



IDAHO STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 7

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://www.sde.idaho.gov/academic/index.html>

LESSON 1: "McDonald's" p. 186

CODE	STANDARD
6-8.H.3.1.2	Access valid health information from home, school and community.
6-8.H.1.1.2	Describe the interrelationships of emotional, intellectual, physical and social health in adolescence.
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

LESSON 2: "The Boldest Girl in Class" p. 22

CODE	STANDARD
6-8.H.7	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
6-8.H.8.1.3	Work cooperatively to advocate for the health of individuals, families, schools and the community.
W.7.3d	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

LESSON 3: "You Get What You Give" p. 28

CODE	STANDARD
6-8.H.2.1.1	Examine how family, culture, peers, school, and community influence healthy and unhealthy behaviors.
6-8.H.5.1.5	Predict the potential short-term and long-term impact of each alternative on self and others.
6-8.H.5.1.7	Analyze the outcomes of a health-related decision.
SL.7.1c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
RL.7.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

LESSON 4: "John" p. 92

CODE	STANDARD
6-8.H.6	Demonstrate the ability to use goal-setting skills to enhance health.
6-8.H.7	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
6-8.H.4.1.1	Apply effective verbal and nonverbal communication skills to enhance health.
W.7.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
W.7.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing

	types are defined in W.7.1-3.)
LESSON 5: "Taxi" p. 103	
CODE	STANDARD
6-8.H.2.1.1	Examine how family, culture, peers, school, and community influence healthy and unhealthy behaviors.
6-8.H.5.1.5	Predict the potential short-term and long-term impact of each alternative on self and others.
6-8.H.5.1.7	Analyze the outcomes of a health-related decision.
W.7.1c	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, reasons, and evidence.
W.7.3b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
LESSON 6: "A Lifetime of Stuttering" p. 123	
CODE	STANDARD
6-8.H.2.1.4	Explain the influence of personal values and beliefs on individual health practices and behaviors.
6-8.H.5	Demonstrate the ability to use decision-making skills to enhance health.
RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 7: "Under One Roof" p. 366	
CODE	STANDARD
6-8.H.5.1.1	Identify circumstances that can help or hinder health decision-making.
6-8.H.8.1.3	Work cooperatively to advocate for the health of individuals, families, schools and the community.
SL.7.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 8: "Understanding Jenny" p. 339	
CODE	STANDARD
6-8.H.4.1.1	Apply effective verbal and nonverbal communication skills to enhance health.
6-8.H.8.1.2	Demonstrate how to influence and support others to make positive health choices.
W.7.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
LESSON 9: "Measuring Miracles by Leaps and Bounds" p. 188	
CODE	STANDARD
6-8.H.6	Demonstrate the ability to use goal-setting skills to enhance health.
6-8.H.8.1.2	Demonstrate how to influence and support others to make positive health choices.
RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 10: "The Truck" p. 195	
CODE	STANDARD

6-8.H.2.1.1	Examine how family, culture, peers, school, and community influence healthy and unhealthy behaviors.
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
LESSON 11: "The End of the Zombie Days" p. 62	
CODE	STANDARD
6-8.H.8.1.2	Demonstrate how to influence and support others to make positive health choices.
6-8.H.4.1.1	Apply effective verbal and nonverbal communication skills to enhance health.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
6-8.H.3.1.2	Access valid health information from home, school and community.
LESSON 12: "Head-Butting the Wall" p. 71	
CODE	STANDARD
6-8.H.6	Demonstrate the ability to use goal-setting skills to enhance health.
SL.7.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

CODE	
RL	Reading Literature
SL	Speaking and Listening
W	Writing
H	Health

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