



HAWAII STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://165.248.72.55/hcpsv3>, <http://standardstoolkit.k12.hi.us/common-core/language-arts/>

LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
HE.6-8.5.2	Use effective behaviors that communicate care, consideration, and respect of self and others.
HE.6-8.2.1	Identify when it is necessary to access health services for self and others.
6.RL.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
HE.6-8.5.2	Use effective behaviors that communicate care, consideration, and respect of self and others.
6.W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
6.RL.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
HE.6-8.7	Advocate for personal, family, and community health.
6.RL.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
HE.6-8.7	Advocate for personal, family, and community health.
6.SL.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
6.W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
HE.6-8.6.2	Assess health-related decisions for consequences that affect oneself and others.
HE.6-8.7	Advocate for personal, family, and community health.
6.W.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

LESSON 6: "The Power of the Pen" p. 28

CODE	STANDARD
HE.6-8.2.1	Identify when it is necessary to access health services for self and others
HE.6-8.7	Advocate for personal, family, and community health.

6.W.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
6.W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 7: "A Lesson in Ugly" p. 92	
CODE	STANDARD
HE.6-8.5.2	Use effective behaviors that communicate care, consideration, and respect of self and others.
HE.6-8.5.3	Identify possible causes of disputes connected to personal, family, and community matters.
HE.6-8.7	Advocate for personal, family, and community health.
6.W.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
LESSON 8: "Care Bags" p. 316	
CODE	STANDARD
HE.6-8.5.1	Use effective verbal and non-verbal communication skills.
HE.6-8.7	Advocate for personal, family, and community health.
6.W.3	Write narratives to develop real or imagined experiences or events using effective technique. relevant descriptive details, and well-structured event sequences.
LESSON 9: "Secret Santa" p. 210	
CODE	STANDARD
HE.6-8.6.3	Evaluate personal health strengths and risks to set personal goals.
HE.6-8.7	Advocate for personal, family, and community health.
6.SL.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
LESSON 10: "Two Tickets to the Big Game" p. 24	
CODE	STANDARD
HE.6-8.6	Use decision-making and goal-setting skills to enhance health.
HE.6-8.3.2	Explain the importance of assuming responsibility for personal health behaviors.
HE.6-8.7	Advocate for personal, family, and community health.
6.SL.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
LESSON 11: "The Joy of Giving" p. 362	
CODE	STANDARD
HE.6-8.7	Advocate for personal, family, and community health.
6.SL.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
6.SL.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
LESSON 12: "Goals and Dreams – A Winning Team" p. 301	
CODE	STANDARD
HE.6-8.3	Practice health: enhancing behaviors and reduce health risks.
HE.6-8.6.2	Assess health-related decisions for consequences that affect oneself and others.

6.W.3.d	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
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CODE	
HE	Health Education
RL	Reading Literature
SL	Speaking and Listening
W	Writing