Difference" p. 112	
CODE	STANDARD
1.SS.5.1.2	Discuss family structures and daily routines of various cultures around the world.
K-2.H.4.1.2	Demonstrate listening skills to enhance health.
RL.1.1	Ask and answer questions about key details in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
L.1.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
LESSON 6: "A Healing Haircut" p. 226	
CODE	STANDARD
K-2.H.7.1.2	Demonstrate behaviors that avoid or reduce health risks.
1.SS.4.1.1	Explain why rules are necessary at home and school.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
R.CCRA.1.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
LESSON 7: "Seeing, Really Seeing" p. 251	
CODE	STANDARD
1.SS.5.1.1	Compare family life in other parts of the world.
VA:Cn10.1.1a	Identify times, places, and reasons by which students make art outside of school.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.8	Identify the reasons an author gives to support points in a text.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
LESSON 8: "Adam's Apples" p. 99	
CODE	STANDARD
1.SS.5.1.2	Discuss family structures and daily routines of various cultures around the world.
K-2.H.1.1.2	Recognize that there are multiple dimensions (i.e. emotional, mental, physical and social) of health.
K-2.H.4.1.1	Demonstrate healthy ways to express needs, wants, and feelings.
RI.1.2	Identify the main topic and retell key details of a text.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.
LESSON 9: "Friends of the Heart" p. 218	
CODE	STANDARD
K-2.H.6.1.1	Identify a short-term personal health goal and take action towards achieving the goal.
1.SS.1.1.1	Recognize that each person belongs to many groups such as family, school, friends and

	neighborhood.
SL.1.1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
LESSON 10: "Oops, I Messed Up" p. 275	
CODE	STANDARD
K-2.PE.5.1.3	Work together to problem solve, complete a task, and/or tackle a challenge (e.g. rock/paper/scissors, sharing, partner games, etc.).
1.SS.4.1.4	Identify personal traits, such as courage, honesty, and responsibility.
K-2.H.7.1.1	Demonstrate healthy practices and behaviors to maintain or improve personal health.
RL.1.1	Ask and answer questions about key details in a text.
L.5.a	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
RI.1.8	Identify the reasons an author gives to support points in a text.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.
LESSON 11: "Walking with Grandpa" p. 289	
CODE	STANDARD
1.SS.4.3.2	Name some responsibilities that students have at home and school.
K-2.H.3.1.1	Identify trusted adults and professionals who can help promote health.
K-2.H.8.1.2	Encourage peers and family to make positive health choices.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
LESSON 12: "Compassion for a Bully" p. 169	
CODE	STANDARD
K-2.H.1.1.2	Recognize that there are multiple dimensions (i.e. emotional, mental, physical and social) of health.
K-2.PE.5.1.2	Interact cooperatively using interpersonal communication during partner and small group activities (taking turns, sharing equipment, helping others, etc.).
K-2.H.1.1.1	Identify that healthy behaviors affect personal health.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.8	Identify the reasons an author gives to support points in a text.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central

	message or lesson.
TH:Cn11.1.1.b	Collaborate on the creation of a short scene based on a fictional literary source in a guided drama experience (e.g., process drama, story drama, creative drama).

CODE	
RL	Reading Literature
RI	Reading Informational Text
SL	Speaking and Listening
L	Language
H	Health
SS	Social Studies
VA	Visual Arts
CCRA	College and Career Readiness Anchor Standards
TH	Theatre