

HAWAII STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://165.248.72.55/hcpsv3>, <http://standardstoolkit.k12.hi.us/common-core/language-arts/>

LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
HE.K-2.5.4	Describe how to be a good friend and responsible family member.
HE.K-2.1.1	Describe appropriate ways to express feelings.
2.RL.3	Describe how characters in a story respond to major events and challenges.

LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
HE.K-2.5.3	Describe basic refusal skills.
HE.K-2.3.1	Describe personal stressors and ways to deal with stressful situations.
2.RL.3	Describe how characters in a story respond to major events and challenges.
2.RL.3	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
HE.K-2.5.4	Describe how to be a good friend and responsible family member.
HE.K-2.1.1	Describe appropriate ways to express feelings.
2.RL.3	Describe how characters in a story respond to major events and challenges.
2.SL.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
HE.K-2.5.4	Describe how to be a good friend and responsible family member.
2.RL.3	Describe how characters in a story respond to major events and challenges.

LESSON 5: "White Water" p. 369

CODE	STANDARD
HE.K-2.5.4	Describe how to be a good friend and responsible family member.
HE.K-2.4.1	Describe internal (e.g., one's own feelings, moods, curiosity, physical well-being) and external (e.g., family, school, media) factors that influence health behaviors.
2.RL.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
2.RL.3	Describe how characters in a story respond to major events and challenges.

LESSON 6: "Mary Lou" p. 292

CODE	STANDARD
HE.K-2.1.1	Describe appropriate ways to express feelings.
HE.K-2.3.1	Describe personal stressors and ways to deal with stressful situations.
2.RL.3	Describe how characters in a story respond to major events and challenges.

LESSON 7: "Who Said There's No Crying in Softball?" p. 201

CODE	STANDARD
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HE.K-2.5.3	Describe basic refusal skills.
HE.K-2.5.4	Describe how to be a good friend and responsible family member.
2.RL.3	Describe how characters in a story respond to major events and challenges.
LESSON 8: "Be Proud, Be Strong, Be You" p. 189	
CODE	STANDARD
HE.K-2.1.1	Describe appropriate ways to express feelings.
HE.K-2.6.2	Name a personal health goal and describe a plan to achieve it.
2.SL.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
2.RL.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
LESSON 9: "Harry" p. 129	
CODE	STANDARD
HE.K-2.6.2	Name a personal health goal and describe a plan to achieve it.
HE.K-2.1.1	Describe appropriate ways to express feelings.
2.RL.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
2.SL.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
LESSON 10: "The Tiny Bear" p. 284	
CODE	STANDARD
HE.K-2.3.1	Describe personal stressors and ways to deal with stressful situations.
HE.K-2.5.4	Describe how to be a good friend and responsible family member.
2.RL.3	Describe how characters in a story respond to major events and challenges.
2.SL.1b	Build on others' talk in conversations by linking their comments to the remarks of others.
LESSON 11: "Tennis Anyone" p. 281	
CODE	STANDARD
HE.K-2.4.1	Describe internal (e.g., one's own feelings, moods, curiosity, physical well-being) and external (e.g., family, school, media) factors that influence health behaviors.
HE.K-2.5.4	Describe how to be a good friend and responsible family member.
2.RL.3	Describe how characters in a story respond to major events and challenges.
2.RL.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
LESSON 12: "The Rescue" p. 55	
CODE	STANDARD
HE.K-2.6.2	Name a personal health goal and describe a plan to achieve it.
HE.K-2.2.1	Name people in the school and community who provide health support for others.
2.RL.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
2.RL.3	Describe how characters in a story respond to major events and challenges.

CODE	
HE	Health Education

RL	Reading Literature
SL	Speaking and Listening