



HAWAII STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://165.248.72.55/hcpsv3>, <http://standardstoolkit.k12.hi.us/common-core/language-arts/>

LESSON 1: "Call Me" p. 48

CODE	STANDARD
HE.K-2.5.4	Describe how to be a good friend and responsible family member.
HE.K-2.4.1	Describe internal (e.g., one's own feelings, moods, curiosity, physical well-being) and external (e.g., family, school, media) factors that influence health behaviors.
1.RL.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
1.RL.7	Use illustrations and details in a story to describe its characters, setting, or events.
1.RI.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
SS.1.4.4	Explain shared democratic values, including equality, common good, and individual rights.
HE.K-2.5.4	Describe how to be a good friend and responsible family member.
LA.1.3.1	Identify the basic story elements of character and setting.
LA.1.2.3	Use previous experiences to understand topics and concepts in texts.
1.RI.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
1.RL.9	Compare and contrast the adventures and experiences of characters in stories.
1.RL.7	Use illustrations and details in a story to describe its characters, setting, or events.

LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
HE.K-2.5.4	Describe how to be a good friend and responsible family member.
HE.K-2.1.1	Describe appropriate ways to express feelings.
1.RL.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
1.RI.7	Use the illustrations and details in a text to describe its key ideas.
LA.1.2.4	Restate important information or ideas from a variety of texts.

LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
SS.1.6.1	Describe ways in which own and other cultures express cultural beliefs and practices through stories and/or legends.
HE.K-2.5.2	Use effective and appropriate ways to express feelings, wants, and needs.
1.RL.1.	Ask and answer questions about key details in a text.
1.RI.8	Identify the reasons an author gives to support points in a text.
1.RL.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

1.RI.1	Ask and answer questions about key details in a text.
LESSON 5: "My Dad Made the Difference" p. 112	
CODE	STANDARD
SS.1.6.1	Describe ways in which own and other cultures express cultural beliefs and practices through stories and/or legends.
1.SL.1.a	a. Follow agreed-upon rules for discussions (e.g., listening to others with care. speaking one at a time about the topics and texts under discussion).
LA.1.2.5	Ask and answer who, what, when, why, where, and how questions about what is read.
1.RI.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
1.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
1.RL.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
LESSON 6: "A Healing Haircut" p. 226	
CODE	STANDARD
HE.K-2.4.1	Describe internal (e.g., one's own feelings, moods, curiosity, physical well-being) and external (e.g., family, school, media) factors that influence health behaviors.
HE.K-2.5.4	Describe how to be a good friend and responsible family member.
1.RL.7	Use illustrations and details in a story to describe its characters, setting, or events.
1.RL.9	Compare and contrast the adventures and experiences of characters in stories.
1.RI.1	Ask and answer questions about key details in a text.
LESSON 7: "Seeing, Really Seeing" p. 251	
CODE	STANDARD
SS.1.6.1	Describe ways in which own and other cultures express cultural beliefs and practices through stories and/or legends.
FA.1.1.5	Use familiar subjects and experiences to create original works of art.
1.RL.1	Ask and answer questions about key details in a text.
1.RI.8	Identify the reasons an author gives to support points in a text.
1.RI.2	Identify the main topic and retell key details of a text.
1.RI.7	Use the illustrations and details in a text to describe its key ideas.
LESSON 8: "Adam's Apples" p. 99	
CODE	STANDARD
CTE.1.2.1	Explain that everyone has personal interests, strengths, and abilities.
HE.K-2.1.1	Describe appropriate ways to express feelings.
HE.K-2.5.2	Use effective and appropriate ways to express feelings, wants, and needs.
1.RI.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
LA.1.3.2	Relate personal experiences to what was read.
LESSON 9: "Friends of the Heart" p. 218	
CODE	STANDARD
HE.K-2.5.4	Describe how to be a good friend and responsible family member.
CTE.1.2.1	Explain that everyone has personal interests, strengths, and abilities.
1.SL.1.a	a. Follow agreed-upon rules for discussions (e.g., listening to others with care. speaking

	one at a time about the topics and texts under discussion).
1.RI.2	Identify the main topic and retell key details of a text.
1.RI.8	Identify the reasons an author gives to support points in a text.
1.RL.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
LA.1.2.2	Make and confirm predictions about what will happen next or what will be learned from a text by previewing key words and illustrations.
LESSON 10: "Oops, I Messed Up" p. 275	
CODE	STANDARD
HE.K-2.1.4	Describe barriers and situations that are safe, risky, or harmful to self and others.
SS.1.4.4	Explain shared democratic values, including equality, common good, and individual rights.
HE.K-2.4.1	Describe internal (e.g., one's own feelings, moods, curiosity, physical well-being) and external (e.g., family, school, media) factors that influence health behaviors.
1.RL.1	Ask and answer questions about key details in a text.
1.L.5.a	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
1.RI.2	Identify the main topic and retell key details of a text.
1.RL.7	Use illustrations and details in a story to describe its characters, setting, or events.
1.RI.1	Ask and answer questions about key details in a text.
LESSON 11: "Walking with Grandpa" p. 289	
CODE	STANDARD
HE.K-2.5.4	Describe how to be a good friend and responsible family member.
HE.K-2.2.1	Name people in the school and community who provide health support for others.
HE.K-2.7.1	Describe ways to help others promote and protect their own health.
1.RL.9	Compare and contrast the adventures and experiences of characters in stories.
1.RI.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
1.RI.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
LESSON 12: "Compassion for a Bully" p. 169	
CODE	STANDARD
HE.K-2.1.1	Describe appropriate ways to express feelings.
HE.K-2.5.4	Describe how to be a good friend and responsible family member.
1.SL.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
1.RI.2	Identify the main topic and retell key details of a text.
1.RL.1	Ask and answer questions about key details in a text.
1.RI.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
1.RL.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
FA.1.3.2	Adapt and dramatize a familiar story.

CODE	
CTE	Career and Technical Planning
FA	Arts
FA	Fine Arts
HE	Health Education
L	Language
RF	Reading: Foundational Skills
RI	Reading Informational Text
RL	Reading Literature
SL	Speaking and Listening
SS	Social Studies
W	Writing