



HAWAII STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 3

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://165.248.72.55/hcpsv3>, <http://standardstoolkit.k12.hi.us/common-core/language-arts/>

LESSON 1: "A True Friend" p. 243

CODE	STANDARD
HE.3-5.4.1	Identify internal and external factors that influence health behaviors and health-related decisions.
HE.3-5.5.1	Use appropriate strategies for effective verbal and non-verbal communication in formal and informal settings.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
3.W.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.

LESSON 2: "There's no 'I' in Team" p. 13

CODE	STANDARD
HE.3-5.4.1	Identify internal and external factors that influence health behaviors and health-related decisions.
HE.3-5.5.1	Use appropriate strategies for effective verbal and non-verbal communication in formal and informal settings.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
3.SL.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.

LESSON 3: "The Sweetest Thing" p. 65

CODE	STANDARD
HE.3-5.3.1	Use appropriate strategies for dealing with emotional and stressful situations.
HE.3-5.5.1	Use appropriate strategies for effective verbal and non-verbal communication in formal and informal settings.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
3.SL.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
3.W.2	Write informative or explanatory texts to examine a topic and convey ideas and information clearly.

LESSON 4: "My Bad Reputation" p. 278

CODE	STANDARD
HE.3-5.3.1	Use appropriate strategies for dealing with emotional and stressful situations.
HE.3-5.5.1	Use appropriate strategies for effective verbal and non-verbal communication in formal and informal settings.
HE.3-5.3.2	Evaluate behaviors that are safe, risky, or harmful to self and others.

3.RI.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
LESSON 5: "The Boy Who Had Everything" p. 329	
CODE	STANDARD
HE.3-5.4.1	Identify internal and external factors that influence health behaviors and health-related decisions.
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
LESSON 6: "Truly Cool" p. 229	
CODE	STANDARD
HE.3-5.4.1	Identify internal and external factors that influence health behaviors and health-related decisions.
HE.3-5.5.1	Use appropriate strategies for effective verbal and non-verbal communication in formal and informal settings.
3.SL.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
3.RI.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
3.W.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
LESSON 7: "My New Friend" p. 332	
CODE	STANDARD
HE.3-5.3.1	Use appropriate strategies for dealing with emotional and stressful situations.
3.SL.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
3.RI.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
3.W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 8: "Danny's Courage" p. 195	
CODE	STANDARD
HE.3-5.5.2	Use strategies to avoid inappropriate communication (e.g., name-calling, put-downs, and harassment).
HE.3-5.4.1	Identify internal and external factors that influence health behaviors and health-related decisions.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
3.W.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
3.W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 9: "Embracing My Uniqueness" p. 180	
CODE	STANDARD
HE.3-5.5.1	Use appropriate strategies for effective verbal and non-verbal communication in formal and informal settings.

HE.3-5.5.1	Use appropriate strategies for effective verbal and non-verbal communication in formal and informal settings.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
3.SL.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
3.W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

LESSON 10: "The Girl Who Dared to Wish" p. 145

CODE	STANDARD
HE.3-5.5.3	Know how to use appropriate non-violent strategies to deal with conflict and dispute.
HE.3-5.5.2	Use strategies to avoid inappropriate communication (e.g., name-calling, put-downs, and harassment).
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
3.W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

LESSON 11: "Bullied to a Better Life" p. 148

CODE	STANDARD
HE.3-5.5.3	Know how to use appropriate non-violent strategies to deal with conflict and dispute.
HE.3-5.6.3	Identify appropriate goal-setting strategies to set personal health goals.
3.SL.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

LESSON 12: "Kindness is More Powerful" p. 141

CODE	STANDARD
HE.3-5.5.3	Know how to use appropriate non-violent strategies to deal with conflict and dispute.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CODE	
HE	Health Education Standards
RI	Reading Standards for Informational Text
RL	Reading Standards for Literature
SL	Speaking and Listening Standards
W	Writing Standards